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Public High School Scholarship Application: Submission #69

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Submission information

Public High School Scholarship Application

Applicant's Name

Alexis Nicole Martinez

Your Email Address

alexisnicole0035@gmail.com

Your Cell Phone Number

[9705606925](tel:9705606925)

Applicant's Address

713 San Juan Dr
713 San Juan Dr
Cortez, Colorado. 81321

Parent or Guardian Information

Sarah Martinez
12168
Sarah Martinez
Daughter
9705703376

You are graduating from which high school?

Montezuma-Cortez High School

Field of Study You Plan to Pursue

Nursing - BSN

University You Will Attend

Boston
140 Commonwealth Avenue
Chestnut Hill, Massachusetts. 02467

Transcript

[Martinez, Alexis_0.pdf](#) (72.27 KB)

College Entrance Scores

- [digital_sat_k12_student_weekend_133246202_54518830-d369-4320-9b0d-6bba9b624a06_0.pdf](#) (71.81 KB)
- [digital_sat_k12_student_weekend_133246202_54518830-d369-4320-9b0d-6bba9b624a06_0.pdf](#) (71.81 KB)

Two Reference Letters

- [Alexis Martinez - Letter of Recommendation Final.docx_0.pdf](#) (125.27 KB)
- [Letter of Rec for Alexis Martinez For EEA Scholarship.docx](#) (79.36 KB)

List High School and Community Honors and Activities

National Honor Society
Consecutive Honor Roll - High G.P.A

Essay

My career goals stem from a deep desire and need to help those around me and a passion for the service I can provide through healthcare. I have been drawn to the idea of caring for others

for several years now, and this passion has shaped my decision to pursue a Bachelor of Science in Nursing as the foundation of my professional journey. During high school, I took the first steps toward a career in healthcare by taking concurrent enrollment courses and earning my CNA certificate. This experience has only continued to fuel my passion for serving others and allowed me to learn about what truly captivates me. Nursing will continue to allow me to gain hands-on experience in patient care, whilst I develop critical skills that are not learned from a textbook. The experience will prepare me for the rigorous path I plan to take next as I continue my education in a Pre-Med program. Ultimately, my long-term goal is to become a physician where I combine both my advanced medical knowledge with the empathy and dedication I have cultivated through nursing.

This is a long and demanding course of study that will require many years of commitment and sacrifice, but I believe the challenges are worth it because of the impact I will continue to make in the lives of patients, families, and communities. I want to continue to be the healthcare professional who treats illness while advocating for those who often feel unheard, especially coming from rural communities like ours. This career is also one that I want to pursue because it never loses my interest. I appreciate that I have to work hard to understand complex health issues and will have to think critically to determine the best decisions for my patients.

However, neither of these careers are even semi-attainable without a college education, which comes with significant financial burdens. I grew up in a single-income household that was always on a tight budget. I quickly learned how important hard work truly is when I began working at fourteen. I have continued to work diligently, saving the money I could with the hope of someday attending college without being overly weighted down by the overwhelming student loan debt that I would accumulate. Despite my determination, the reality is that tuition, books, housing, and other expenses make higher education nearly impossible to afford on my own.

This is why I have decided to apply for this scholarship. Scholarships like this are not just financial assistance but instead are opportunities that make my far-fetched dreams attainable. By lessening the burden of student loan debt, this scholarship would allow me to focus solely on my studies and clinical training rather than juggling school, a job, and clinical training.

Today's Date

2025-12-08

Applicant's Signature

Alexis Martinez

{Empty}



Alexis Nicole Martinez

713 San Juan Dr
Cortez, CO 81321-4042

School ID#: 2012062
State ID#: 9770182923
DOB: 8/30/2008
Gender: Female

School Transcript

Credits Awarded: 27.00
Total Credits Attempted: 27.00
Cumulative GPA: 4.22
Rank: 8 of 108

[] Official [] Unofficial

2024-2025 (Grade 11)

Year GPA: 4.56

Credits Awarded: 9.50
Credits Attempted: 9.50

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Introduction to Athletic Training	A	100	A	100.05	1.00	1.00
PCC BIO1111 General College Bio I and Lab			C	75	1.00	1.00
PCC ENG1021 English Composition I	A	95			1.00	1.00
PCC English 1022 English Composition II [PCC ENG 1022]			A	A	1.00	1.00
PCC HPR1038 Intro to Medical Terminology	A	95			0.50	0.50
PCC HUM1023 Humanities: Modern World			A	99	1.00	1.00
PCC Introduction to Statistics	A	96.49	A	95.88	1.00	1.00
PCC NUA1070 Nurse Aide Clinic [Montezuma-Cortez High School]			P	0	0.50	0.50
PCC PSY2440 Human Growth and Development			A	100	1.00	1.00
WCU General Psychology	A	96.89			0.50	0.50
Weight Training 2	A	100	A	96.26	1.00	1.00

2023-2024 (Grade)

Year GPA: 4.06

Credits Awarded: 8.00
Credits Attempted: 8.00

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Adv Eng. 2: Comp, Lit and Read [Montezuma-Cortez High School]	B	89	A	103	1.00	1.00
Biology [Montezuma-Cortez High School]	A	93	A	102	1.00	1.00
Comprehensive Health/Weight Training [Montezuma-Cortez High School]	A	98	A	96	1.00	1.00
Intro to Business [Montezuma-Cortez High School]	A	98	A	96	1.00	1.00
PCC BIO1006 Basic Anatomy and Physiology [Montezuma-Cortez High School]			B	85	1.00	1.00
PCC HIS1220 US History [Montezuma-Cortez High School]	B	85			1.00	1.00
PCC MAT1340 College Algebra [Montezuma-Cortez High School]	A	95			0.50	0.50
PCC MAT1420 College Trigonometry [Montezuma-Cortez High School]			A	94	0.50	0.50
Spanish Beginning 2 [Montezuma-Cortez High School]	A	91	A	90	1.00	1.00

2022-2023 (Grade)

Year GPA: 4.00

Credits Awarded: 9.50
Credits Attempted: 9.50

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Adv. Algebra 2 [Montezuma-Cortez High School]	A-	91	A	96	1.00	1.00
Adv. English 1: Conv/Comp/Read [Montezuma-Cortez High School]	A	97	A	95	1.00	1.00
Adv. Physical Science [Montezuma-Cortez High School]	A	97	A	93	1.00	1.00
Algebra I (Ciz Middle Sch) [Montezuma-Cortez High School]	P	0			1.00	1.00
Geometry (Middle School) [Montezuma-Cortez High School]	P	0			1.00	1.00
Homeroom [Montezuma-Cortez High School]	P	97	P	93	0.50	0.50
Intro to Health Services-CERT [Montezuma-Cortez High School]	A	95	A	97	1.00	1.00
Spanish Beginning 1 [Montezuma-Cortez High School]	A+	100	A	94	1.00	1.00
Work-Based Learning:Prod/Mgmt Arts [Montezuma-Cortez High School]	A+	100	A+	100	1.00	1.00
World/Human Geography [Montezuma-Cortez High School]	A	95	A	96	1.00	1.00

Diploma

Expected Diploma:

Actual Diploma:

Authorized by

MONTEZUMA-CORTEZ HIGH SCHOOL

CEEB: 060305
P: (970) 565-3722

F: (970) 565-5118

Title

Date



Name: **Alexis N Martinez**
 Grade: **12**
 Test administration: **SAT August 23, 2025**
 Tested on: **Aug 23, 2025**
 Record Locator: **4103578505**

Your Scores

SAT Scores

TOTAL SCORE

1260 | 400-1600 | 83rd*

Score Range: 1220-1300
 3 Year Average Score (all testers): 1037

SECTION SCORES

Reading and Writing

630 | 200-800 | 81st*

Your Score Range: 600-660
 3 Year Average Score (all testers): 525

Math

630 | 200-800 | 82nd*

Your Score Range: 600-660
 3 Year Average Score (all testers): 512

* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas

(26% of test section, 12-14 questions)



Performance: 550-600

Craft and Structure

(28% of test section, 13-15 questions)



Performance: 610-670

Expression of Ideas

(20% of test section, 8-12 questions)



Performance: 680-800

Standard English Conventions

(26% of test section, 11-15 questions)



Performance: 550-600

Math

Algebra

(35% of test section, 13-15 questions)



Performance: 610-670

Advanced Math

(35% of test section, 13-15 questions)



Performance: 610-670

Problem-Solving and Data Analysis

(15% of test section, 5-7 questions)



Performance: 550-600

Geometry and Trigonometry

(15% of test section, 5-7 questions)



Performance: 550-600

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN CO	NUMBER OF JOBS	JOB GROWTH IN CO**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$73,000	3,200	+11%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$177,000	15,000	+18%	Bachelor's degree
Persuaders	Chief Executives	\$134,000	4,000	+15%	Master's or professional degree
Doers	Veterinarians	\$104,000	3,000	+16%	Doctoral degree or more
Helpers	Pediatricians	\$235,000	500	+5%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$271,000	1,400	+5%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number of jobs reflects the expected number of new job openings in 2029. Percentage reflects the expected growth in new job openings between 2024 and 2029.

Data source: Lightcast.io



Don't see a career you're interested in?
Learn more about almost 1,000 careers for free.



satsuite.org/whatsnext



Letter of Recommendation - Alexis Martinez

I am delighted to recommend Alexis Martinez for the Empire Electric Association Scholarship. Alexis is a recipient of the Chang Chavkin Scholars award, a program that mentors low-income, high-achieving, first-generation students from rural southwest Colorado. In a highly competitive process, Alexis was selected by a panel of professionals from Williams, Macalester, Harvard, and the College of Wooster. She rose to the top of our applicant pool because she embodies the qualities our program seeks: resilience, leadership, academic achievement, and drive. As Director of the Chang Chavkin Scholars Program, I have had the absolute pleasure of working with Alexis over the past year on her college research and have gotten to know her well through this collaboration. I have come to see Alexis as an exceptional student and person, one whose quiet confidence, intellectual curiosity, and kindness set her apart.

Alexis shared with me her experience of her first patient dying. The family chose not to stay in the room. She shared that although he couldn't communicate, she knew that she didn't want him to be alone. "In that moment, he was what mattered, not the other nurses, not the other patients. He was my only patient." Holding his hand while he passed taught her that "care isn't just about procedures or protocols, it's about presence. It's about bearing witness to someone's final moments with compassion and respect." Alexis genuinely believes in a kinder, healthier, and gentler world, and she sees herself as someone who can help build it. "I may only be at the beginning of my journey in healthcare, but I already understand that the smallest acts, holding a hand, offering comfort, being present, can have the greatest impact."

Alexis is one of those students whom you learn about and wonder how she does it. She's from a rural school district with limited resources and high turnover. Her path to taking advantage of opportunities and pursuing a rigorous course load, with the hope that she will go as far as she is capable, has been forged purely by her own initiative and powerful self-determination. It is rare for us to see a transcript from Montezuma-Cortez with college-level coursework beginning as early as tenth grade. Alexis explained that she heard stories of other students being offered AP and advanced courses, but she was not one of them. Alexis took the initiative and advocated for herself, pushing her district to support her opportunities for challenge every step of the way, including earning her CNA certification, as well as completing sixty-eight college credits, a rare path for students in her community.

Alexis doesn't work a little. She works a lot. Working twenty-four hours a week at the hospital, while maintaining a rigorous course load, and engaging with our program on college admissions, I've expected some balls to drop, but that has not been the case. There have been a few occasions when I nervously asked Alexis how she was going to do it all, in some ways giving her permission to reconsider how much she had taken on. Not once did Alexis back off. In fact, her stance at all times is *I've got this*. Alexis is diligent, persistent, and determined, balancing a wide array of commitments and managing her time with confidence, focus, flexibility, and even grace.

Alexis has a profound appreciation for the adversity she has faced. Growing up amid substance abuse, violence, loss, and financial instability, she has refused to let hardship define her. Instead, she draws strength from those experiences, determined to learn, grow, and use them as fuel for change. When

referring to her future, Alexis said, “I am the only one who decides how this goes.” Through both her actions and how she shares her story, it’s clear that Alexis is on a mission to live a life devoted to helping others.

As I’ve worked with Alexis on her college research, I have come to know how deeply committed Alexis is to finding the best-fit school based on her potential, as well as the opportunity to enter the health care field with the greatest opportunity to explore her options. Alexis’s approach to her college research has been to dive in, carefully and thoughtfully, with the intention of finding a learning community that will support her drive and dreams. When I meet with Alexis, I hear her talk about the differences in curriculum between colleges. I hear about professors and research opportunities with in-depth knowledge far beyond what is typical. I continue to be astounded by what Alexis can gain from simply being handed an opportunity. She takes it further than most, with what seems to be a deep conviction to do everything she can to do, and be, her absolute best.

Alexis has a deep appreciation for those who have supported her and a genuine interest in giving back. She is motivated in part by making those who have supported her proud, but also to serve as a positive influence, especially to her younger sister. Much of her drive comes from her admiration for her mother, a single parent of three who Alexis describes as “the hardest-working person I know.” Whether with her family, teachers, or patients, Alexis strives to build meaningful connections. She is determined, as she puts it, “not to be defined by pain,” but to find peace and create connection wherever she goes.

Alexis is someone you want to know, to learn from, and to support because everything she pursues comes from a place of goodness and purpose. When she chose not to follow the unhealthy behaviors of her peers, she didn’t isolate herself; she forged her own path with creativity and courage. She began reading, square dancing, and building friendships with the older community members she met at the local square dance center. Alexis is a giver. Her generosity shines through in the way she learns at school, serves patients at the hospital, connects with her community, and shares her story with self-possession and honesty.

As an educator for over thirty years, I’ve worked with a long list of remarkable students. Alexis stands near the very top of that list. She is both brilliant and kind. A young person whose character and intellect make a lasting impression. Every moment I have spent with Alexis has reminded me why I love this work and why it is a privilege to support students like her. When I think about all of Alexis’s strengths, what stands out most is her heart. She carries a warm, ever-present smile and radiates positivity, empathy, and compassion in her words, her actions, and even her quiet moments. I truly can’t imagine anyone more naturally suited for the healthcare profession.

Sincerely,
Valene Baskfield, LCSW
Director, The Chang Chavkin Scholars Program



Aaron Miller
Ammiller1@fortlewis.edu
970-508-0883
TRIO Upward Bound
Fort Lewis College
Reed Library, 3rd Fl
1000 Rim Drive
Durango, CO 81301

Dear Empire Electric Scholarship Committee,

It is my pleasure to recommend Alexis Martinez candidacy for your scholarship. Alexis is a new participant in our TRIO Upward Bound program but has already made a strong impression on me. TRIO Upward Bound is a federally funded program that assists students in grades 9 through 12 in overcoming barriers related to being first-generation, low-income students that might prevent them from attending higher education.

Alexis is a brilliant and unique person that demonstrates excellence in everything she does. From hunting, to maintaining a 4.0 GPA and even working outside of school as a CNA, she is the example we all strive to be. There are many qualities that set her apart from others, but some of the qualities that I believe should be mentioned include her ability to articulate and communicate with purposefulness. Her writing is thought provoking and engaging, which easily captivates her readers. Additionally, when I think of an individual that should enter the medical field, I feel that Alexis is the prime candidate, her brilliance, attention to detail and warm presence are exactly what I would want to see in any medical provider. I believe that she was meant to work in a health profession because she maintains the balance between being empathetic, while still thinking critically.

I believe that she will only make any medical institution a more meaningful place as she pushes herself and her community to be authentic and virtuous. I am also highly impressed with her personal ethics with relation to timeliness, honesty and mastery of knowledge. Her motivation for such excellent qualities can only push her to go above and beyond in her future endeavors. I hope that her story can continue with your support as she goes on to pursue her passion in healthcare.

Thank you for your consideration,

Aaron Miller

TRIO Upward Bound Advisor

Fort Lewis College