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# Public High School Scholarship Application: Submission #80

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**Data (YAML)**

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## Submission information

### Public High School Scholarship Application

**Applicant's Name**  
Amelia B Pym

**Your Email Address**  
[amelia.pym@dolores.k12.co.us](mailto:amelia.pym@dolores.k12.co.us)

**Your Cell Phone Number**  
[9707390805](tel:9707390805)

**Applicant's Address**

30834 county Rd u.5  
PO Box 831  
Dolores, Colorado. 81323

**Parent or Guardian Information**

Shane Pym  
18812  
Shane Pym  
daughter  
9707393127

**You are graduating from which high school?**

Dolores High School

**Field of Study You Plan to Pursue**

Education

**Name and Address of the Institution Attending**

Colorado State University  
200 W. Lake Street  
Fort Collins, Colorado. 80523

**Transcript**

[Pym\\_26.pdf](#) (496.06 KB)

**College Entrance Scores**

- [digital\\_sat\\_k12\\_student\\_school\\_day\\_135006786\\_190e0d21-4d7d-451b-922b-6c9a2397176a.pdf](#) (74.38 KB)

**Two Reference Letters**

- [Amelia\\_Pym\\_LR\\_pdf.pdf](#) (78.53 KB)
- [Amelia\\_Pym\\_Letter\\_of\\_Recommendation.pdf](#) (534.2 KB)

**List High School and Community Honors and Activities**

Honors:

Ryla LEADERSHIP scholarship Rotary youth leadership award 2025  
Certificate of Achievement - Principal's Honor Roll 2022-2023  
Certificate of Excellence - DHS Student Government 2024-2025  
Certificate of Excellence - Woodworking "artistry in wood" 2024-2025  
Certificate of Excellence - Outstanding Achievement DHS Forensics 2024-2025

Certificate of Excellence - DHS Student of the Quarter Forensics 2024-2025

Certificate of Excellence - DHS Honor Roll 2024-2025

Chasa Academic All State First Team 2024-2025

Certificate of Excellence - DHS academic letter 2024-2025

Student of the Month 2022

Activities:

Theater troupe (set designing and acting)

Varsity Golf

Knowledgebowl

Student council

National Honor Society

Work at the Steakout

Volunteering

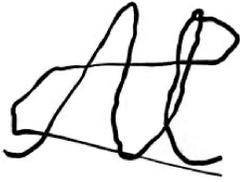
### **Essay**

I plan to go into education; I specifically hope to teach art. My teachers have been my biggest inspiration and have had a profound impact on the person I am developing into, more than I can describe. It is due to them that I have begun to adore education and prioritize it. Noticing the good that educators have done, the way in which they shape the future generations is imperative. Education changes the world; that is a sentiment I will always stand by. Art may not seem like a vital thing to educate people on; it may not seem essential to existence. However, as humans, we are naturally drawn to the arts, and since art is in everything around us, I believe it may be one of the most vital things for us as humans to understand and take part in. It is a gateway to history, a way to visualize what many would consider unimaginable, a method to change the future, and it is communication without words. Art has been my passion since I can remember. Drawing, among other mediums of creation, is so integral that I cannot imagine myself without it. I hope to share my love for art with future generations and teach them the positive impact that authenticity and passion can have. It's no secret that teachers get paid very little for the service they do and the way they change the world. I'm trying to get this scholarship to hopefully minimize my debt after college when I go into the education field, and in general, help me get through college.

### **Today's Date**

2026-01-26

### **Applicant's Signature**

A handwritten signature in black ink, consisting of stylized, overlapping loops and lines, positioned in the upper left quadrant of a large rectangular frame.

{Empty}



**Pym, Amelia**  
 30834 Road U.5  
 Dolores, CO 81323

School ID#: --  
 District ID#: 10647  
 DOB: 4/24/2008  
 Gender: Female

School Transcript

Credits Awarded: 26.00  
 Total Credits Attempted: 26.50  
 Cumulative Weighted GPA: 4.343  
 Cumulative Unweighted GPA: 3.980  
 Rank: 3 of 38

[ ] Official [ ] Unofficial

**2022-2023 (Grade )**

Credits Awarded: 7.00  
 Credits Attempted: 7.00

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Algebra I	A+	98	4.000	0.50	0.50	A+	98	4.000	0.50	0.50
Computer Literacy						A+	98	4.000	0.50	0.50
English I	A	96	4.000	0.50	0.50	A+	99	4.000	0.50	0.50
Individual & Lifetime Sports	A+	100	4.000	0.50	0.50					
Integrated Science	A+	99	4.000	0.50	0.50	A+	100	4.000	0.50	0.50
PCC Art 112 (H)	A+	99	5.000	0.50	0.50	A	96	5.000	0.50	0.50
Spanish I	A+	99	4.000	0.50	0.50	A+	98	4.000	0.50	0.50
World History & Geography	A	96	4.000	0.50	0.50	A+	97	4.000	0.50	0.50

**2023-2024 (Grade )**

Credits Awarded: 8.00  
 Credits Attempted: 8.00

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Biology I	A	95	4.000	0.50	0.50	A+	98	4.000	0.50	0.50
Drama - It's a Wonderful Life	P	100	-	0.25	0.25					
Drama-Wizard of Oz [Dolores High School]						P	P	-	0.25	0.25
English II	A+	99	4.000	0.50	0.50	A+	100	4.000	0.50	0.50
Geology & Astronomy						A+	98	4.000	0.50	0.50
Geometry	A	96	4.000	0.50	0.50	A+	99	4.000	0.50	0.50
Health	A+	105	4.000	0.50	0.50					
Painting	A+	99	4.000	0.50	0.50					
PCC HIS 1210 US History to Reconst (H)	A	93	5.000	0.50	0.50					
PCC HIS 1220 US History 1865-present (H)						A+	97	5.000	0.50	0.50
Sculpture						A+	100	4.000	0.50	0.50
SJC Art [San Juan College]						A	95	5.000	0.50	0.50
Spanish II	A+	99	4.000	0.50	0.50	A+	100	4.000	0.50	0.50

**2024-2025 (Grade 11th Grade)**

Credits Awarded: 7.75  
 Credits Attempted: 7.75

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Algebra II	A	95.35	4.000	0.50	0.50	A	96.28	4.000	0.50	0.50
Career Prep	P	P	-	0.00	0.00	P	P	-	0.00	0.00
CIS 1015 Intro to Computer Sys (H)	A	95	5.000	0.50	0.50					
COM 1150 (H)						A	95	5.000	0.50	0.50
Drama - Moby Dick [Dolores High School]	P	P	-	0.25	0.25					
ECO 2001 (H)	B	85	4.000	0.50	0.50					
ECO 2002 (H)						A	95	5.000	0.50	0.50
Forensics	A	93.03	4.000	0.50	0.50	A+	98.7	4.000	0.50	0.50
Knowledge Bowl (year) [Dolores High School]	P	P	-	0.25	0.25					
PCC Eng 1021 (H)	A+	99.8	5.000	0.50	0.50	A+	99.58	5.000	0.50	0.50
Spring Sport - Golf [Dolores High School]						P	P	-	0.25	0.25
Strength And Conditioning	A+	97.17	4.000	0.50	0.50					
THE 1005 (H)						A	95	5.000	0.50	0.50
Wood Working Tech I	A+	99.39	4.000	0.50	0.50	A+	99.06	4.000	0.50	0.50

*Handwritten notes:*  
 10/1/24  
 Wanda Jan Smith

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
BIO 1005 (H)	A	96.61	5.000	1.00	1.00					
BIO 1005 Lab (H)	A+	97.63	5.000	0.50	0.50					
ENG 1022 (H)	A	95	5.000	0.50	0.50					
Math 1340 (H)	A	93.69	5.000	0.50	0.50					
Office Aide	P	P	-	0.00	0.50					
PSC 1011 (H)	A	95	5.000	0.50	0.50					
Senior Seminar	A+	99.61	4.000	0.25	0.25					

Diploma

Actual Diploma:

Grade Points:

- A = 4 (H) 5
- B = 3 (H) 4
- C = 2 (H) 3
- D = 1 (H) 2
- F = 0



Authorized by awadku  
Title Academic Advisor Date 1/19/26



Name: **Amelia B Pym**  
 Grade: **11**  
 Test administration: **SAT School Day Spring 2025**  
 Tested on: **Apr 16, 2025**  
 Record Locator: **4100756763**

# Your Score Report

## SAT Scores

### TOTAL SCORE

**1220** | 400-1600 | 79th\*

Score Range: 1180-1260  
 3 Year Average Score (all testers): 1030

### SECTION SCORES

#### Reading and Writing

**680** | 200-800 | 91st\*

Your Score Range: 650-710  
 3 Year Average Score (all testers): 521

#### Math

**540** | 200-800 | 62nd\*

Your Score Range: 510-570  
 3 Year Average Score (all testers): 509

\* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

### Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit [satsuite.collegeboard.org/skills-insight](https://satsuite.collegeboard.org/skills-insight).

#### Reading and Writing

##### Information and Ideas

(26% of test section, 12-14 questions)



Performance: 680-800

##### Craft and Structure

(28% of test section, 13-15 questions)



Performance: 680-800

##### Expression of Ideas

(20% of test section, 8-12 questions)



Performance: 550-600

##### Standard English Conventions

(26% of test section, 11-15 questions)



Performance: 610-670

#### Math

##### Algebra

(35% of test section, 13-15 questions)



Performance: 550-600

##### Advanced Math

(35% of test section, 13-15 questions)



Performance: 470-540

##### Problem-Solving and Data Analysis

(15% of test section, 5-7 questions)



Performance: 470-540

##### Geometry and Trigonometry

(15% of test section, 5-7 questions)



Performance: 550-600

### COLORADO PERFORMANCE LEVEL INFORMATION

View your performance relative to the expectations set forth in the Colorado Academic Standards. For more information about Colorado's Performance Level Descriptors and Threshold Descriptors, please visit <https://www.cde.state.co.us/assessment/sat-psat/satpercutoffscore>.

**Reading and Writing:** Level 4: Exceeded Expectations

**Math:** Level 3: Met Expectations

## Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN CO	NUMBER OF JOBS	JOB GROWTH IN CO**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$73,000	3,200	+11%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$177,000	15,000	+18%	Bachelor's degree
Persuaders	Chief Executives	\$134,000	4,000	+15%	Master's or professional degree
Doers	Veterinarians	\$104,000	3,000	+16%	Doctoral degree or more
Helpers	Pediatricians	\$235,000	500	+5%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$271,000	1,400	+5%	Doctoral degree or more

\*For more information about career insights, including interest areas, visit [satsuite.org/whatsnext](https://satsuite.org/whatsnext).

\*\*Number of jobs reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



**Don't see a career you're interested in?**  
**Learn more about almost 1,000 careers for free.**



[satsuite.org/whatsnext](https://satsuite.org/whatsnext)



## **Dolores School District RE-4A**

### ***Dolores High School***

P.O. Box 727 / 100 N. 6<sup>th</sup> Street  
Dolores, Colorado 81323

**Voice 970-882-7255 Fax 970-882-7685**  
**[www.dolores.k12.co.us](http://www.dolores.k12.co.us)**

1/20/26

Dear Selection Committee,

It is with great enthusiasm that I write this letter of recommendation for Amelia “Millie” Pym. I have had the pleasure of teaching Millie in several classes during her time at Dolores High School, most notably in College Biology, a rigorous concurrent enrollment course sponsored by Pueblo Community College.

Millie is an engaging, academically strong, polite, and empathetic student who consistently brings a positive presence into any environment she enters. She has a remarkable ability to brighten a room and serves as a positive influence not only on her classmates but on anyone she encounters. Her commitment to her academics is evident in the time and effort she invests in her work, and she consistently performs at a level well beyond what is typically expected of a high school student.

In the classroom, Millie is always well prepared and produces work of the highest quality and consistency. Her final products reflect careful thought, strong content understanding, and a genuine desire to do her best. She approaches challenges with maturity and perseverance, and her willingness to seek understanding rather than settle for surface-level learning is commendable. She is also always willing to help others when needed and is highly respected by both her peers and the faculty at Dolores High School.

Beyond academics, Millie is one of the cornerstones of our school’s theatre program. I have witnessed her perform in numerous productions, often in leading roles, and her engagement with both the audience and her fellow actors is nothing short of exceptional. Her acting ability, confidence, and dedication to her craft are truly impressive. She is a natural leader who leads not only by example, but with passion and purpose.

Having taught for nearly forty years, I can say without hesitation that Millie is one of the most well-rounded students I have had the pleasure of working with. My respect for her has grown tremendously over time, as I am continually impressed by her strong sense of integrity and her desire to always do what is right. She avoids many of the common pitfalls that challenge high school students and instead chooses a path defined by responsibility, kindness, and purpose.

Millie is a true role model and an outstanding young woman. I recommend her without reservation for any scholarship opportunity she chooses to pursue, and I am confident she will continue to excel and positively impact any academic or professional community she becomes a part of.

Dave Hopcia A.A.S., B.S., M. S.++  
Science Educator  
Dolores School High School  
Email [dhopcia@dolores.k12.co.us](mailto:dhopcia@dolores.k12.co.us)

# DOLORES SCHOOL DISTRICT RE-4A

Dolores High School  
1301 Central  
Post Office Box 727  
Dolores, Colorado 81323



PHONE: 970-882-7288  
FAX: 970-882-7685  
Principal, Matt Walker  
[www.doloresschools.org](http://www.doloresschools.org)

January 23, 2026

To Whom It May Concern,

I am writing this letter on behalf of Amelia Pym. I have had the pleasure of knowing and working with Amelia for the past four years and strongly recommend her for this scholarship. Amelia was in my freshman and sophomore English class and Introduction to Composition and Literature Concurrent Enrollment classes at Dolores High School. Amelia, without question, is committed, personable and is an extremely successful student at Dolores High School in Dolores, Colorado.

Amelia is extremely well-rounded and commits her time to a variety of activities both in and out of school. She excels in her classes and is currently taking the majority of her course work at the college level. Her peers look up to her and she is a positive role model for the students at Dolores High School. She is a conscientious student and makes academics one of her top priorities. She participates in a number of extra curricular activities, which she is very successful at including, Student Government, Drama, Art, Varsity Golf and National Honors Society.

Amelia is highly organized and accountable for her roles and responsibilities. She takes direction well and follows through on duties and tasks assigned to her. She is an advocate for herself and others and is not afraid to voice concerns and ask for help when she needs clarification. Amelia is also not afraid to take risks and learn from her mistakes. She is very mature for her age and has a strong sense of self.

An active community servant, Amelia has volunteered her time at blood drives, Thanksgiving food drives and participating in a variety of school events. She has taken a vested interest in theater and has worked hard developing her artist craft by creating posters and scenes of school plays for display. She is an unbelievable artist, unparalleled to most students her age. She is passionate about pursuing a career in art, after graduation. She hopes to gain a teaching degree in Art and plans to make it a priority in her life.

Finally, Amelia is extremely likable and humble. She is exceedingly driven and motivated and gets along well with others. As you can tell, I have an extremely high regard for Amelia and fully support her in recommending her for this scholarship. I am equally confident that she has empathy, a caring nature and intellectual capacity to do very well. Please feel free to contact me if you would like any additional information.

Sincerely,

Jessica Mulvihill-Kuntz  
Dolores High School  
Dolores, CO 81323  
970-882-7288