

[Home](#) > [Administration](#) > [Structure](#) > [Webforms](#) > [Public High School Scholarship Application](#) > **Results**

# Public High School Scholarship Application: Submission #95

<b>View</b>	
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<b>HTML</b>
<b>Table</b>
<b>Plain text</b>
<b>Data (YAML)</b>

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

## Submission information

<b>Public High School Scholarship Application</b>
<b>Applicant's Name</b> Aubrie Larene Matthias
<b>Your Email Address</b> <a href="mailto:aubrie.matthias@gmail.com">aubrie.matthias@gmail.com</a>
<b>Your Cell Phone Number</b> <a href="tel:9707399014">9707399014</a>

**Applicant's Address**

414 Colorado St  
414 Colorado St  
Cortez , Colorado. 81321

**Parent or Guardian Information**

Amanda Maestas  
21697  
Amanda Maestas  
Daughter  
9707390812

**You are graduating from which high school?**

Montezuma-Cortez High School

**Field of Study You Plan to Pursue**

Elementary Education

**University You Will Attend**

Florida Gateway College  
149 SE College Pl  
Lake City, Florida. 32025

**Transcript**

[Transcript\\_0.pdf](#) (75.01 KB)

**College Entrance Scores**

- [digital sat k12 student weekend 123553416 d680b445-4ccc-40ae-99e5-3c574ed838b0\\_0.pdf](#) (71.81 KB)
- [digital sat k12 student weekend 123553416 d680b445-4ccc-40ae-99e5-3c574ed838b0\\_0.pdf](#) (71.81 KB)

**Two Reference Letters**

- [Aubrie Letter of Rec 0.pdf](#) (559.61 KB)
- [Aubrie Mathias - Letter of Recommendation Final.docx 2.pdf](#) (98.49 KB)

**List High School and Community Honors and Activities**

- 1) Chamber Choir - Freshman year advanced choir class
- 2) Spanish I and II - Freshman and Sophomore year
- 3) Multiple concurrent enrollment courses - including Anatomy and Physiology, Statistics, Pre-calc, Personal Finance, English and Literature courses, U.S History, Early childhood education courses.
- 4) Intro to design art course - Junior year

- 5) Other advanced courses like Advanced English, Advanced Algebra 2, and Geometry in middle school
- 6) Student government - Senior class president and student body vice president, helped with and organized shop with a cop community service event, planned dances, organized fall and spring carnivals
- 7) National Honors Society - I am the secretary officer for my NHS chapter at Montezuma Cortez high school where we put on blood drives, food drives, and other community service events each year
- 8) Youth Volleyball program - I was a coach and mentor to younger volleyball girls in the youth volleyball program all four years of high school where I helped coach teams, run practice, and run our home tournament
- 9) Volleyball - varsity three years and received many leadership and team spirit awards
- 10) Track and field - participated in all 4 years of high school and was hurdle captain junior and senior year
- 11) 4-H program - participated in the 4-H photography program and helped mentor younger members, became treasurer officer for my club, and set up for fair week
- 12) Soccer - participated freshman year and played both JV and Varsity
- 13) Link Crew leader - part of the link crew program at my high school that mentors' underclassmen, brings school spirit, plans pep rallies, and holds events for freshman
- 14) Internship at Kemper Elementary school - I go intern and do student teaching hours at Kemper Elementary every Tuesday and Thursday mornings, I sit in on the class and observe and interact with students
- 15) Work study - I took a work study period this year where I work at a local coffee shop on Monday and Wednesday mornings before school and on the weekends

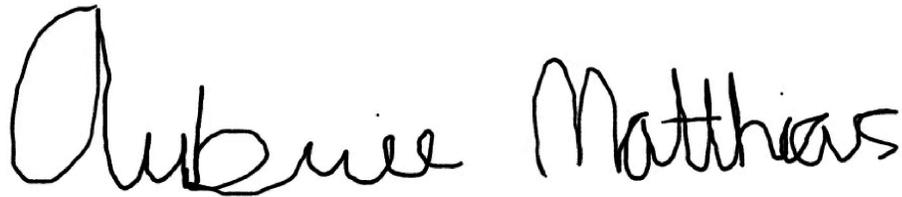
### **Essay**

Ever since I was a child, I have always had a passion for teaching, helping others, learning, education, and school in general. I would pretend that I had a classroom in my bedroom and would set my stuffed animals up as students and pretended I was their teacher when I played. I always remember being very helpful to my peers when I was in Elementary school and helped them understand certain concepts that were being taught. Growing up I was always the oldest kid and had many younger cousins and a younger sister that followed my lead. Playing with my cousins and mentoring them as I got older sparked a passion in me for teaching and for the love of children. I have always believed that children are the best and most innocent things in life and that they deserve the best that adults can provide. I believe their education matters deeply and that discipline is very important for their futures. This belief has been a very high motivator in my dream of being an Elementary School Teacher. Sitting in on a kindergarten classroom and being able to see firsthand how classrooms work with young children has shown me that it is a place I can 100% see myself in. I adore children and I adore learning and I believe that being a teacher is the perfect career for someone who has those passions. Being a teacher

who makes a difference academically, developmentally, and personally is all that I want. I am applying for this scholarship because going to college and getting a degree in Elementary Education is the first step to pursue that desire. I am so excited to have the opportunity to be able to receive an education so that I can take the steps to become an educator and to do what I truly want in the future. Applying for this scholarship and working hard are the foundations that will lead to that success, and I am ready to take the steps needed to accomplish my goals.

**Today's Date**

2026-02-13

**Applicant's Signature**A handwritten signature in black ink that reads "Aubrie Matthews". The signature is written in a cursive style with a large initial 'A'.

{Empty}



**Aubrie Larene Matthias**

414 Colorado St  
Cortez, CO 81321-3000

School ID#: 2011079  
State ID#: 3745211846  
DOB: 9/11/2007  
Gender: Female

School Transcript

Credits Awarded: 23.50  
Total Credits Attempted: 23.50  
Cumulative GPA: 4.25  
Rank: 7 of 109

[ ] Official [ ] Unofficial

**2024-2025 (Grade 11)**

Year GPA: 4.52

Credits Awarded: 8.50  
Credits Attempted: 8.50

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Foundations of Design	A	95.72	A	95.75	1.00	1.00
PCC Basic Anatomy and Physiology	A	90.3	A	90.63	1.00	1.00
PCC College Algebra	B	86.92			0.50	0.50
PCC College Trigonometry			B	88.5	0.50	0.50
PCC ENG1021 English Composition I	A	95			1.00	1.00
PCC ENG1022 English Composition II			A	100	1.00	1.00
PCC Introduction to Statistics	A	95.1	A	91.99	1.00	1.00
PCC PSY2440 Human Growth and Development			B	85	1.00	1.00
WCU General Psychology	A	96.64			0.50	0.50
Weight Training 2	A	94.13	A	91.78	1.00	1.00

**2023-2024 (Grade )**

Year GPA: 4.13

Credits Awarded: 7.50  
Credits Attempted: 7.50

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Adv. Algebra 2 [Montezuma-Cortez High School]	A	93	A	93	1.00	1.00
Adv Eng. 2: Comp, Lit and Read [Montezuma-Cortez High School]	A	94	A	107	1.00	1.00
Biology [Montezuma-Cortez High School]	A	90	A	101	1.00	1.00
Comprehensive Health/Lifetime Sports [Montezuma-Cortez High School]	A	99	A	99	1.00	1.00
Intro to Business [Montezuma-Cortez High School]	A	97	A	98	1.00	1.00
PCC HIS1220 US History [Montezuma-Cortez High School]			A	95	1.00	1.00
Spanish Beginning 2 [Montezuma-Cortez High School]	A	96	A	90	1.00	1.00
U.S. History [Montezuma-Cortez High School]	A	97			0.50	0.50

**2022-2023 (Grade )**

Year GPA: 4.00

Credits Awarded: 7.50  
Credits Attempted: 7.50

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Adv. English 1: Conv/Comp/Read [Montezuma-Cortez High School]	A	94	A-	90	1.00	1.00
Adv. Physical Science [Montezuma-Cortez High School]	A-	92	A	97	1.00	1.00
Algebra 1 [Montezuma-Cortez High School]	A	97	A	96	1.00	1.00
Chamber Choir [Montezuma-Cortez High School]	A+	100	A	98	1.00	1.00
Geometry (Middle School) [Montezuma-Cortez High School]	P	0			1.00	1.00
Homeroom [Montezuma-Cortez High School]	P	100	P	100	0.50	0.50
Spanish Beginning 1 [Montezuma-Cortez High School]	A	96	A	93	1.00	1.00
World/Human Geography [Montezuma-Cortez High School]	A	93	A	97	1.00	1.00

**Diploma**

Expected Diploma:

Actual Diploma:



Name: **Aubrie L Matthias**  
 Grade: **12**  
 Test administration: **SAT August 23, 2025**  
 Tested on: **Aug 23, 2025**  
 Record Locator: **4103629109**

# Your Scores

## SAT Scores

### TOTAL SCORE

**1130** | 400-1600 (68th\*)

Score Range: 1090-1170  
 3 Year Average Score (all testers): 1037

### SECTION SCORES

#### Reading and Writing

**570** | 200-800 (66th\*)

Your Score Range: 540-600  
 3 Year Average Score (all testers): 525

#### Math

**560** | 200-800 (68th\*)

Your Score Range: 530-590  
 3 Year Average Score (all testers): 512

\* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

### Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit [satsuite.collegeboard.org/skills-insight](https://satsuite.collegeboard.org/skills-insight).

#### Reading and Writing

##### Information and Ideas

(26% of test section, 12-14 questions)



Performance: 490-540

##### Craft and Structure

(28% of test section, 13-15 questions)



Performance: 610-670

##### Expression of Ideas

(20% of test section, 8-12 questions)



Performance: 550-600

##### Standard English Conventions

(26% of test section, 11-15 questions)



Performance: 490-540

#### Math

##### Algebra

(35% of test section, 13-15 questions)



Performance: 550-600

##### Advanced Math

(35% of test section, 13-15 questions)



Performance: 470-540

##### Problem-Solving and Data Analysis

(15% of test section, 5-7 questions)



Performance: 470-540

##### Geometry and Trigonometry

(15% of test section, 5-7 questions)



Performance: 680-800

## Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN CO	NUMBER OF JOBS	JOB GROWTH IN CO**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$73,000	3,200	+11%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$177,000	15,000	+18%	Bachelor's degree
Persuaders	Chief Executives	\$134,000	4,000	+15%	Master's or professional degree
Doers	Veterinarians	\$104,000	3,000	+16%	Doctoral degree or more
Helpers	Pediatricians	\$235,000	500	+5%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$271,000	1,400	+5%	Doctoral degree or more

\*For more information about career insights, including interest areas, visit [satsuite.org/whatsnext](https://satsuite.org/whatsnext).

\*\*Number of jobs reflects the expected number of new job openings in 2029. Percentage reflects the expected growth in new job openings between 2024 and 2029.

Data source: Lightcast.io



**Don't see a career you're interested in?**  
**Learn more about almost 1,000 careers for free.**



[satsuite.org/whatsnext](https://satsuite.org/whatsnext)



To Whom It May Concern:

I am writing this letter on behalf of Aubrie Matthias, a soon-to-graduate high school Senior in Cortez, CO. I am Aubrie's TRIO Talent Search advisor and have had the privilege and pleasure of getting to work with and know her over this past school year.

Aubrie has an incredible record both academically and as a community member. She has consistently been attending Montezuma-Cortez High while doing dual-enrollment with Pueblo Community College - a feat that needs organization and - more importantly - dedication. And dedication is something that Aubrie has an excess of. This dedication has allowed her academics to flourish, her community involvement to be impactful, and has contributed to her developing herself into an incredibly well-rounded and level-headed individual. She's measured, careful, thorough, ambitious, and most certainly an achiever.

Despite any hurdles, turmoils, or obstacles (of which both life in a smaller town and high school itself are absolutely rife with) Aubrie has never lost her focus. No obstacle is anything other than a temporary setback for her as she frequently treats any that may come into her path like a challenge to overcome rather than a roadblock. This adaptability is one of many wonderful qualities that set Aubrie apart from the rest. Whether it's jumping into challenging academics, working, or even helping out in Link Crew, Aubrie always works hard to achieve what she believes to be important.

That level of self-starting, adaptability, and achievement is why I think Aubrie deserves an opportunity for any scholarship. A scholarship for her would do far more than simply help offset school costs (which is a nearly immeasurable benefit as well); a scholarship for her is truly an investment in an individual who will never take anything for granted and who will absolutely put in the effort.

My background in teaching public education for 13 years as well as my current role as a TRIO advisor has put me in the position of working with nearly countless students during my career. Aubrie stands out as someone who is truly deserving of any award that may come her way.

If you have any questions or desire any clarity from me, please do not hesitate to reach out. It's a privilege to work with her, and I know anyone who gets the opportunity to contribute to her journey would be able to rest assured that it's an incredible investment for the future.

Regards,

A handwritten signature in black ink, appearing to read "Jon Rose".

Jon Rose

Trio Advisor

970-903-0180

[jrose@fortlewis.edu](mailto:jrose@fortlewis.edu)



## Letter of Recommendation - Aubrie Mathias

I am delighted to recommend **Aubrie Mathias** for college admission. Aubrie is a recipient of the **Chang Chavkin Scholars Award**, a program that mentors high-achieving, low-income, first-generation students from rural southwest Colorado. In a highly competitive selection process led by professionals from Williams, Macalester, Harvard, and the College of Wooster, Aubrie rose to the top of our applicant pool because she embodies the qualities our program seeks: resilience, leadership, academic excellence, and drive. As Director of the Chang Chavkin Scholars Program, I have had the pleasure of working closely with Aubrie over the past year as she has navigated the college search and application process. In that time, I have come to know her as an exceptional young woman whose confidence, personability and interest in helping others set her apart.

When Aubrie was young she imagined herself as a teacher while pretending her stuffed animals were students. Throughout her life, Aubrie tells stories about how she was always teaching someone something. She helped her cousins and her grandma by teaching them things they needed to learn such as cooking and art projects. Aubrie understands that she is someone who loves helping others and something she hopes to do as a teacher in the future.

Aubrie has the strength of character to be an amazing teacher. She is a lifelong learner who is intrinsically motivated. "Struggling in math feels like a good thing because when I finally figure out a problem, and understand something so complex, I feel relieved and get a little dopamine boost." At a young age, Aubrie has already made the connection of effort and reward. She seeks out experiences that allow her to grow and become the best version of herself.

Coming from a small rural town, Aubrie has had to take the initiative to receive the education she desires. Earlier this year, it was clear to her that most students in her physics class were not going to be learning from the teacher who was new and inexperienced. After not doing well on the first exam, Aubrie decided to teach herself physics. She used a variety of resources, took notes on slides, checked answers and in the end succeeded, unlike many of her peers, who used the teacher's weaknesses as an excuse to not do well. I have seen this beautiful quality in many areas of Aubrie's life. She has witnessed some of the people she loves and depends on as making poor choices that have led to a tremendous amount of grief and loss in Aubrie's life. Instead of following in their footsteps, Aubrie has done the opposite. She is choosing to forgive, not judge, and learn from their mistakes. "I have seen a lot of selfish decisions made by others throughout my childhood and it showed me that that is not the way to thrive in relationships, life, sports, education or careers".

Aubrie is filled with determination and resilience. She believes in taking the path of forgiveness and challenge. She wants to succeed and she is not looking around wondering how it's going to happen, or who is going to make it happen. Aubrie has taken the initiative to advocate for herself and request a rigorous course load throughout high school when that is not something her school tends to encourage without a student making the request.

Aubrie is not only forgiving and selfless, she has an enormous capacity for empathy. I heard a story about how Aubrie became aware of a student who was struggling. The student didn't seem to have warm clothing or a ride to and from practice. Aubrie reached out to him, gave him her phone number, and continued to offer car rides, friendship, warmth and support throughout the year. Aubrie is a natural

helper, she is fueled by changing the hand she was dealt and doing something with what that hand has taught her about living and forgiving. She wants to give back. She wants to help others and she understands that as an elementary school teacher she will be well positioned to be caring, open and attentive to the needs of others, something she wants from the bottom of the heart.

Sincerely,

Valene Baskfield, LCSW

Director, The Chang Chavkin Scholars Program