

Adult Scholarship Application: Submission #92

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Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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Submission information

Adult Scholarship Application - Enrolled as a full-time student.

Applicant's Contact Information

Chandler William Snyder
 11865 Rd 25.4
 11865 Rd 25.4
 Cortez, Colorado. 81321
 9705705493 (June 2026) 4355129975 Brooke

Your Email Address

chandlerwsnyder@gmail.com

Additional Information

Guardian's Name (If Applicable)

Chris Snyder

EEA Account Number

3873

Name on EEA Account

Brooke Snyder

Relationship to EEA Account Holder

Son

Planned Major

Psychology or Criminology

Year of High School Graduation

2024

Have you previously received a EEA Scholarship? If yes what year(s)

No

Name of Accredited Institution You Will be Attending.

Name and Address of Institution

Brigham Young University Idaho
525 S Center St
Rexburg, Idaho. 83460

What year are you completing?

Freshman

Include the Following

Essay

My current career plan does not have a definite end, however my long term goal is to find a job where I am able to provide a comfortable life for myself, and especially my future children. I have several different interests, and plan to explore my options while attending a university. I want to find a career in which I am able to provide lasting benefit to my employer and develop skills that will allow me to continuously care for and serve the people around me. A few options that I want to explore are finance, and household electrical or carpentry. I've already had the opportunity to gain experience in each of these fields, and have found success with them. I endeavor to increase my knowledge, ability, and experience as far as I can. My intention in acquiring this scholarship to gain a headstart on these goals by avoiding debt. As I do, I will be able to accelerate the process of becoming self sufficient and ultimately providing for my family. After serving as a missionary, I absolutely understand and appreciate the value of an education. Previously, I was undecided about education and that is why I didn't apply for the scholarship as a Senior in High School.

List school and community honors and activities.

All State Choir 8th Grade, 11th, & 12th. Fort Lewis Honor Band, John Philip Sousa award, Volunteer for Community Sing-In of Messiah. Montezuma-Cortez HS Mascot 2 years. Narrative Ninjas - performing stories written by elementary kids. Teach elementary students how to write. 8 months Service Missionary working in soup kitchens, thrift stores, general service projects in the community. Finishing up 16 months in June 2026 as a full-time missionary.

Upload Three Reference Letters

- [Chandler Snyder Letter of Rec.pdf](#) (65.31 KB)
- [Chandler Letter Recommendation.pdf](#) (48.86 KB)
- [SATStudentScoreReport_1771207731928.pdf](#) (1.41 MB)
- [Elder Snyder's recommendation.pdf](#) (18.98 KB)
- [Chandler Letter Rec.pdf](#) (143.86 KB)

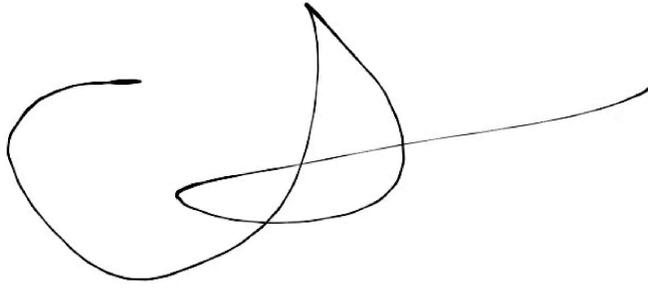
Transcript

[Snyder Chandler Official.pdf](#) (802.43 KB)

Submission Date

2026-02-15

Applicant's Signature



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**OFFICIAL
TRANSCRIPT**

**Official Transcript
Montezuma Cortez High School**

206 W. 7th St. Cortez, CO 81321
Phone:970-565-3722 ~ FAX:970-565-5118 - www.cortez.k12.co.us

Snyder, Chandler William

11865 Road 25.4
Cortez CO 81321-9461

Date of Birth: 11/05/2005
Gender: M
Student Number: **2010887**

Graduation Date:
05/23/2024

Cumulative 9-12 GPA
2.9259

Class Rank
58 out of 138

Academics

	Tri 1	Earned	Tri 2	Earned	Tri 3	Earned	Sem 1	Earned	Sem 2	Earned	Qtr 1	Earned	Qtr 2	Earned	Qtr 3	Earned	Qtr 4	Earned
	Grade	Credit																
20-21 Montezuma-Cortez High School																		
Grade 9: Work Based Learning: Prod/Mangr.									A+	00.50								
Grade 9: Adv. English 1: Conv/Comp/Read							C	00.50	C	00.50								
Grade 9: Adv. Algebra 1							B	00.50	C	00.50								
Grade 9: Advanced Band S1							A	01.00										
Grade 9: Advanced Band S2									A-	00.50								
Grade 9: Chamber Choir (yr long)							A	00.50	A+	00.50								
Grade 9: Adv. Physical Science							B	00.50	B	00.50								
Grade 9: World Geography							C	00.50	D+	00.50								
21-22 Montezuma-Cortez High School																		
Grade 10: Work Based Learning: Prod/Mangr.							A+	00.50	A+	00.50								
Grade 10: Adv Eng. 2: Comp, Lit & Read							C	00.50	B-	00.50								
Grade 10: Homeroom Sophomores							P	00.25	P	00.25								
Grade 10: Adv. Algebra 2							C-	00.50	B-	00.50								
Grade 10: Adv. Geometry							C	00.50	C	00.50								
Grade 10: Advanced Band							A	00.50	A+	00.50								
Grade 10: Chamber Choir (yr long)							A	00.50	A	00.50								
Grade 10: Biology							B-	00.50	B	00.50								
22-23 Montezuma-Cortez High School																		
Grade 11: Work Based Learning: Prod/Mangr.							A+	00.50	A+	00.50								
Grade 11: English 3							D	00.50	D	00.50								
Grade 11: Homeroom							P	00.25	P	00.25								
Grade 11: Advanced Band							A	00.50	A	00.50								
Grade 11: Chamber Choir (yr long)							A	00.50	A+	00.50								
Grade 11: PCC Intro to Stats (PCC MAT 135)							D	00.50	D	00.50								
Grade 11: AP Environmental Science							C	00.50	D	00.50								
Grade 11: U.S. History							D+	00.50	D-	00.50								
23-24 Montezuma-Cortez High School																		
Grade 12: Work-Based Learning:Prod/Mangr.ARTS							A	00.50	A	00.50								
Grade 12: English 4							D	00.50	D	00.50								
Grade 12: Advanced Band							B	00.50	A	00.50								
Grade 12: Chamber Choir (yr long)							A	00.50	A	00.50								
Grade 12: Comprehensive Health/Lifetime Sports							C	00.50	A	00.50								
Grade 12: American Government							C	00.50	C	00.50								

**OFFICIAL
TRANSCRIPT**

Total Credits Earned: **28.000**

Notes:

Grade Points	AP & College Grade Points
A = 4.00	A = 5.00
B = 3.00	B = 4.00
C = 2.00	C = 3.00
D = 1.00	D = 2.00
F = 0.00	F = 0.00

P = Participation (not included in GPA)
NC = No Credit (not included in GPA)
I = Incomplete



Signature

Mark S Knox
Technology Director
Title

Trimester System used for the 2018-19 Academic Year Only

Not official unless signed and sealed

Date issued: 02/02/2026

CDLS = Colorado Digital Learning Solutions

SAT Score Report

Chandler W. Snyder

Test Date: **Apr. 12, 2023**
 Registration Number: **4089077416**
 Gender:
 Date of Birth:
 Test Center Number:
 CB Student ID: **123884765**
 High School Code: **060305**
 High School Name:

Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If your score below the benchmark, you can use the feedback and tips in your report to get back on track.

Your Total Score

1140 | 400–1600

73rd

Nationally Representative
Sample Percentile

66th

SAT User Percentile

Section Scores

590 | 200–800
Your Evidence-Based
Reading and Writing
Score

76th Nationally Representative
Sample Percentile
70th SAT User Percentile



You've met
the benchmark!

550 | 200–800
Your Math Score

68th Nationally Representative
Sample Percentile
62nd SAT User Percentile



You've met
the benchmark!

Test Scores

30 | 10–40
Reading

29 | 10–40
Writing and Language

27.5 | 10–40
Math

Cross-Test Scores | 10–40

29
Analysis in History/Social Studies

30
Analysis in Science

Subscores | 1–15

12
Command of
Evidence

9
Words in Context

10
Expression of Ideas

9
Standard English
Conventions

9
Heart of Algebra

11
Problem Solving
and Data Analysis

8
Passport to
Advanced Math

Get your full report online at sat.org/scorereport

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT[®] User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight[™].

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary.

That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

Your online score report shows your score ranges.

SAT Summary of Scores

Date	Apr. 12, 2023					
Grade	11					
SAT						
Total	1140					
Evidence-Based Reading and Writing	590					
Math	550					
Essay	Reading					
	Analysis					
	Writing					
Old SAT						
Critical Reading						
Mathematics						
Writing						

SAT Subject Test Scores

Date						
Grade						
Subject Test						
	Test Score					
Language Subscores	Reading					
	Listening					
	Usage					
Subject Test						
	Test Score					
Subject Test						
	Test Score					

* Scores from the SAT Subject Test in Mathematics aren't comparable to Math section, test, and related subscores on the SAT.
 *Not all SAT Subject Tests™ have subscores.

How Do I Send My Scores to Colleges?

This student score report is for your use only.

Most colleges require you to have the College Board send them official score reports. They don't accept copies of student score reports, online score reports, or score report labels on transcripts.

Can I Choose Which Scores to Send?

With Score Choice™, you decide which scores you send to colleges. Choose by test date for the SAT and individual test for SAT Subject Tests™. Just make sure you follow each college's stated score-use policy.

What's Next?

Go to sat.org/scorereport and choose your next steps:

- Send your scores to colleges.
- Find out which AP® courses you might do well in.
- Get tips on boosting your skills.
- Use your scores to personalize your SAT practice.
- Make a college plan.
- Follow your interests, and build a career road map.
- Register to take the SAT again.

Letter of Recommendation

February 15, 2026

To whom it may concern:

I have had the amazing opportunity to see Chandler Snyder develop into the great young man that he is today. He has such a zest for life that is contagious, and an energy that he brings to every project that gets those around him excited.

Though I am his aunt, I have hired Chandler as an employee for my business, and it can be stressful and difficult to work with family, but Chandler has always been willing to step in and help when needed. I can entrust him with tasks and know that he will complete them in the time allotted.

I have also seen Chandler take over running his fruit stand business during the summer, and he has risen to the occasion. He has learned to take the lead when needed, and to lead by example. There are many challenges that arise trying to manage employees and the business as a whole, and Chandler has navigated those difficulties with strength and compassion.

During Chandler's time serving his community as a missionary, he has learned a love for people that can honestly change the world. He has grown to be more caring and understanding of those around him, and obtained a love to help those around him, regardless of their situation and social standing.

I can recommend Chandler, without reservation, for your organization.

Best Regards,

Mona Snyder

Empire Electric Co-op,

February 14, 2026

I give full recommendation of Chandler Snyder to receive a full scholarship. Chandler is very dependable and capable of completing any task when assigned. He also has great communication skills that will support his abilities.

President 'Aiveni M. Taufa

New Mexico Farmington Mission
ataufa2427@churchofjesuschrist.org
(505) 360-2059

LETTER OF RECOMMENDATION

February 11, 2026

RE: Letter of Recommendation for Chandler Snyder

To Whom It May Concern:

I've known Chandler all his life and watched his journey from boy, to teenager, to adulthood and as he's gone from working during high school to fulltime missionary service for his faith the past two years. He's grown a lot and become more dedicated, honest and seeking to serve others as he continually strives for improvement and growth in all things spiritual and personal.

Chandler has contributed to each community he's served in the past two years and am certain he'd would be a great addition to any organization in accomplishing its goals and serving their customers. I've watched him dive into an entirely new world and encourage his fellow missionaries and the people he's served, to lead them to notable improvements in their own life's.

I've witnessed Chandler in personal, community, faith and professional settings and have observed his ability and actions to contribute in pursuit of making everything he's apart of better than when he started. He doesn't know a stranger and is willing to step up and participate in every setting I've observed. He is resourceful, driven and has many temporal, musical and leadership talents he brings to every group he's a part of.

As you can tell, I hold Chandler in high regard and confidently recommend him as the right candidate to contribute to your organization for years to come.

Sincerely,

A handwritten signature in black ink, appearing to read "Spencer Smith", with a long horizontal flourish extending to the right.

Spencer Smith, CEO
Smith Group
50 Henry St.
Cortez, CO. 81321
(970) 560-0475 cell

LETTER OF RECOMMENDATION

February 10, 2026

RE: Chandler Snyder

To the Empire Electric Scholarship Committee,

It is my sincere privilege to write this letter of recommendation for Chandler Snyder. I have had the distinct honor of teaching Chandler throughout both his middle school and high school years, giving me the unique opportunity to watch him grow from a bright and curious young student into an exceptional young man of character, talent, and unwavering integrity. I can say with complete confidence that he is highly deserving of the Empire Electric Scholarship.

Academically, Chandler has always demonstrated responsibility and diligence. He approaches his work with focus, discipline, and a genuine desire to learn. He does not seek shortcuts; instead, he invests the necessary time and effort to truly understand the material before him. More importantly, he carries himself with maturity and accountability well beyond his years. Whether meeting deadlines, balancing commitments, or taking initiative in the classroom, Chandler consistently proved himself dependable and self-motivated.

Chandler's talents in the performing arts are especially noteworthy. As a musician and vocalist, he possesses both technical skill and expressive depth. His musicality reflects not only natural ability but also dedication and practice. In theatrical productions, he distinguished himself as a gifted actor, bringing sincerity, confidence, and emotional intelligence to every role he performed. He has the rare ability to connect with an audience while also uplifting and encouraging his fellow performers. His presence in any ensemble strengthens the entire group.

Beyond his talents, what truly sets Chandler apart is his character. He is deeply family-oriented and consistently demonstrates kindness, respect, and compassion toward others. In the classroom, he treated peers and teachers alike with courtesy and genuine regard. He is the kind of student who notices when someone is struggling and quietly steps in to help. His kindness is not performative—it is simply who he is.

Chandler is currently serving a Mormon mission, a commitment that further reflects his dedication to faith, service, and personal growth. Choosing to devote this season of his life to serving others speaks volumes about his priorities and values. Even during his years as a student, it was clear that service was central to his identity. He actively participated in church activities and consistently looked for opportunities to contribute in meaningful ways. He lives to serve others, and that spirit of service guides his decisions and actions.

Outside the classroom, Chandler enjoys camping and hiking—activities that reflect his appreciation for nature, perseverance, and personal challenge. These hobbies mirror many of his strongest qualities: resilience, patience, and a willingness to embrace growth experiences. Whether navigating a mountain trail or pursuing long-term goals, Chandler approaches challenges with steady determination and optimism.

What impresses me most about Chandler is his integrity. He is respectful and responsible in every setting. When given leadership opportunities, he leads by example rather than by demand. When entrusted with responsibility, he fulfills it thoroughly and without complaint. His moral character, combined with his work ethic and talents, assures me that he will not only succeed in his future endeavors but will also positively impact the communities and organizations he becomes part of.

The Empire Electric Scholarship seeks individuals who exemplify commitment, service, and strong character. Chandler Snyder embodies these qualities wholeheartedly. He is not only an outstanding student and performer, but also a young man of substance—one who values faith, family, hard work, and service above personal recognition.

I offer my highest recommendation for Chandler without reservation. I am confident that he will represent your organization with honor and distinction.

Please feel free to contact me if you require any further information.

Sincerely,

Marla Sitton

Marla Sitton

Shiprock High School Bands
(Former Montezuma-Cortez High School Choirs-retired from M-C School District May 2025)
sittm@centralschools.org
1 (505) 448-0683 Direct Line
1 (970) 560-3425 Cell