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Public High School Scholarship Application: Submission #106

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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Submission information

Public High School Scholarship Application

Applicant's Name

Eflin Su Ozdil

Your Email Address

akinacanim@gmail.com

Your Cell Phone Number

[9707994452](tel:9707994452)

Applicant's Address

526 Gerald's Way Cortez, CO
526 Gerald's Way Cortez, CO
Cortez, Colorado. 81323

Parent or Guardian Information

Hakan Aybar
36549
Hakan Aybar
Step Dad
9707996771

You are graduating from which high school?

Dolores Secondary School

Field of Study You Plan to Pursue

Engineering

University You Will Attend

Fort Lewis College
1000 Rim Dr, Durango, CO 81301
Durango, Colorado. 81301

Transcript

[Ozdil, Eflin.pdf](#) (62.34 KB)

College Entrance Scores

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Two Reference Letters

- [Scan2026-02-12_152439.pdf](#) (549.63 KB)
- [Scan2026-02-12_152504.pdf](#) (934.41 KB)

List High School and Community Honors and Activities

Gifted Student in Mathematics
Top 1% nationally on NNAT3 (99th percentile)
Top 5% on CogAT Quantitative
Project Leader at TEKNOFEST Competition
Project Leader at TÜBITAK Scientific Research Competition
Recycling Coordinator at School

Essay

My strong academic performance in mathematics and my natural inclination toward problem solving have guided me toward the field of computer engineering. Through analytical thinking and attention to detail, I approach problems patiently and carefully, considering even the smallest components. Ranking in the 99th percentile on the NNAT3 and the 95th percentile in the CogAT Quantitative section demonstrates my aptitude for numerical reasoning and logical analysis. These results reflect my advanced skills in analytical thinking and problem solving.

Serving as a project leader in national scientific competitions such as TEKNOFEST and TÜBİTAK taught me that engineering requires more than technical knowledge. Managing multiple STEM and research projects simultaneously strengthened my skills in time management, organization, and responsibility. These experiences also showed me that engineering demands strategic thinking, effective communication, and strong team coordination.

During my university education, I aim to build a solid foundation in software and systems design, focusing especially on artificial intelligence and advanced technologies. My long-term goal is to become a computer engineer who develops innovative solutions while adhering to ethical values and contributing to society. One of my greatest ambitions is to create an artificial intelligence system that demonstrates mathematics is not inherently difficult or intimidating. I envision a program that presents mathematics the way I understand it, as logical, structured, understandable, concrete, and connected to real-world applications. Through this system, I hope to help students who are intimidated by mathematics gain confidence and develop their analytical thinking skills.

The primary reason I am applying for this scholarship is to reduce the financial burden of my education while allowing me to focus fully on my academic goals. This support would give me more time to dedicate to projects, research, and coursework. At the same time, receiving this scholarship would serve as recognition of my determination, discipline, and leadership, motivating me to continue striving for excellence.

I am progressing toward a future in computer engineering with determination, diligence, and a commitment to continuous learning. The support of this scholarship would enable me to maximize both my academic and personal development and contribute meaningfully to the field of technology.

Today's Date

2026-02-15

Applicant's Signature

A handwritten signature in black ink, appearing to read "J. O. M.", is centered within a large, empty rectangular frame.

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Ozdil, Eflin
 608 Alameda Drive
 Cortez , CO 81321

School ID#:
District ID#: 20035
DOB: 7/23/2008
Gender: Female

School Transcript
Credits Awarded: 39.50
Total Credits Attempted: 39.50
Cumulative Weighted GPA: 3.350
Cumulative Unweighted GPA: 3.325
Rank: 21 of 41

Official Unofficial

2022-2023 (Grade)

Credits Awarded: 14.00
 Credits Attempted: 14.00

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Art and Music [Republic of Turkey Anatollan High School]	A	100	4.000	0.50	0.50	A	100	4.000	0.50	0.50
Biology [Republic of Turkey Anatollan High School]	C	77	2.000	0.50	0.50	C	77	2.000	0.50	0.50
Chemistry I [Republic of Turkey Anatollan High School]	B	82	3.000	0.50	0.50	B	82	3.000	0.50	0.50
Elective Project [Republic of Turkey Anatollan High School]	A	96	4.000	0.50	0.50					
English Language [Republic of Turkey Anatollan High School]	C	73	2.000	0.50	0.50	C	73	2.000	0.50	0.50
Geography [Republic of Turkey Anatollan High School]	B	87	3.000	0.50	0.50	B	87	3.000	0.50	0.50
Health [Republic of Turkey Anatollan High School]	A	91	4.000	0.50	0.50					
Life of our Prophet [Republic of Turkey Anatollan High School]	A	90	4.000	0.50	0.50	A	90	4.000	0.50	0.50
Mathematics [Republic of Turkey Anatollan High School]	B	85	3.000	0.50	0.50	B	85	3.000	0.50	0.50
PE and Sports [Republic of Turkey Anatollan High School]						A	100	4.000	0.50	0.50
PE and Sports [Republic of Turkey Anatollan High School]	A	100	4.000	0.50	0.50					
Physics I [Republic of Turkey Anatollan High School]	D	65	1.000	0.50	0.50	D	65	1.000	0.50	0.50
Religious Culture [Republic of Turkey Anatollan High School]	A	94	4.000	0.50	0.50	A	94	4.000	0.50	0.50
Russian Language [Republic of Turkey Anatollan High School]	A	97	4.000	0.50	0.50	A	97	4.000	0.50	0.50
Turkish Language [Republic of Turkey Anatollan High School]	C	79	2.000	0.50	0.50	C	79	2.000	0.50	0.50
World History [Republic of Turkey Anatollan High School]	B	81	3.000	0.50	0.50	B	81	3.000	0.50	0.50

2023-2024 (Grade)

Credits Awarded: 14.50
Credits Attempted: 14.50

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Art and Music [Republic of Turkey Anatollan High School]	A	96	4.000	0.50	0.50	A	96	4.000	0.50	0.50
Biology II [Republic of Turkey Anatollan High School]	B	84	3.000	0.50	0.50	B	84	3.000	0.50	0.50
Chemistry II [Republic of Turkey Anatollan High School]						B	81	3.000	0.50	0.50
Chemistry II [Republic of Turkey Anatollan High School]	B	81	3.000	0.50	0.50					
Clasic Moral Texts [Republic of Turkey Anatollan High School]						A	90	4.000	0.50	0.50
Critical Thinking [Republic of Turkey Anatollan High School]						A	92	4.000	0.50	0.50
English Language II [Republic of Turkey Anatollan High School]	A	90	4.000	0.50	0.50	A	90	4.000	0.50	0.50
Etiquette [Republic of Turkey Anatollan High School]	A	93	4.000	0.50	0.50					
Geography II [Republic of Turkey Anatollan High School]	C	78	2.000	0.50	0.50	C	78	2.000	0.50	0.50
Mathematics II [Republic of Turkey Anatollan High School]	C	76	2.000	0.50	0.50	C	76	2.000	0.50	0.50
PE and Sports [Republic of Turkey Anatollan High School]	A	96	4.000	0.50	0.50	A	95	4.000	0.50	0.50
PHILOSOPHY [Republic of Turkey Anatollan High School]	C	74	2.000	0.50	0.50					
Physics II [Republic of Turkey Anatollan High School]	C	73	2.000	0.50	0.50	C	73	2.000	0.50	0.50
Religious Culture [Republic of Turkey Anatollan High School]	A	93	4.000	0.50	0.50	A	93	4.000	0.50	0.50
Russian Language II [Republic of Turkey Anatollan High School]	A	91	4.000	0.50	0.50	A	91	4.000	0.50	0.50
Sport Training [Republic of Turkey Anatollan High School]	A	100	4.000	0.50	0.50					
Turkish Language II [Republic of Turkey Anatollan High School]	B	83	3.000	0.50	0.50	B	83	3.000	0.50	0.50
World History II [Republic of Turkey Anatollan High School]	C	73	2.000	0.50	0.50	C	73	2.000	0.50	0.50

2024-2025 (Grade 11th Grade)

Credits Awarded: 7.25
Credits Attempted: 7.25

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Agriculture, Food, & Natural Resources	A	93.24	4.000	0.50	0.50	A	95.05	4.000	0.50	0.50
Business Math	A+	99.01	4.000	0.50	0.50	A+	97.86	4.000	0.50	0.50
Career Prep	P	P	-	0.00	0.00	P	P	-	0.00	0.00
Computer Literacy	A+	97.47	4.000	0.50	0.50					
English III	A-	92.23	4.000	0.50	0.50	A	96.84	4.000	0.50	0.50
Fall Sport-Volleyball [Dolores High School]	P	P	-	0.25	0.25					
Geology & Astronomy	A+	98.25	4.000	0.50	0.50	A+	98.39	4.000	0.50	0.50
High School Physical Education	A	94.21	4.000	0.50	0.50	A+	97.42	4.000	0.50	0.50
Sculpture						A+	97.95	4.000	0.50	0.50
US History	B+	89.59	3.000	0.50	0.50	B+	89.25	3.000	0.50	0.50

2025-2026 (Grade 12th Grade)

Credits Awarded: 3.75
Credits Attempted: 3.75

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
CDLS Economics	A-	92.48	4.000	0.50	0.50					
Eng 1021 (H)	A+	99.86	5.000	0.50	0.50					
Forensics	A-	91.81	4.000	0.50	0.50					
Math 1340 (H)	A+	98.45	5.000	0.50	0.50					
Pre-Calculus	A+	97.95	4.000	0.50	0.50					
Senior Seminar	A+	99.44	4.000	0.25	0.25					
Strength And Conditioning	B+	88.47	3.000	0.50	0.50					
US Government	A	94.84	4.000	0.50	0.50					

Diploma

Actual Diploma:

Grade Points:

A = 4 (H) 5

B = 3 (H) 4

C = 2 (H) 3

D = 1 (H) 2

F = 0

Authorized by

Title

Date



Montezuma County
100 North 6th Street
Post Office Box 727
Dolores, Colorado 81323

PHONE: 970.882.7255
FAX: 970.882.7685
Email: info@dolores.k12.co.us
www.doloresschools.org

2/7/26

To Whom It May Concern,

I am pleased to recommend Eflin Odzil for your academic scholarship. I have had the privilege of teaching, mentoring and supporting her from when she started as a junior in August 2024. She is currently ready to graduate in May, 2026 from Dolores High School in Dolores, Colorado and is looking forward to attending college. She is an exceptional multilingual student who consistently demonstrates strong academic ability, leadership, and character.

Eflin excels in mathematics and analytical thinking, earning recognition as a Gifted Student in Mathematics and achieving outstanding national results, including top 1% on the NNAT3 (99th percentile) and top 5% on the CogAT Quantitative Nationally normed assessment. These achievements reflect advanced problem-solving skills, attention to detail, and a high level of logical reasoning.

In addition to academic strength, Eflin demonstrates excellent teamwork, communication, and responsibility. Her prior leadership experience at national competitions in Turkey exemplifies her ability to collaborate effectively, manage complex tasks, and clearly communicate ideas in 3 languages. She approaches both individual and group work with maturity, adaptability, and a strong sense of ownership.

Having also studied at Kipa 10. Yil Anadolu Lisesi in Izmir, Turkey, where she held leadership roles including Recycling Coordinator, Eflin has shown impressive adaptability and commitment across diverse educational settings.

I recommend Eflin without reservation for scholarship support with confidence for any academic program or opportunity that values intellectual rigor, leadership, and strong problem-solving skills. I am certain she will continue to excel and achieve at the highest levels.

Please feel free to contact me should you require any additional information.

Sincerely, *Lisa Baer*

lbaer@dolores.k12.co.us
Gifted & Talented/ Multilingual Learner Coordinator/ Instructional Coach
Dolores Secondary School, Dolores CO 1323

Alesa Reed, Superintendent



Montezuma County
100 North 6th Street
Post Office Box 727
Dolores, Colorado 81323

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February 11, 2026

Letter of Recommendation: Eflin Ozdil

To Whom It May Concern:

It is my great pleasure to recommend Eflin Ozdil for your scholarship. I have had the privilege of teaching her in my mathematics and physics classes at Dolores High School, where I instruct primarily concurrent enrollment courses through Pueblo Community College. Eflin is an exceptional student and I have been greatly impressed with her intellect, perseverance, and personal growth.

Eflin joined our school community after moving from Turkey between her sophomore and junior years of high school. Transitioning to a new country, culture, and academic system is never easy, yet Eflin is an integral part of the Dolores High School family. She is at the top of her class academically, demonstrating extraordinary mathematic ability. Her nationally recognized scores — 99th percentile on the NNAT3 (Naglieri Nonverbal Ability Test) and 95th percentile on the CogAT Quantitative assessment — reflect her remarkable analytical and reasoning skills.

In my classes, Eflin stands out as a deep thinker and persistent problem solver. She thrives on the challenge of complex mathematical problems and refuses to move on until she thoroughly understands each concept. It is not unusual to find her coming to my classroom during her free time, to work through problems simply for the joy of learning and the beauty of mathematics. Her intellectual curiosity, determination, and creativity make her one of the most promising STEM students I have ever taught.

Before coming to the United States, Eflin led national STEM projects in Turkey, guiding her peers in innovative, real-world applications of science and technology. That leadership experience is evident in her approach to learning here — she is collaborative, encouraging, and enriches our classroom discussions.

Equally impressive is the personal growth I have seen in Eflin over the past year. At the beginning of the school year, she asked me not to call on her in class as she built confidence

Alesa Reed, Superintendent



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speaking in a new language. Now, she readily raises her hand to answer questions, openly voices her thoughts, and advocates for herself when she needs clarification. She is outgoing, kind, and well-respected by her peers. She collaborates effectively, offers thoughtful support to others, and is a positive member of our classroom community. Though English is not her first language, she communicates articulately and confidently, sharing complex ideas with clarity and precision.

Eflin Ozdil is one of the brightest and most inspiring students I have had the privilege to teach. She exemplifies the qualities of intellectual rigor, curiosity, resilience, and compassion. I am confident she will continue to excel academically and personally, making meaningful contributions to every community she joins.

Sincerely,

Shelley Curtis
Mathematics and Physics Instructor
Dolores High School
Concurrent Enrollment Partner – Pueblo Community College

Alesa Reed, Superintendent