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# Public High School Scholarship Application: Submission #92

<b>View</b>	
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<b>HTML</b>
<b>Table</b>
<b>Plain text</b>
<b>Data (YAML)</b>

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

## Submission information

<b>Public High School Scholarship Application</b>
<b>Applicant's Name</b> Jasper Duane Gilliland
<b>Your Email Address</b> <a href="mailto:jasperduane08@gmail.com">jasperduane08@gmail.com</a>
<b>Your Cell Phone Number</b> <a href="tel:9705600472">9705600472</a>

**Applicant's Address**

21028 Road W  
21028 Road W  
Lewis, Colorado. 81327

**Parent or Guardian Information**

Thomas and Amanda Gilliland  
56977003  
Thomas W Gilliland  
Father  
9705600422

**You are graduating from which high school?**

Montezuma-Cortez High School

**Field of Study You Plan to Pursue**

Aviation Maintenance

**University You Will Attend**

Chandler Gilbert Community College  
2626 East Pecos Road  
Chandler, Arizona. 85225

**Transcript**

[Jasper Gilliland Transcript - Montezuma-Cortez High School.pdf](#) (281.29 KB)

**College Entrance Scores**

- [SAT screen shot.png](#) (84.4 KB)

**Two Reference Letters**

- [Letter from Desmond.docx](#) (14.02 KB)
- [LETTER OF RECOMMENDATION kristen.docx](#) (14.54 KB)
- [Jasper Gilliland letter T. Wilson.pdf](#) (138.56 KB)

**List High School and Community Honors and Activities**

I have been involved in 4-H since I was 8 years old participating in multiple objects including but not limited to market sheep, breeding sheep, market swine, food preservation (boil water canning, pressure canning and dehydrating) small engine mechanics and others. I have also been a very active leader in 4-H serving as reporter, parliamentarian, treasurer and secretary for my 4-H club. I have also been a junior leader for the market and breeding sheep projects as well as a junior leader for canning and small engine mechanics. I have been awarded both the

Outstanding Junior member and Outstanding Senior Member awards. All these projects have helped me pursue and prepare for my career by teaching me financial responsibility, learning the basics of mechanics, diagnostics tools and combustion engines.

**Essay**

For as long as I can remember I have been around mechanics. My dad and grandfather are both mechanics by trade. I have always enjoyed helping them work on things in the shop. When I was 12 my grandpa started letting me do most of the work on the lawnmowers, weed whackers and other small engine projects. He then allowed me to sell the items I fixed. Around that same time, I did a career project in school and learned about helicopter and aircraft mechanics. I thought what better getting to be a mechanic and getting to learn about aircraft, something I have always been interested in. So, I made a plan!

I planned that throughout middle school I would take stem classes as my electives. In high school I would take the Ag Mechanics course through FFA and then enroll in the local community college through the high school and take auto mechanics courses. I had also planned to try to get an apprenticeship at our small local airport.

I was able to follow much of my plan. I took all the stem classes in middle school learning about model rockets and how to launch them, CO2 powered derby cars, some programming and many other things. I also participated in the small engines project in 4-H. In high school I did take the ag mechanics tract in FFA and enrolled in the auto mechanics course at the local community college during my junior year. As stated above I also worked on small engine items with my grandpa. I was unable to get an apprenticeship at the local airport but I did get a job at a local auto mechanic shop as a shop hand, oiler and apprentice.

Since I have wanted to be a helicopter mechanic for so long, I have continued educating myself on career paths and schools in the field. I have learned it is a very good paying field to get into and there is a national shortage of aircraft and powerplant mechanics.

**Today's Date**

2026-02-11

**Applicant's Signature**A handwritten signature in black ink that reads "Jasper Lilliland". The signature is written in a cursive style with a large, stylized 'J' and 'L'.

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# Public High School Scholarship Application: Submission #88

<b>View</b>	
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<b>HTML</b>
<b>Table</b>
<b>Plain text</b>
<b>Data (YAML)</b>

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

## Submission information

<b>Public High School Scholarship Application</b>
<b>Applicant's Name</b> Jasper Gilliland
<b>Your Email Address</b> <a href="mailto:jasperduane08@gmail.com">jasperduane08@gmail.com</a>
<b>Your Cell Phone Number</b> <a href="tel:9705600472">9705600472</a>

**Applicant's Address**

21028 Road W  
21028 Road W  
Lewis, Colorado. 81327

**Parent or Guardian Information**

Thomas W Gilliland  
56977003  
Thomas W Gilliland  
Father  
9705600199

**You are graduating from which high school?**

Montezuma-Cortez High School

**Field of Study You Plan to Pursue**

Aviation Maintenance

**University You Will Attend**

Chandler Gilbert Community College  
2626 East Pecos Road  
Chandler, Arizona. 85225

**Transcript**

[Jasper Gilliland Transcript - Montezuma-Cortez High School.pdf](#) (281.29 KB)

**College Entrance Scores**

- [SAT screen shot.png](#) (84.4 KB)

**Two Reference Letters**

- [Jasper Gilliland letter T. Wilson.pdf](#) (138.56 KB)
- [J Gilliland Ref Letter from Mara.pdf](#) (335.77 KB)

**List High School and Community Honors and Activities**

I have been involved in 4-H since I was 7 years old. I have gained leadership skills and work ethic among many other life skills. I also was on varsity football all 4 years of high schools. I participated in FFA the first 3 years of high school.

**Essay**

For as long as I can remember I have been around mechanics. My dad and grandfather are both mechanics by trade. I have always enjoyed helping them work on things in the shop.

When I was 12 my grandpa started letting me do most of the work on the lawnmowers, weed whackers and other small engine projects. He then allowed me to sell the items I fixed. Around that same time, I did a career project in school and learned about helicopter and aircraft mechanics. I thought what better getting to be a mechanic and getting to learn about aircraft, something I have always been interested in. So, I made a plan!

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Since I have wanted to be a helicopter mechanic for so long, I have continued educating myself on career paths and schools in the field. I have learned it is a very good paying field to get into and there is a national shortage of aircraft and powerplant mechanics.

**Today's Date**

2026-02-03

**Applicant's Signature**A handwritten signature in black ink that reads "Jasper Lilliland". The signature is written in a cursive style with a large, looped initial 'J'.

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# Montezuma-Cortez High School



## Jasper Gilliland

### 12th Grade

Message Teachers

## Graduation

[Graduation Tracking](#) **Transcript** [Subject Summary](#)

Total Credits: 22.50  
Cumulative GPA: 2.61 (2.61 unweighted)  
Rank: 68 of 105

## 2022-2023 (Grade )

Credits: 8.50  
Year GPA: 2.87 (2.87 unweighted)

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Cred Possil
ACL Basic Science II [Montezuma-Cortez High School]	C	75			1.00	1.00
ACL Basic Social Studies II [Montezuma-Cortez High School]	B	84			1.00	1.00
Comprehensive Health/Weight Training [Montezuma-Cortez High School]	C	75	B-	82	1.00	1.00
Content Mastery [Montezuma-Cortez High School]	A	97	A+	100	1.00	1.00
Homeroom [Montezuma-Cortez High School]	P	100	P	95	0.50	0.50
Introduction to Agriculture [Montezuma-Cortez High School]	C	73	D	64	1.00	1.00
Math 2 [Montezuma-Cortez High School]	A-	92	B-	81	1.00	1.00

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Cred Possil
Online Education S1 (.5 cr) [Montezuma-Cortez High School]	A	97			0.50	0.50
Online Education S2 (.5 cr) [Montezuma-Cortez High School]			A+	100	0.50	0.50
Reading 2 [Montezuma-Cortez High School]	B	83	C-	72	1.00	1.00

## 2023-2024 (Grade )

Credits: 7.00

Year GPA: 3.14 (3.14 unweighted)

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Cred Possil
ACL General Biology S2 [Montezuma-Cortez High School]			B	81	0.50	0.50
ACL Math Concepts S1 [Montezuma-Cortez High School]			A	90	0.50	0.50
Algebra 1 [Montezuma-Cortez High School]	C	76			0.50	0.50
Biology [Montezuma-Cortez High School]	C	74			0.50	0.50
Foundations of English [Montezuma-Cortez High School]	B	88	B	84	1.00	1.00
Foundations of Success [Montezuma-Cortez High School]			A	90	0.50	0.50
Principles of AG Mechanics [Montezuma-Cortez High School]	A	93	A	94	1.00	1.00
U.S. History [Montezuma-Cortez High School]	C	71	B	86	1.00	1.00
Weight Training [Montezuma-Cortez High School]	A	92			0.50	0.50
Woodworking Technology [Montezuma-Cortez High School]	B	86	B	85	1.00	1.00

## 2024-2025 (Grade 11th Grade)

Credits: 4.50

Year GPA: 1.41 (1.41 unweighted)

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Cred Possil
Animal Science	B	84.62	B	85.9	1.00	1.00
Foundational ELA - 11th Grade	C	71.83	C	76.39	1.00	1.00
Geometry	C	70.34	C	77.58	1.00	1.00
PCC SWC Auto 1	F	55			0.00	1.50
PCC SWC Auto 2			D	65	1.50	1.50

## 2025-2026 (Grade 12th Grade)

Credits: 2.50

Year GPA: 3.20 (3.20 unweighted)

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Cred Possil
American Government	C	75.86			0.50	0.50
Art 1	A	90.6			0.50	0.50
English 4	C	70.58			0.50	0.50
Work Study	Pass	100			0.50	0.50
Work Study	Pass	100			0.50	0.50



Name: **Jasper D Gilliland**  
 Grade: **11**  
 Test administration: **SAT School Day Spring 2025**  
 Tested on: **Apr 14, 2025**  
 Record Locator: **4100772441**

# Your Score Report

## SAT Scores

### TOTAL SCORE

**820** | 400-1600 (19th\*)

Score Range: 780-860  
 3 Year Average Score (all testers): 1030

### SECTION SCORES

#### Reading and Writing

**430** | 200-800 (23rd\*)

Your Score Range: 400-460  
 3 Year Average Score (all testers): 521

#### Math

**390** | 200-800 (18th\*)

Your Score Range: 360-420  
 3 Year Average Score (all testers): 509

\* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

### Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit [satsuite.collegeboard.org/skills-insight](https://satsuite.collegeboard.org/skills-insight).

#### Reading and Writing

##### Information and Ideas

(26% of test section, 12-14 questions)



Performance: 490-540

##### Craft and Structure

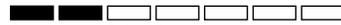
(28% of test section, 13-15 questions)



Performance: 420-480

##### Expression of Ideas

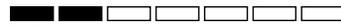
(20% of test section, 8-12 questions)



Performance: 370-410

##### Standard English Conventions

(26% of test section, 11-15 questions)



Performance: 370-410

#### Math

##### Algebra

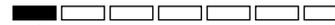
(35% of test section, 13-15 questions)



Performance: 370-410

##### Advanced Math

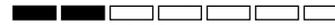
(35% of test section, 13-15 questions)



Performance: 200-360

##### Problem-Solving and Data Analysis

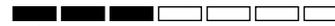
(15% of test section, 5-7 questions)



Performance: 370-410

##### Geometry and Trigonometry

(15% of test section, 5-7 questions)



Performance: 420-460

### COLORADO PERFORMANCE LEVEL INFORMATION

View your performance relative to the expectations set forth in the Colorado Academic Standards. For more information about Colorado's Performance Level Descriptors and Threshold Descriptors, please visit <https://www.cde.state.co.us/assessment/sat-psat#satpercutoffscore>.

**Reading and Writing:** Level 1: Did Not Yet Meet Expectations

**Math:** Level 1: Did Not Yet Meet Expectations

## Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN CO	NUMBER OF JOBS	JOB GROWTH IN CO**	MOST COMMON EDUCATION LEVEL
Doers	Geothermal Production Managers	\$134,000	2,000	+12%	Some college
Creators	Commercial and Industrial Designers	\$79,000	500	+8%	Bachelor's degree
Helpers	Registered Nurses	\$89,000	61,300	+9%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$177,000	15,000	+18%	Bachelor's degree
Persuaders	Chief Executives	\$134,000	4,000	+15%	Master's or professional degree
Thinkers	Neurologists	\$392,000	200	+7%	Doctoral degree or more

\*For more information about career insights, including interest areas, visit [satsuite.org/whatsnext](https://satsuite.org/whatsnext).

\*\*Number of jobs reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



**Don't see a career you're interested in?**  
**Learn more about almost 1,000 careers for free.**



[satsuite.org/whatsnext](https://satsuite.org/whatsnext)

To Whom It May Concern,

I am pleased to write this letter of recommendation for Jasper Gilliland in support of his scholarship applications. I have had the privilege of working with Jasper through the 4-H program and have witnessed firsthand his dedication, leadership, and strong commitment to personal growth and community involvement.

Jasper has been actively involved in a wide range of 4-H projects, including sheep and swine market and breeding projects, food preservation, and small engines. In each of these areas, he has demonstrated responsibility, curiosity, and a strong work ethic. Whether caring for livestock, learning mechanical skills, or mastering food preservation techniques such as pressure canning and boiling water canning, Jasper consistently shows initiative and a willingness to learn.

What truly sets Jasper apart is his leadership. He has served as a Junior Leader in multiple project areas, including sheep, food preservation, and small engines. In these roles, he has helped mentor younger members, explained project expectations, assisted with hands-on learning, and encouraged others to stay engaged. Jasper leads by example, always offering patience, support, and enthusiasm to those around him.

Jasper has also taken on formal leadership roles within his club, serving as both secretary and parliamentarian. These positions require organization, attention to detail, and confidence, all of which Jasper possesses. He takes these responsibilities seriously and consistently follows through, helping meetings run smoothly and ensuring that members feel heard and supported.

Beyond his project work, Jasper is deeply committed to serving his community. He has volunteered at numerous 4-H events, including Tour de 4-H and outreach events at Big R, helping represent the program and engage new families. He has also completed many community service hours both with his club and independently, demonstrating his genuine desire to give back.

Jasper is dependable, respectful, and motivated, qualities that will serve him well in both higher education and future career pursuits. I have no doubt that he will continue to grow as a leader and make meaningful contributions wherever he goes.

I wholeheartedly recommend Jasper Gilliland for your scholarship consideration. Please feel free to contact me if you require any additional information.

Thanks,

Tierney Wilson



Montezuma CSU 4-H Youth Development Extension Agent

Work Phone: (970) 564-4155

Work Cell: (970) 739-7924

Email: t.wilson@colostate.edu



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<https://col.st/110t3>

February 1, 2026

To Whom It May Concern,

I'm writing this letter as a personal reference for Jasper Gilliland. I've known this young man since he was born. Our families are extended family to each other based on friendship more than relation. Jasper has always been a strong young man showing independence from the main-stream crowd sticking to his own good character. He has faced some big challenges in his life and has always worked hard to overcome them and rise above. He has a good heart and although he isn't much for extended chattiness, what he does say, he means. He is a good young man and I look forward to seeing what he will accomplish in his life!

Sincerely,

A handwritten signature in blue ink, appearing to read 'Mara Baxstrom', with a long horizontal line extending to the right.

Mara Baxstrom  
21198 Road V.6  
Lewis, CO 81327  
970-739-1467

To the Scholarship Committee,

I am pleased to recommend Jasper Gilliland for your scholarship program. As the owner of Blondies Trophy Room, I have had the privilege of working with Jasper and observing his strong work ethic and commitment to both his personal and professional growth.

Jasper is actively involved in 4H, where he raises market animals, demonstrating responsibility and dedication outside of his work life. Additionally, he completes profit and loss statements every year, showing his growing business acumen and attention to detail. At Blondies Trophy Room, Jasper consistently steps in to help whenever needed, proving himself to be a reliable and invaluable asset to my business.

His ability to balance these responsibilities while maintaining a positive attitude and eagerness to learn is impressive. I am confident that Jasper's determination and skills make him an excellent candidate for your scholarship, and he will continue to excel in all his future endeavors.

Please feel free to contact me if you need any additional information.

Sincerely,  
Desmond Calhoon  
Owner, Blondies Trophy Room

**desmondcalhoon@gmail.com**

To: Scholarship Selection Committee

Subject: Letter of Recommendation for Jasper Gilliland

To Whom It May Concern,

It is a genuine pleasure to write this letter of recommendation for Jasper Gilliland as he pursues support for his college education. I have had the privilege of watching Jasper grow and mature over many years, and I can say with confidence that he possesses a level of dedication and work ethic that is increasingly rare to find.

My perspective on Jasper's character comes from years of observing him tackle challenges head-on. Whether it was stepping up and helping out whenever we needed an extra hand or managing his own complex projects, Jasper has never been one to shy away from hard work. He understands that success isn't given; it is earned through persistence and a willingness to show up when it matters most.

One of the most impressive aspects of Jasper's development has been his commitment to raising animals for show and sale. This endeavor requires far more than just "helping out"—it demands extreme discipline, financial responsibility, and a 365-day-a-year commitment to the well-being of his livestock. Watching him navigate the grit of the barn and the pressure of the show ring has shown me that he has the mental toughness and organization required to succeed in a rigorous university environment.

I am incredibly proud of the young man Jasper has become. He is a person of integrity who balances a quiet confidence with a servant's heart. I have no doubt that he will apply the same "boots-on-the-ground" effort to his academic studies and his future professional life.

Jasper has my highest recommendation. I am fully confident that he will excel wherever his career path may take him and will be an asset to your institution and scholarship program.

Sincerely,

Kristyn Spruell

Sales Consultant Sun Glass LLC

kristyn@sunglasscortez.com