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Public High School Scholarship Application: Submission #87

View 

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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Submission information

Public High School Scholarship Application

Applicant's Name

Julianne Mikaela Vega

Your Email Address

juliannemkv@gmail.com

Your Cell Phone Number

[\(970\)-739-7690](tel:(970)-739-7690)

Applicant's Address

25570 Road N.6 Loop
25570 Road N.6 Loop
Cortez , Colorado. 81321

Parent or Guardian Information

Juan Vega
60993001
Juan J. Vega
Father
(970)-799-1005

You are graduating from which high school?

Dolores High School

Field of Study You Plan to Pursue

Music Education

University You Will Attend

The University of Oklahoma
660 Parrington Oval
Norman, Oklahoma. 73019

Transcript

[Vega_26.pdf](#) (592.85 KB)

College Entrance Scores

- [JVega-SAT Scores-2025.pdf](#) (74.49 KB)

Two Reference Letters

- [Julianne Vega Scholarship LOR.pdf](#) (546.1 KB)
- [Letter of Recommendation Julianne Vega \(3\).pdf](#) (3.51 MB)

List High School and Community Honors and Activities

Elected Class President All Four Years,

(In addition to Class President) Student Body Treasurer (Senior Year)

NHS- Sophomore, Junior, Senior Year

Pueblo Community College President's List- Sophomore, Junior Year

Principal's Honor Roll- Freshman, Sophomore, Junior, Senior (Semester 1) Years

Academic All-State First Team- Junior Year

Academic Letter- Freshmen, Sophomore, Junior Years

Selected for 2026 Colorado All-State Concert Band- Senior Year

Montezuma-Cortez Marching Band- Junior, Senior Year

Selected as "Most Outstanding First Year Member"- Marching Band- Junior Year

Montezuma-Cortez Jazz Band- Junior, Senior Year

Theatre Troupe- Freshman, Sophomore, Junior, Senior Years

Varsity Golf- Sophomore, Junior, (Playing this Spring 2026 too)

Selected as "Most Valuable Player"- Varsity Golf- Junior Year

Pit Orchestra for MCHS musicals- Seven Brides for Seven Brothers (Freshman year), Hello, Dolly! (Sophomore year)- Beauty and the Beast (Junior year), participating in one this year too for Matilda in February (Senior year.)

Accepted into and attended the High School Leadership Conference at the University of Oklahoma (Junior Year)

Knowledge Bowl- Freshman, Sophomore, Junior, Senior years

Food Drive- Student Government- All Four Years

Christmas Gifts for Kids- Student Government- Sophomore Year, Senior Year

NHS Blood Drive Helper- Junior and Senior Year

Performing free concerts for nursing homes and veterans with Community Band- Sophomore Year

Helped at a Food Pantry on the University of Oklahoma campus- Junior Year

Debate (State Qualifier)- Sophomore and Junior Year

Community Band- Freshman and Sophomore year

Swim Team- Summers going into Freshman and Sophomore Year

HS Volleyball- Freshman, Sophomore (Floated to Varsity), Year

Student Mentorship Program- I served as a mentor to freshmen my Junior year.

Essay

The opportunity to pursue a career is one that many people do not consider valuable. However, I view a career as an opportunity to make an impact on the world. My goal is to become a high school band director because this job would allow me to make a difference in a child's life while also getting to work in a field I am most passionate about.

This dream is one I take very seriously. I want to be the music teacher that I never had when starting my journey in music. Band wasn't a positive experience during my first few years. It became so unbearable and I had to find a different program. Constant teacher shortages meant that I had multiple long-term substitutes and no teacher to lead our band. This is a problem I want to help change. Music is a beautiful gift that needs to be shared among students and a good teacher is pivotal in a child's musical success. I want to be the teacher that brings knowledge, passion, and dedication to the classroom. I will strive to be a musical role model for my students and give life to a music program that needs it.

When I moved to a different school's band, my world was changed. My current band director is the reason I came back to my dream of music education, after feeling like my music career was over. He teaches us how to be good human beings before good musicians. He continues the legacy of resilience and hard work that fuels the program. By doing this, the door to musical success is wide open. This band director is a reflection of who I want to become in the future. My goal is to be a band director who teaches musicians to be better musicians but who also teaches musicians to be better people.

This career goal has been my "why" ever since I decided to become a teacher. It is why I work so hard to achieve in my academics. It is why I have persevered through years of frustration in my music journey. It is why I take advantage of any opportunity that comes my way. I have taken many concurrent enrollment classes in preparation for college and have worked endlessly, all with my sights set on pursuing higher education to get me where I want to be. The opportunity to attend college to study is an essential goal that will help me towards

achieving this dream. As of right now, I want to attend the University of Oklahoma to study music education with the esteemed faculty in that department. Out-of-state tuition is an obstacle in this pursuit. This scholarship would be a great help in achieving this goal and in turn, would allow me to continue chasing this dream to teach.

Thank you very much for your consideration,

Julianne Vega

Today's Date

2026-02-02

Applicant's Signature

A handwritten signature in black ink that reads "Julianne Vega". The signature is written in a cursive style with a long, sweeping underline that extends to the right and then loops back under the name.

{Empty}



Vega, Julianne
 25570 Road N.6 Loop
 Cortez, CO 81321

School ID#:
 District ID#: 10585
 DOB: 4/3/2008
 Gender: Female

School Transcript

Credits Awarded: 29.75
Total Credits Attempted: 29.75
Cumulative Weighted GPA: 4.427
Cumulative Unweighted GPA: 4.000
Rank: 1 of 38

[] Official [] Unofficial

2021-2022 (Grade)

Credits Awarded: 0.50
 Credits Attempted: 0.50

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
English I						A	100	4.000	0.50	0.50

2022-2023 (Grade)

Credits Awarded: 7.50
 Credits Attempted: 7.50

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Algebra I	A+	99	4.000	0.50	0.50	A+	98	4.000	0.50	0.50
AP World History (H)	A	93	5.000	0.50	0.50	A+	97	5.000	0.50	0.50
Computer Literacy						A	96	4.000	0.50	0.50
English II	A+	98	4.000	0.50	0.50	A+	97	4.000	0.50	0.50
Fall- Knowledge Bowl	P	100	-	0.25	0.25					
Fall Sports	P	100	-	0.25	0.25					
Health	A+	101	4.000	0.50	0.50					
HS Band	A+	100	4.000	0.50	0.50	A+	100	4.000	0.50	0.50
Individual & Lifetime Sports						A+	99	4.000	0.50	0.50
Integrated Science	A+	99	4.000	0.50	0.50	A+	100	4.000	0.50	0.50
Yoga	A+	100	4.000	0.50	0.50					

2023-2024 (Grade)

Credits Awarded: 8.50
 Credits Attempted: 8.50

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Biology I	A+	98	4.000	0.50	0.50	A+	100	4.000	0.50	0.50
Drama - It's a Wonderful Life	P	100	-	0.25	0.25					
Drama-Wizard of Oz [Dolores High School]						P	P	-	0.25	0.25
Fall- Debate Team	P	100	-	0.25	0.25					
Fall- Knowledge Bowl	P	100	-	0.25	0.25					
Fall Sports	P	100	-	0.25	0.25					
Food Production	A+	100	4.000	0.50	0.50	A+	100	4.000	0.50	0.50
Geometry	A	96	4.000	0.50	0.50	A+	98	4.000	0.50	0.50
PCC ENG 1021 Composition I (H)	A+	97	5.000	0.50	0.50					
PCC HIS 1210 US History to Reconst (H)	A	94	5.000	0.50	0.50					
PCC HIS 1220 US History 1865-present (H)						A+	97	5.000	0.50	0.50
PCC Intro to Comp Info Sys (H)						A	95	5.000	0.50	0.50
PCC Lit 1015 (H)						A+	99	5.000	0.50	0.50
PCC MUS 1020 Music Appreciation (H)	A	95	5.000	0.50	0.50					
Spanish I	A+	99	4.000	0.50	0.50	A+	99	4.000	0.50	0.50
Spring Sport - Golf [Dolores High School]						P	P	-	0.25	0.25

Handwritten signatures and notes at the bottom of the page.

2024-2025 (Grade 11th Grade)

Credits Awarded: 9.00
Credits Attempted: 9.00

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
Algebra II	A	93.62	4.000	0.50	0.50	A	93.19	4.000	0.50	0.50
Career Prep	P	P	-	0.00	0.00	P	P	-	0.00	0.00
Debate Team (year) [Dolores High School]	P	P	-	0.25	0.25					
Drama - Moby Dick [Dolores High School]	P	P	-	0.25	0.25					
ECO 2001 (H)	A	95	5.000	0.50	0.50					
ECO 2002 (H)										
HS Band	A	95	4.000	0.50	0.50	A	95	5.000	0.50	0.50
HUM 1003 (H)						A	95	4.000	0.50	0.50
Khan Academy SAT Prep	P	P	-	0.50	0.50					
Knowledge Bowl (year) [Dolores High School]	P	P	-	0.25	0.25					
PCC Biology 105 (H)	A	93.81	5.000	0.50	0.50	A-	91.82	5.000	0.50	0.50
PCC Creative Writing (H) [Pueblo Community College]	A	A	5.000	0.50	0.50					
PCC History of Jazz (H) [Pueblo Community College]						A	A	5.000	0.50	0.50
SJC Navajo (H)	A	95	5.000	0.50	0.50					
Spanish II	A+	97.3	4.000	0.50	0.50	A+	97	4.000	0.50	0.50
Spring Sport - Golf [Dolores High School]						P	P	-	0.25	0.25
THE 1005 (H)						A	95	5.000	0.50	0.50

2025-2026 (Grade 12th Grade)

Credits Awarded: 4.25
Credits Attempted: 4.25

Course	S1 Grade	S1 Score	S1 Grade Points	S1 Credits Awarded	S1 Credits Possible	S2 Grade	S2 Score	S2 Grade Points	S2 Credits Awarded	S2 Credits Possible
ENG 2022 (H)	A	95	5.000	0.50	0.50					
Knowledge Bowl (year) [Dolores High School]	P	P	-	0.25	0.25					
Marching Band [Dolores High School]	P	P	-	0.25	0.25					
MCHS Band	A	95.38	4.000	0.50	0.50					
Music 1022 (H)	A	95	5.000	0.50	0.50					
Pre-Calculus	A+	97.74	4.000	0.50	0.50					
PSC 1011 (H)	A+	98.65	5.000	0.50	0.50					
SCI 1105 (H)	A	95	5.000	0.50	0.50					
Senior Seminar	A+	99.44	4.000	0.25	0.25					
SOC 1001 (H)	A	95	5.000	0.50	0.50					

Diploma

Actual Diploma:

Grade Points:

- A = 4 (H) 5
- B = 3 (H) 4
- C = 2 (H) 3
- D = 1 (H) 2
- F = 0



Authorized by *Julianne Vega*
Title *Academic Advisor* Date *11/12/26*



Name: **Julianne M Vega**
 Grade: **11**
 Test administration: **SAT School Day Spring 2025**
 Tested on: **Apr 16, 2025**
 Record Locator: **4100734980**

Your Score Report

SAT Scores

TOTAL SCORE

1190 | 400-1600 | 75th*

Score Range: 1150-1230
 3 Year Average Score (all testers): 1030

SECTION SCORES

Reading and Writing

650 | 200-800 | 85th*

Your Score Range: 620-680
 3 Year Average Score (all testers): 521

Math

540 | 200-800 | 62nd*

Your Score Range: 510-570
 3 Year Average Score (all testers): 509

* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas

(26% of test section, 12-14 questions)



Performance: 610-670

Craft and Structure

(28% of test section, 13-15 questions)



Performance: 610-670

Expression of Ideas

(20% of test section, 8-12 questions)



Performance: 610-670

Standard English Conventions

(26% of test section, 11-15 questions)



Performance: 680-800

Math

Algebra

(35% of test section, 13-15 questions)



Performance: 550-600

Advanced Math

(35% of test section, 13-15 questions)



Performance: 470-540

Problem-Solving and Data Analysis

(15% of test section, 5-7 questions)



Performance: 470-540

Geometry and Trigonometry

(15% of test section, 5-7 questions)



Performance: 470-540

COLORADO PERFORMANCE LEVEL INFORMATION

View your performance relative to the expectations set forth in the Colorado Academic Standards. For more information about Colorado's Performance Level Descriptors and Threshold Descriptors, please visit <https://www.cde.state.co.us/assessment/sat-psat/satpercutoffscore>.

Reading and Writing: Level 4: Exceeded Expectations

Math: Level 3: Met Expectations

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN CO	NUMBER OF JOBS	JOB GROWTH IN CO**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$73,000	3,200	+11%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$177,000	15,000	+18%	Bachelor's degree
Persuaders	Chief Executives	\$134,000	4,000	+15%	Master's or professional degree
Doers	Veterinarians	\$104,000	3,000	+16%	Doctoral degree or more
Helpers	Pediatricians	\$235,000	500	+5%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$271,000	1,400	+5%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number of jobs reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



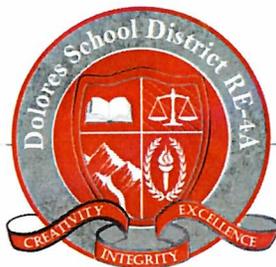
Don't see a career you're interested in?
Learn more about almost 1,000 careers for free.



satsuite.org/whatsnext

DOLORES SCHOOL DISTRICT RE-4A

Dolores High School
1301 Central
Post Office Box 727
Dolores, Colorado 81323



PHONE: 9708-882-7288
FAX: 970-882-7685
Principal, Matt Walker
www.doloresschools.org

February 2, 2026

To Whom It May Concern,

I am writing this letter on behalf of Julianne Vega. I have had the pleasure of knowing and working with Julianne for the past four years and strongly recommend her for this scholarship. Julianne was in my sophomore English class and Introduction to Composition and Literature Concurrent Enrollment classes at Dolores High School. Julianne, without question, is committed, personable and is an extremely successful student at Dolores High School in Dolores, Colorado.

Julianne is extremely well-rounded and commits her time to a variety of activities both in and out of school. She excels in her classes and is currently taking the majority of her course work at the college level. Her peers look up to her and she is a positive role model for the students at Dolores High School. She is an active member in extra-curricular organizations including National Honors Society and participates in Drama, Student Council, Knowledge Bowl, Debate, Volleyball and Golf.

Julianne is highly organized and accountable for her roles and responsibilities. She takes direction well and follows through on duties and tasks assigned to her. She is an advocate for herself and others and is not afraid to voice concerns and ask for help when she needs clarification. Julianne is also not afraid to take risks and learn from her mistakes. She is very mature for her age and has a strong sense of self.

An active community servant, Julianne has volunteered her time at local food drives and purchasing gifts for kids in need at Christmas time. She has taken a vested interest in music and is a member of the Cortez Community Band which plays free concerts for nursing homes and veterans. She is passionate about pursuing a career in education after graduation. She feels the necessity and importance of teaching others the gift of music and wants to make it a priority in her life.

Finally, Julianne is extremely likable and humble. She is exceedingly driven and motivated and gets along well with others. As you can tell, I have a very high regard for Julianne and fully support her in recommending her for this scholarship. I am equally confident that she has empathy, a caring nature and intellectual capacity to do very well. Please feel free to contact me if you would like any additional information.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jessica Mulvihill-Kuntz', written over a light blue horizontal line.

Jessica Mulvihill-Kuntz
Dolores High School
Dolores, CO 81323
970-882-7288

DOLORES SCHOOL DISTRICT RE-4A

Montezuma County
100 North 6th Street
Post Office Box 727
Dolores, Colorado 81323



PHONE: 9708-882-7255 ex 2525
FAX: 970-882-7685
Email: mnielson@dolores.k12.co.us
www.doloresschools.org

To Whom It May Concern :

It is with great honor and privilege that I write to support Julianne Vega. I have known Julianne for the majority of her life. Ms. Vega has been a hardworking student and a valued teammate during her time at Dolores High School, taking classes to further her education, including AP and a range of concurrent enrollment courses, which have enabled her to excel and become the top of her class. During my time with Julianne, she has consistently been a stand-up member of our community in Dolores, serving as class president, on the student council, and in NHS, as well as participating in numerous other programs aimed at improving her community. Julianne is a friend to all and strives to improve her community by participating in as many sporting events as possible, including band, volleyball, and other activities, to enhance the school culture.

Ms. Vega is the hardest-working student I have ever had the pleasure of teaching, which is why she is at the top of her class. Even when she has faced struggles, Julianne has done so head-on with a smile and emerged stronger for it. She embodies determination and character. Her dedication to improving herself is not just admirable; it's unwavering. She is now setting high goals for herself and working toward them with a clear vision, which has earned her the admiration and accolades of her teachers, peers, and community.

Julianne has always been a gathering point among her peers as she has always been the clear leader. Her sense of humor and excellent personality have brought her close friends. Moreover, she possesses exceptional communication skills, a talent she diligently works to hone and utilize effectively in all her endeavors.

I wholeheartedly recommend Julianne for any scholarship she pursues. Her work ethic and ambition, coupled with her exceptional character and skills, will undoubtedly help her succeed.

Sincerely,

A handwritten signature in blue ink that reads 'Michael J. Nielson Sr.' The signature is written in a cursive style.

Michael J. Nielson Sr.

Mr. Michael J. Nielson Sr.
US History Teacher/Current Enrollment US History Teacher