

Home > Administration > Structure > Webforms > Public High School Scholarship Application > Results

Public High School Scholarship Application: Submission #108

View	
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HTML
Table
Plain text
Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

Submission information

Public High School Scholarship Application

Applicant's Name

Marlee Elizabeth Mack

Your Email Address

marleemack183@gmail.com

Your Cell Phone Number

[9707788500](tel:9707788500)

Applicant's Address

13951 Rd CC Pleasant View, CO 81331
13951 Rd CC
Pleasant View, Colorado. 81331

Parent or Guardian Information

Monique Mack
20902
Monique Mack
I am her daughter
6233634841

You are graduating from which high school?

Monticello High School

Field of Study You Plan to Pursue

Elementary Education

University You Will Attend

Brigham Young University
Brigham Young University Provo, UT 84602
Provo, Utah. 84602

Transcript

[IMG 2438 1.jpg](#) (1.2 MB)

College Entrance Scores

- [IMG 2438 2.jpg](#) (1.2 MB)

Two Reference Letters

- [Marlee Mack - Letter of Reccomendation 0.docx](#) (7.37 KB)
- [Letter of Recommendation - Marlee Mack.pdf](#) (40.34 KB)

List High School and Community Honors and Activities

- 2x All-Conference volleyball, All-State Honorable mention and 1st team All-State volleyball
- Basketball and volleyball team captain
- Senior class secretary
- National Honor Society Senior representative and member
- Vice President and Treasurer for the Future Business Leaders of America club
- A part of the volleyball, basketball, and track teams
- Seminary leader

- Taken advanced placement and concurrent enrollment (college) classes
- Received "Recognition of Academic Achievement" from Pueblo Community College
- Principals Honor Roll all 4 years of High School
- Many service hours with my youth group (Church of Jesus Christ of Latter Day Saints)

Essay

Throughout high school, I have wanted to be an example of excellence and hard work in my academics, sports, church, and service activities. These experiences have all helped guide me to the decision to become an elementary school teacher. After graduation, I will go on an 18 month mission for the Church of Jesus Christ of Latter Day Saints and then continue my education at Brigham Young University, majoring in Elementary Education. I want to be able to positively impact students during some of the most important learning years of their lives. Education has always been important to me. I have maintained a 4.0 GPA and Principal's Honor Roll all 4 years of high school, while also taking concurrent enrollment classes through Pueblo Community College and Utah State University. Balancing college classes with athletics and leadership roles has strengthened me in every aspect of my life. I've learned perseverance, time management skills, determination, etc. These qualities will continue to be a guide for me as I work toward earning my degree and eventually leading a classroom of my own.

Athletics have played a significant role in my development as well. As a member of the volleyball, basketball, and track teams, I have learned the importance of teamwork, discipline, and resilience. Competing in multiple sports while maintaining good academic standing has required me to be very focused and committed. Through these experiences, I have learned how to encourage others, remain positive under pressure, and work toward long-term goals. Leadership has also been a central part of my high school experience. I serve as the Senior class secretary, National Honor Society Senior Representative, Vice President and Treasurer for FBLA, and team captain on many sports teams. In these roles, I have organized events and service activities, represented my classmates, and taken responsibility for important decisions. As a seminary leader and participant in service with my church youth group, I have found great purpose and meaning in mentoring others and helping those in need. These opportunities have strengthened my desire to pursue a career where I can help others grow and succeed.

I am applying for the Empire Electric Association Scholarship because I am committed to furthering my education and understand the financial responsibility that comes with it. This scholarship would help ease the burden of the cost of tuition and expenses, so that I can best focus on my studies and education. Having this support from my community would also be an encouragement to me as I work toward a career dedicated to serving future generations. My goal is to create a classroom where students feel valued, inspired, and encouraged to learn. I want to be a teacher who builds confidence, fosters curiosity, and teaches every child to recognize their potential. With continued hard work and the support of opportunities like this scholarship, I am confident I can achieve that goal.

Today's Date

2026-02-15

Applicant's Signature

A handwritten signature in black ink that reads "marleemack". The letters are cursive and connected, with a prominent loop at the end of the "k".

{Empty}

Marlee Elizabeth Mack
 PO Box 892
 Monticello, UT 84535
 (623)363-4841

SSID: 2920857
 ID: 11014079
 Grade: 12
 Grad Year: 2026

Student Transcript
 San Juan School District
 Monticello High School
 P.O. Box 69
 Monticello, UT 84535
 (435)678-1130

Sex: F
 Birth Date: 10/15/2007



Grade	Site	State Core Code	Description	Credit	Term Grades									
					1	2	3	4	5	6				
2022-2023 School Year														
9	Montezuma-Cortez HS	0000000000	ADV. English1.Conv/Comp/Read	1.000		A		A						
9	Montezuma-Cortez HS	0000000000	Algebra 1	1.000		A		A						
9	Montezuma-Cortez HS	0000000000	AP World/Human Geography	1.000		A		A						
9	Montezuma-Cortez HS	0000000000	Chamber Choir	1.000		A		A						
9	Montezuma-Cortez HS	0000000000	Content Mastery	0.500				A						
9	Montezuma-Cortez HS	0000000000	Homeroom	0.500		A		A						
9	Montezuma-Cortez HS	0000000000	Physical Science	1.000		A		A						
9	Montezuma-Cortez HS	0000000000	Piano	1.000		A		A						
School Year Credit: 7.00					School Year GPA: 4.000					* = Not included in GPA				

2023-2024 School Year														
10	Montezuma-Cortez HS	0000000000	Adv. Algebra II	1.000		A		A						
10	Montezuma-Cortez HS	0000000000	Adv. Geometry	1.000		A		A						
10	Montezuma-Cortez HS	0000000000	Beginning Spanish 1	1.000		A		A						
10	Montezuma-Cortez HS	0000000000	Biology	1.000		A		A						
10	Montezuma-Cortez HS	0000000000	Chamber Choir	1.000		A		A						
10	Montezuma-Cortez HS	0000000000	ENGL 1021 - English Comp(CE)	1.000		A								
10	Montezuma-Cortez HS	0000000000	ENGL 1022 - English Comp II	1.000				A						
10	Montezuma-Cortez HS	0000000000	HIST 1220 - US History	1.000				A						
10	Montezuma-Cortez HS	0000000000	Piano	1.000		A		A						
School Year Credit: 9.00					School Year GPA: 4.000					* = Not included in GPA				

2024-2025 School Year														
11	Monticello High	08020013012	Biology Elective CE	0.500				A						
11	Monticello High	32020000216	Business Office Specialist	0.500	A	A								
11	Monticello High	01000013100	Finance CE (Gen Fin Literacy)	0.500		A								
11	Monticello High	04020000030	FITNESS FOR LIFE (SEM.)	0.500	A	A								
11	Monticello High	04010000010	HEALTH ED (9-12)	0.500				A						
11	Monticello High	10010013010	Intro to Education CE	0.500			A							
11	Monticello High	02040013020	Music Appreciation CE	0.500				A						
11	Monticello High	25020000031	PEER TUTOR	*1.000	P	P	P		P					
11	Monticello High	25020000031	PEER TUTOR	*0.750	P	P			P					
11	Monticello High	03070000011	SPANISH I	1.000				A						
11	Monticello High	07060013010	Statistics CE (Math 1040)	0.500				A						
11	Monticello High	09060013020	US National Govt CE	0.500				A						
School Year Credit: 7.25					School Year GPA: 4.000					* = Not included in GPA				

2025-2026 School Year														
12	Monticello High	32020000110	Business Communication 1	0.250	A									
12	Monticello High	25020000031	PEER TUTOR	*0.250	P									
School Year Credit: 0.50					School Year GPA: 4.000					* = Not included in GPA				

Transcript Summary Cumulative Credit: 23.75 Cumulative GPA: 4.000 Class Rank: 1 of 33 (ranked 10/6/2025 at Monticello High School)

Mark/GPA Value: A=4.00 | A-=3.67 | B+=3.33 | B=3.00 | B-=2.67 | C+=2.33 | C=2.00 | C-=1.67 | D+=1.33 | D=1.00 | D-=.67 | F=.00 | I=.00

Citizenship Codes: H=HONOR | N=NEEDS IMPROVEMENT | S=SATISFACTORY | U=UNSATISFACTORY

Civics Exam Passed

ACT	Date	Composite	English	Mathematics	Reading	Science Reasoning	STEM
	12/2024	25	23	23	28	25	24
	3/2025	26	24	23	30	26	25

ACT test scores are not official. Official scores must be requested directly from ACT by the student.



Signature: [Handwritten Signature] Title: Counselor Date: 10/23/25
 Accredited by Cognia Accreditation

Dear Empire Electric Scholarship Committee,

I am proud to recommend Marlee Mack for the Empire Electric Scholarship. I have known and taught Marlee for the past six months, and during that time I have been consistently impressed by her leadership, integrity, and perseverance as a high school senior.

One of the most notable examples of Marlee's grit was her decision to join the girls' basketball team despite not having played since middle school. Not only did she step into a competitive environment with humility, but she quickly became an important contributor to the team. She maintained a positive attitude in challenging situations and served as a unifying presence among her teammates. Her determination and willingness to grow demonstrate both courage and strong character.

Marlee's leadership is equally evident in the classroom. She has been entrusted with guiding her peers and consistently nurtures others in their learning. She completes her responsibilities promptly, participates thoughtfully, and models what it means to be dependable and engaged. Her peers naturally look to her for direction and encouragement.

In my more than 20 years of teaching, Marlee ranks in the top 10% of students I have had the privilege to teach. She is teachable, compassionate, and firmly grounded in doing what is right. I believe she is highly deserving of this scholarship and give her my strongest recommendation.

Sincerely,
Justin Redd

Dear Empire Electric,

I would like to recommend Marlee Mack as a recipient of your scholarship. I'm writing in my capacity as her high school teacher, FBLA advisor, and track coach. I also want to disclose that I am her father, however, the comments of this recommendation reflect my observation of her leadership and performances within our school community. I have had the unique privilege of watching Marlee excel in the classroom, lead within our FBLA chapter, and dominate on the track—all while maintaining the highest level of character and integrity.

In the classroom, Marlee exemplifies dedication to educational excellence. She approaches every assignment with focus, curiosity, and a genuine desire to learn. She does not settle for simply meeting expectations; she consistently strives to exceed them. Her work reflects critical thinking, organization, and attention to detail. More importantly, she takes ownership of her learning and sets a standard that elevates those around her.

Marlee's leadership within our FBLA program has been exceptional. Having served in multiple leadership positions, she has demonstrated a natural ability to guide and inspire her peers. She is dependable, organized, and always willing to step up when something needs to be done. Marlee is deeply committed not only to her own success but to the success of the entire chapter. She regularly mentors younger members, helps classmates prepare for competitions, and makes herself available to answer questions or provide guidance. Her impact on our program extends far beyond her titles—she leads by example.

One of Marlee's greatest strengths is her natural public speaking ability. She carries herself with confidence and poise, communicating clearly and persuasively. These skills have served her incredibly well in FBLA competitions, where she has consistently performed at a high level. Whether presenting in front of judges or addressing a group of peers, she speaks with clarity, professionalism, and authenticity.

As an athlete, Marlee is nothing short of extraordinary. She is highly coachable, receptive to feedback, and constantly looking for ways to improve. What sets her apart, however, is the work she does when no one is watching. She trains year-round, commits herself fully during both in-season and off-season, and consistently puts in extra time in the weight room. She ensures that every workout is completed, often on her own time, demonstrating a level of discipline that is rare among high school athletes.

Last year, Marlee achieved the remarkable accomplishment of becoming a three-time state champion. While this achievement alone speaks volumes about her talent and work ethic, what impressed me most was her leadership throughout the season. She modeled determination, discipline, and resilience for her teammates. She took younger athletes under her wing, helping coach them through challenges and demonstrating what it means to compete with heart and integrity. Her influence has strengthened our entire program.

Marlee Mack is a leader, a scholar, an athlete, and, above all, a person of strong character. She approaches every endeavor with determination and humility. I have no doubt that she will continue to excel and positively impact every community she becomes a part of.

Sincerely,

Ivan Mack

High School Teacher, FBLA Advisor, and Track Coach