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Public High School Scholarship Application: Submission #70

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HTML
Table
Plain text
Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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Submission information

Public High School Scholarship Application
Applicant's Name Remy Page Dillon
Your Email Address remypgd@gmail.com
Your Cell Phone Number (970)-946-4941

Applicant's Address

40425 Road M.5
40425 Road M.5
Mancos , Colorado. 81328

Parent or Guardian Information

Andrea J Dillon
#16996
Andrea J Dillon
Mother
(970)-570-9377

You are graduating from which high school?

Mancos High School

Field of Study You Plan to Pursue

Engineering/Mathematics

University You Will Attend

Fort Lewis College
1000 Rim Dr
Durango, Colorado. 81301

Transcript

[RDillon Transcripts June 2025 \(1\).pdf](#) (114.04 KB)

College Entrance Scores

- [R. Dillon - SAT score Spring 2025.pdf](#) (74.45 KB)

Two Reference Letters

- [Remy Dillon Reference Letter - Marable.pdf](#) (168.99 KB)
- [Remy Dillon Reference Letter - Carr.pdf](#) (459.82 KB)

List High School and Community Honors and Activities**COMMUNITY SERVICE**

- Volunteer/Intern | Mancos Library Friday Program - Mancos, CO

SEPT 2022-APR 2023 Science Hour Intern

- Intern| Powerhouse Science Center/Cortez Camps - Cortez, CO

JUNE 2023 Camp Discovery Internship

- Volunteer | Mesa Verde Country Tourism Organization - Montezuma County, CO

JUNE 2024-PRESENT

Marketing materials distribution throughout County; Event Support

ACTIVITIES/AWARDS: ART AND MUSIC

- Mancos School Band: Clarinet, Piano and Voice; Pep, Rock and Honor Bands
- Piano, Singing, Ukelele, Guitar, Beginning Violin; excels in Music Theory and Composition
- ZU Gallery: Artist Exhibitor and Volunteer
- Art Honors Society Member
- Music and Drama performances for local Burro Fest and Mancos Day; Story Tree Ranch
- National Anthem performances at Mancos Schools sporting events
- Cortez Messiah Choral group
- Mancos Talent Show Spring 2025: 1st Place High School Performance; Best Overall Performance
- Mancos Bluejay Band Doreen Ketchens Rising Star Award – 2025

ACTIVITIES/AWARDS: ACADEMICS

- Knowledge Bowl Mancos Team Member/Captain 2020 – present; designed team shirt
- Girls Who Code (International Coding & Computer Science Organization):
 - Summer 2023 Immersion Program Graduate
 - Fall 2023 Self-Paced Program Graduate: Data Science Certificate
 - Summer 2024 Program Graduate: Cybersecurity, Cryptography, Machine Learning Certificates
 - Summer 2025 Self-Paced Program Graduate: Website Design; Data Science/AI
- Fort Lewis College Society of Women Engineers Challenge – 2024; First Place
- Academic All State First Team CHSSA – 2022-23
- Powerhouse Science Center Coding Camp – Summer 2022
- National Honor Society Member – 2024 to present
- Mancos High School Yearbook Team – 2023-24
- Vice President – Class of 2026
- Scholarship Award: Colorado School of Mines; Outstanding HS Junior in Mathematics and Science – 2025
- Certificate of Highest Average Classroom Achievement: Chemistry, Algebra II – 2025
- Certificate of Way with Words Achievement: College English – 2025

ACTIVITIES/AWARDS: SPORTS AND GENERAL

- Mancos Cross Country – 2022; Most Inspirational
- Mancos Track – 2022 to present
- Mancos Volleyball – Most Improved Player 2023; 2024 JV Team Digger Award
- Scoring Assistant and Camera – Mancos Volleyball
- Mancos Student Council Member
- Mancos Leadership Council Member
- Mancos Well Being Project participant; Mancos Library advocate for Teen Programs

- Mancos Athletics Events Concession Stand worker; ServSafe Certification
- 3rd Thursdays Cortez Downtown Market Volunteer – Summers 2021 to present
- Mancos Cowboy Marathon Event Volunteer
- PSI Leadership; Self Development Seminar Graduate – Spring 2022
- Certificates of Completion/Desert Mountain Medicine: WFA, WAT, CPR – Winter 2024
- Child Care Certification: Safe Sitter
- Languages: Beginning Italian
- HOBY Leadership Seminar; selected to represent Mancos Schools; Denver, CO – 2024
- San Juan Mountain SOLES Team Member (Sisters on Leadership Expeditions)

Essay

Life in this modern society is all about numbers. Here are a few numbers that are a part of my life: 35. 7. 1,248.

35 is the number of people in my high school graduating class. 7 is the number of generations my family has lived in the area I grew up in. 1,248 is the population of my rural hometown. Using these numerical statistics, you could assume many things about me that may or may not be accurate. As a very math-oriented student myself, I find it fascinating how we connect through these numbers; I can use them to explain to you my upbringing, my school, my community, my life.

However, numbers can only go so far. Within those 35 current seniors, for example, there are 35 unique, talented, passionate individuals who I've had the joy of getting to know these past few years. Although we often disagree, or fight, or plainly don't talk, we all have a level of respect for each other that I'm extremely fortunate to have in my life.

Of the 7 generations that my family has lived in my area, there have been infinite different career paths. From ranchers to realtors, attorneys to morticians, they carry with them immense grit and willpower. Like them, I'll take that familial fearlessness and determination to tackle what comes next.

As one of the 1,248 residents of Mancos, Colorado, we put an emphasis on pursuing your passions and making a difference. In my case, that passion is numbers. My love for numbers began with my love of puzzles and working out simple solutions to complex problems. I've spent birthdays locked into escape rooms, long afternoons doing crosswords and Connections with my dad, and evenings pushing out the last few equations on my Algebra worksheet; all with a smile on my face. If something didn't quite work out, I would go back to the drawing board (always use pencil) and try again. I'm excited to pursue a college degree that takes this lifelong fascination into account.

One degree that brings numbers and puzzles to life is Engineering. It is a complex degree that will put my spirit and discipline to the test, but I am confident that with my love of logic and solutions, I will power through. In the United States, only 16.7% of engineers are women. This is reflected in my life quite literally; out of my entire Engineering class, I am the only girl.

While these limits within the tech industry present a roadblock for me, they also create a unique

opportunity for growth and contribution. I'm specifically interested in Industrial Engineering/Design, where I can combine my math and technical skills with my ability to empathize with user experiences, producing a design that benefits everyone.

One of my strongest assets is my ability to lead and work dynamically with a team. Being part of a tight-knit, small-town community has taught me that you don't have to agree with everyone to work together. I've stepped up as a leader many times throughout my high school career, including taking the role of Vice President for my graduating class, participating in Student Council, and volunteering in National Honors Society. I plan to continue this path of leadership in college and beyond. As a young adult being handed a dysfunctional world, I will not back down on my efforts to create sustainable, eco-friendly, and user-friendly solutions. Whether that's small scale projects like air purifiers or large scale projects like bridges, I'm confident I will carry my values into everything I create.

Although the U.S. population is over 272,000 times larger than that of my hometown, it is still one community, brought together by our hope for the future. As a young woman beginning her path into college and adulthood, I am not only seeking female role models in under-represented STEM fields like Engineering, I am also aiming to become one. Receiving the Empire Electric Association scholarship would greatly assist me in reaching these goals. Thinking of the ground breaking women before me and the young girls who will follow, I will strive to be the kind of student and then industry leader who listens, who digs in and puts in the work, and who never forgets that it is the people behind the numbers that matter most.

Today's Date

2025-12-15

Applicant's Signature

A handwritten signature in black ink, appearing to read 'Rory Smith', written in a cursive style.

{Empty}

Official Transcript

Mancos High School

355 W Grand Ave ~ Mancos, CO 81328

Phone:970-533-7746 ~ FAX:970-533-7537 - www.mancosre6.edu

Dillon, Remy Page

Date of Birth: 07/10/2008
 Gender: F
 Address: 40425 Road M.5
 Mancos
 81328



Graduation Date:

Cumulative 9-12 GPA
4.17391

Class Rank
8 of 35

Academics

	Q1	Q2	S1	Q3	Q4	S2	Yr	Credit		Q1	Q2	S1	Q3	Q4	S2	Yr	Credit
24-25 Mancos High School																	
11TH Advisory			A+			A+		0.50									
11TH Algebra II			A+			A+		1.00									
11TH Chemistry			A+			A+		1.00									
11TH Engineering			A+			A+		1.00									
11TH ENGL Comp 1021			A					1.00									
11TH ENGL Comp 1022						A		1.00									
11TH Gov't/Civics			A+			A+		1.00									
11TH HS Outdoor Ed			A+			A+		1.00									
11TH Italian I			A+			A+		1.00									
23-24 Mancos High School																	
10TH Advisory			P			P		0.50									
10TH American Sign Lang I			A+					1.00									
10TH American Sign Lang II						A		1.00									
10TH Emerging Leaders			A+					0.50									
10TH English II			A+			A+		1.00									
10TH Geometry			A+			A+		1.00									
10TH Physical Science			A+			A+		1.00									
10TH ProStart Culinary 1			A+					0.50									
10TH ProStart Culinary 2						A+		0.50									
10TH Sports PE-Track						P		0.50									
10TH Understanding Global Dynamics						A+		0.50									
10TH US History			A+			A+		1.00									
22-23 Mancos High School																	
9TH Algebra I			A+			A+		1.00									
9TH Biology			A+			A+		1.00									
9TH Computers & Algorithms			A+			A+		1.00									
9TH English I			A+			A+		1.00									
9TH Fine Arts			A			A-		1.00									
9TH Health			A+			A+		1.00									
9TH Sports PE- XC			P					0.50									
9TH Sports PE-Track						P		0.50									
9TH World History			A+			A+		1.00									

Total Credits Earned: **25.50**

Grade Points

A+ = 4.00, A = 4.00, A- = 4.00
 B+ = 3.00, B = 3.00, B- = 3.00
 C+ = 2.00, C = 2.00, C- = 2.00
 D+ = 1.00, D = 1.00, D- = 1.00
 F = 0.00

P = Participation (not included in GPA)
 NC = No Credit (not included in GPA)
 I = Incomplete
 * = No Credit Due to Attendance

Authorized Signature

Not official unless signed and sealed

Date issued: 06/09/2025



Name: **Remy Dillon**
 Grade: **11**
 Test administration: **SAT School Day Spring 2025**
 Tested on: **Apr 15, 2025**
 Record Locator: **4100787122**

Your Score Report

SAT Scores

TOTAL SCORE

1370 | 400-1600 | 91st*

Score Range: 1330-1410
 3 Year Average Score (all testers): 1030

SECTION SCORES

Reading and Writing

780 | 200-800 | >99th*

Your Score Range: 750-800
 3 Year Average Score (all testers): 521

Math

590 | 200-800 | 75th*

Your Score Range: 560-620
 3 Year Average Score (all testers): 509

* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas

(26% of test section, 12-14 questions)



Performance: 680-800

Craft and Structure

(28% of test section, 13-15 questions)



Performance: 680-800

Expression of Ideas

(20% of test section, 8-12 questions)



Performance: 680-800

Standard English Conventions

(26% of test section, 11-15 questions)



Performance: 680-800

Math

Algebra

(35% of test section, 13-15 questions)



Performance: 610-670

Advanced Math

(35% of test section, 13-15 questions)



Performance: 550-600

Problem-Solving and Data Analysis

(15% of test section, 5-7 questions)



Performance: 550-600

Geometry and Trigonometry

(15% of test section, 5-7 questions)



Performance: 470-540

COLORADO PERFORMANCE LEVEL INFORMATION

View your performance relative to the expectations set forth in the Colorado Academic Standards. For more information about Colorado's Performance Level Descriptors and Threshold Descriptors, please visit <https://www.cde.state.co.us/assessment/sat-psat/satpercutoffscore>.

Reading and Writing: Level 4: Exceeded Expectations

Math: Level 3: Met Expectations

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN CO	NUMBER OF JOBS	JOB GROWTH IN CO**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$72,000	3,000	+11%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$172,000	14,600	+17%	Bachelor's degree
Persuaders	Chief Executives	\$131,000	3,700	+10%	Master's or professional degree
Doers	Veterinarians	\$102,000	3,000	+16%	Doctoral degree or more
Helpers	Pediatricians	\$228,000	500	+4%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$263,000	1,400	+5%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



**Don't see a career you're interested in?
 Learn more about almost 1,000 careers for free.**



satsuite.org/whatsnext

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue
Mancos, Colorado 81328

To Whom It May Concern,

I am honored to recommend Remy Dillon as a well-rounded scholar-athlete and leader. I came to know Remy as a hard-working student in my Geometry and Algebra II classes during her Sophomore and Junior years. During these times, I had the opportunity to witness Remy's resilience and excellent work ethic as she continually challenged herself mathematically. Remy is the type of student who combines her willingness and eagerness to learn with sincere effort to understand mathematical concepts.

Remy is a role model for a teammate. She is willing to work through complex mathematical concepts with her classmates in such a way that is both practical and non-condescending. I have also had the opportunity to witness these "teammate" traits in athletics. She is willing to work with others and contribute to the whole openly and sincerely. Remy is also "self-motivated" in ways that others her age may not be. As the SAT was approaching, Remy brought in her practice tests that she had been working on individually outside of class to receive extra help with understanding various problems. She did this in a way that would improve her overall approach and success on the SAT.

Remy has been involved in various extra curricular activities both in and out of the school setting, most notably as a member of the Mancos Knowledge Bowl, Mancos Band, Mancos Talent Show, National Anthem performances at Athletic events, Music and Drama performances, Girls Who Code, Fort Lewis College Society of Women Engineers Challenge (1st place), National Honor Society, and Academic All-State to name a few. She also participates in Cross-Country, Volleyball, and Track.

Remy will be a welcome addition to any post-secondary school. She is a hardworking, well-rounded, honest young lady who will enrich any post-secondary setting. I whole heartily recommend her without any hesitation.

Should you have any questions or concerns, please feel free to contact me.
mmarable@mancosre6.edu.

Sincerely,

Dr. Mary A Marable

Dr. Mary A Marable

Math Instructor
Mancos High School

Vision Statement

Every student will graduate with a broad academic foundation which enables each to demonstrate the skills of critical thinking, problem solving, team work and independent judgment. All students will understand democratic principles and recognize their civic responsibilities, and will be capable of ambitiously and appropriately participating in an age of dynamic technological change within a global context.



MANCOS SCHOOL DISTRICT RE-6

355 W. GRAND AVENUE
MANCOS, CO 81328
PHONE (970) 533-7748

20 May 2025

To whom it may concern:

I am honored to recommend Remy Dillon for your program.

I've had the pleasure of teaching Remy in both my concurrent enrollment college composition courses and my outdoor education class at Mancos High School, and am looking forward to having her as a student again in creative writing and literature in her upcoming senior year.

Remy has always demonstrated remarkable intelligence and a maturity of thought well beyond her years. She looks for connections between ideas, texts, history, theories, and real-world issues, and asks thoughtful questions. She has a keen sense of social justice, and dives into complexity rather than shying away from it. She's a talented writer, with an eloquent style and a strong and effective voice; she shares a deep joy in and love for the art and possibilities of the written word.

And she isn't just a strong writer. I think every teacher in our school would vie to claim Remy as the bright light in their classroom, from English to math to engineering to music. She works hard and holds herself to extremely high standards, and she consistently excels; but Remy seems primarily motivated not by grades, achievement or recognition, but by a genuine desire to understand and to grow.

Teaching outdoor education as well as English means that I've had the opportunity to see Remy grow outside the traditional classroom and, at times, completely outside of her comfort zone. She moves through challenges with grace, and no matter the circumstance, she is consistently thoughtful, sensitive, and kind. She is a keen observer who is very attuned to the state and needs of others, and works to advocate or 'lead from beside' to encourage other students or team members to help meet each others' needs. She has a talent for cultivating community.

I believe that Remy will not only succeed spectacularly in the path she chooses, but will uplift all in her community; she has the creativity and empathy to dream better worlds, and the intelligence and talent to help build them. I couldn't recommend her more highly.

Sincerely,

Sarah Carr, M.A.

College English & Outdoor Education Teacher
Mancos HS