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Public High School Scholarship Application: Submission #109

View 

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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Submission information

Public High School Scholarship Application

Applicant's Name
Suria Kate Hogue

Your Email Address
suria.hogue@icloud.com

Your Cell Phone Number
[9705602654](tel:9705602654)

Applicant's Address

16313 Rd 28.2
16313 Rd 28.2
Dolores, Colorado. 81323

Parent or Guardian Information

Tamara Hogue
6523
Tamara Hogue
Daughter
9704268028

You are graduating from which high school?

World Class Academy

Field of Study You Plan to Pursue

Occupational Therapy

University You Will Attend

Northern Arizona University
1200 S Beaver St
Flagstaff, Arizona. 86011

Transcript

[FILE_3256.pdf](#) (43.35 KB)

College Entrance Scores

- [digital_sat_k12_student_school_day_135015454_6640519e-41fc-4e63-8e75-b6a4fb86bed2.pdf](#) (74.27 KB)

Two Reference Letters

- [Suria_LOR.pdf](#) (52.14 KB)
- [Suria_Recommendation_Letter_1.pdf](#) (53.3 KB)

List High School and Community Honors and Activities

National Honor Society

Essay

Attending and graduating from Northern Arizona University is my first priority because a college degree will provide the foundation for my long-term goals but, but I have big aspirations after graduation, like becoming an occupational therapist to help people recovering

from injuries. I am passionate about helping people, and I have a strong desire to help people regain their confidence and independence and improve their quality of life. Occupational therapy perfectly combines my passion for helping people in a medical setting with my interest in directly working with people. In addition to my career goals, I am determined to give back to my community by volunteering with search and rescue teams in the winter season. I aim to complete avalanche training and earn my Wilderness First Responder certificate. Receiving a scholarship would be beneficial in helping me achieve these goals. It would ease the stress and burden of college tuition and expenses so I can better focus on achieving all of my goals. This would allow me to dedicate more time to academics, volunteer work, and obtaining the certificates necessary to achieve my goals of rescue service. Receiving a scholarship not only eases the financial burdens but would provide me with encouragement and motivation. The idea that others believe in my potential and my goals would push me harder to stay focused and do everything to the best I can. With this support, I am confident that I can graduate from Northern Arizona University and attain a career that is focused on service, compassion, and making a positive impact.

Today's Date

2026-02-15

Applicant's Signature



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2026, Semester 1 Official Transcript

Suria Hogue

Graduation Date: Class of 2026

Grade	Min	Max	GPA	Grade	Min	Max	GPA
A+	97	100	4.0	C+	77	79.99	2.3
A	93	96.99	4.0	C	73	76.99	2.0
A-	90	92.99	3.7	C-	70	72.99	1.7
B+	87	89.99	3.3	D+	67	69.99	1.3
B	83	86.99	3.0	D	63	66.99	1.0
B-	80	82.99	2.7	D-	60	62.99	0.7
				F	0.0	59.99	0.0

H = Honors
 W = Withdraw
 P = Pass

For classes denoted as 'Honors', students receive an additional .5 GPA value.

Freshman (9)

Dolores High School
Transfer Credits Accepted
 Algebra 1
 English 1
 Integrated Science
 Photography
 The Nature of Nature
 World History & Geography
 Yoga
GPA: 3.71

Academic Year 2022-2023

Grade	Credits
B	0.5
A	0.5
A-	0.5
A	0.5
A-	0.5
B	0.5
A-	0.5
	3.5

Freshman (9)

Dolores High School
Transfer Credits Accepted
 Algebra 1
 Computer Literacy
 English 1
 Food Production
 Integrated Science
 Jewelry Making
 World History & Geography
GPA: 4.00

Academic Year 2022-2023

Grade	Credits
A-	0.5
A	0.5
A+	0.5
A+	0.5
A	0.5
A+	0.5
A	0.5
	3.5

Sophomore (10)

Dolores High School
Transfer Credits Accepted
 Biology
 Digital Media & Yearbook
 English 2
 Geometry
 Microeconomics
 PCC HIS 1210 US History to Reconst (H)
 Spanish 1
GPA: 3.86

Academic Year 2023-2024

Grade	Credits
A-	0.5
A	0.5
A+	0.5
B	0.5
A-	0.5
B	0.5
A	0.5
	3.5

Sophomore (10)

Dolores High School
Transfer Credits Accepted
 Biology 1
 English 2
 Geometry
 Macroeconomics
 Sculpture
 Spanish 1
 US History
GPA: 3.96

Academic Year 2023-2024

Grade	Credits
A-	0.5
A	0.5
A	0.5
A-	0.5
A+	0.5
A	0.5
A-	0.5
	3.5

Junior (11)

Dolores High School
Transfer Credits Accepted
 Algebra 2
 Career Prep
 English 3
 Forensics
 Geology & Astronomy
 PCC Biology 105 (H)
 Spanish 2
 Yoga
GPA: 3.96

Academic Year 2024-2025

Grade	Credits
B-	0.5
P	0
A+	0.5
A-	0.5
A+	0.5
A-	0.5
A	0.5
A+	0.5
	3.5

Junior (11)

Dolores High School
Transfer Credits Accepted
 Agriculture, Food & Natural Resources
 Algebra 2
 Career Prep
 English 3
 Jewelry Making
 Nutrition & Wellness
 PCC Biology 105 (H)
 Spanish 2
GPA: 3.94

Academic Year 2024-2025

Grade	Credits
A	0.5
B+	0.5
P	0.5
B+	0.5
A	0.5
A	0.5
A-	0.5
A-	0.5
	4

Senior (12)

World Class Academy
Semester 1
 Comparative Literature
 Environmental Science
 Intermediate-advanced Spanish
 Life Skills
 Media Productions
 P.E. / MTB Training
 The College Experience Seminar
GPA: 3.69

2025 - 2026

Grade	Credits
B+	0.5
B	0.5
A	0.5
P	0.5
A+	0.5
A	0.5
A+	0.25
	3.25

Senior (12)

World Class Academy
Semester 2
 Comparative Literature
 Environmental Science
 Intermediate-advanced Spanish
 Life Skills
 Media Productions
 P.E. / MTB Training

2025 - 2026

Grade Credits

Transfer Credits: 21.5
Total Earned Credits: 24.75
Cumulative GPA: 3.88

Africa - South America - North America - Central America - Asia - Oceania



Name: **Suria K Hogue**
 Grade: **11**
 Test administration: **SAT School Day Spring 2025**
 Tested on: **Apr 16, 2025**
 Record Locator: **4100764218**

Your Score Report

SAT Scores

TOTAL SCORE

1020 400-1600 **51st***

Score Range: 980-1060
 3 Year Average Score (all testers): 1030

SECTION SCORES

Reading and Writing

610 200-800 **77th***

Your Score Range: 580-640
 3 Year Average Score (all testers): 521

Math

410 200-800 **24th***

Your Score Range: 380-440
 3 Year Average Score (all testers): 509

* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

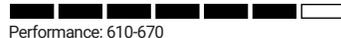
Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas

(26% of test section, 12-14 questions)



Performance: 610-670

Craft and Structure

(28% of test section, 13-15 questions)



Performance: 610-670

Expression of Ideas

(20% of test section, 8-12 questions)



Performance: 550-600

Standard English Conventions

(26% of test section, 11-15 questions)

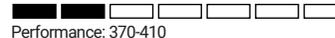


Performance: 550-600

Math

Algebra

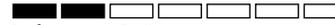
(35% of test section, 13-15 questions)



Performance: 370-410

Advanced Math

(35% of test section, 13-15 questions)



Performance: 370-410

Problem-Solving and Data Analysis

(15% of test section, 5-7 questions)



Performance: 550-600

Geometry and Trigonometry

(15% of test section, 5-7 questions)



Performance: 470-540

COLORADO PERFORMANCE LEVEL INFORMATION

View your performance relative to the expectations set forth in the Colorado Academic Standards. For more information about Colorado's Performance Level Descriptors and Threshold Descriptors, please visit <https://www.cde.state.co.us/assessment/sat-psat/satpercutoffscore>.

Reading and Writing: Level 3: Met Expectations

Math: Level 1: Did Not Yet Meet Expectations

Career Insights Snapshot

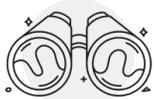
Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN CO	NUMBER OF JOBS	JOB GROWTH IN CO**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$73,000	3,200	+11%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$177,000	15,000	+18%	Bachelor's degree
Persuaders	Chief Executives	\$134,000	4,000	+15%	Master's or professional degree
Doers	Veterinarians	\$104,000	3,000	+16%	Doctoral degree or more
Helpers	Pediatricians	\$235,000	500	+5%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$271,000	1,400	+5%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number of jobs reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



Don't see a career you're interested in?
Learn more about almost 1,000 careers for free.



satsuite.org/whatsnext

Dear Empire Electric Association,

Over the course of the last semester, I've had the opportunity to get to know Suria as a student, athlete, and person. I serve as both a teacher, coach, and Program Director at World Class Academy, a traveling, college-preparatory school that incorporates adrenaline athletics into our daily lives and curriculum. Suria is currently enrolled in our Mountain Bike Academy. During the first semester we traveled to Whistler, B.C. and Tasmania, and we are now completing our second semester in New Zealand, with our final term taking place in Spain. Throughout her time with the program, I have worked closely with Suria as both her teacher and coach.

At WCA, teachers and students share a uniquely immersive experience. We come to know one another not only in the classroom, but also on chairlifts in the bike park, while navigating travel in foreign countries, during a random long, late-night emergency room visit, or simply through the rhythm of daily community life. This environment allows us to see students at their best and at their most tested. It is in these varied and often demanding moments that Suria's character has been most evident.

Suria's determination and steady positivity have truly defined her senior year. She has been navigating a significant wrist injury, including a failed surgery, yet she has refused to allow that setback to sideline her growth. I have watched her work through fear and frustration as she rebuilt confidence on the bike. What has stood out most is her patience with her body, with the recovery process, and with herself. She understands that progress does not always come quickly, and she has shown maturity in allowing herself the time needed to heal while still remaining committed to improvement. She demonstrates an athlete's understanding of the balance between pushing for progression and exercising caution to avoid a season-ending injury. Rather than stepping away, she has consistently searched for ways to adapt, improve, and remain engaged. That resilience and patience speak volumes.

Beyond athletics, Suria is a strong and well-rounded student. At WCA, our days are full. Rigorous academic classes paired with daily training and active weekends require self-motivation and careful time management. Suria has shown the ability to listen thoughtfully, take thorough notes, follow through on instructions, and meet expectations consistently. She approaches her work with maturity and a quiet sense of responsibility, pacing herself steadily through demanding schedules.

Equally important is the way Suria contributes to our community. She is kind in small but meaningful ways, volunteering to bake birthday cakes for classmates, stepping in to help clean up without being asked, and participating fully and enthusiastically on cook crew, where students and staff prepare meals for the entire school. She shows up for others with the same steadiness she brings to her own pursuits. Her patience extends beyond her personal challenges; she is thoughtful with her peers, supportive, and dependable.

Suria is resilient, grounded, and quietly determined. She meets challenges with composure and contributes to those around her with generosity and her time. For these reasons, I believe she would be an excellent fit for this scholarship, and I recommend her with confidence.

Sincerely,

Hannah Tay

To Whom It May Concern,

I am writing to offer my strongest recommendation for Suria as a candidate for your scholarship program. I have had the privilege of working closely with Suria as her mentor and teacher during her time at World Class Academy, where I have been able to observe her growth academically, athletically, and personally in a highly immersive, experiential learning environment.

Suria stands out as a student who brings intention, self-awareness, and quiet leadership to everything she does. She approaches challenges with maturity beyond her years and consistently reflects on her goals with thoughtfulness. One of the qualities I admire most about Suria is her ability to define success on her own terms. In our mountain biking program, she has demonstrated resilience and courage, not by measuring herself against others, but by focusing on personal growth, managing discomfort, and finding joy in the process. This mindset speaks volumes about her character and will serve her well in any university setting.

Academically, Suria is engaged, curious, and diligent. She participates actively in class discussions, asks insightful questions, and pushes herself to fully understand complex material. Her written work is thoughtful and analytical, and she demonstrates strong communication skills across disciplines. She balances her academic responsibilities alongside a demanding athletic schedule with impressive accountability and time management.

Beyond the classroom, Suria is a deeply valued member of our community. She contributes meaningfully to shared responsibilities, consistently shows initiative, and supports her peers with positivity and kindness. Whether helping on cook crew, encouraging classmates, or simply showing up with a strong work ethic, she leads by example in ways that strengthen the culture around her.

Suria embodies the qualities scholarship committees seek: integrity, perseverance, self-reflection, and a genuine commitment to growth. I have no doubt that she will make the most of the opportunities available to her at Northern Arizona University and will continue to have a positive impact on the communities she joins.

It is with great confidence that I recommend Suria for this scholarship. Please feel free to contact me if any additional information would be helpful.

Sincerely,
Tash Harvey

Mentor & Teacher
World Class Academy
natasha.harvey@worldclassacademy.com
WhatsApp: 1-403-431-5285