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Public High School Scholarship Application: Submission #79

View 

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Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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Submission information

Public High School Scholarship Application

Applicant's Name
Tianne Nielson

Your Email Address
tianne.nielson@cortezstudents.org

Your Cell Phone Number
[\(970\) 570-2538](tel:(970)570-2538)

Applicant's Address

19913 Rd 19
19913 Rd 19
Lewis, Colorado. 81327

Parent or Guardian Information

William Trent Nielson
18005
William Trent Nielson
Child
(970) 529-0894

You are graduating from which high school?

Montezuma-Cortez High School

Field of Study You Plan to Pursue

Music Education

Name and Address of the Institution Attending

Brigham Young University-Idaho
101 E Viking St
Rexburg, Idaho. 83460

Transcript

[Nielson, Tianne.pdf](#) (76.98 KB)

College Entrance Scores

- [Nielson, Tianne SAT.pdf](#) (23.33 KB)

Two Reference Letters

- [511160988283150750.pdf](#) (64.96 KB)
- [20260125_165337.jpg](#) (878.08 KB)

List High School and Community Honors and Activities**EXTRACURRICULAR**

March Band: Grade 9-12
Chamber Choir: Grade 9-12
Jazz Band: Grade 9-10
M-CHS Theater: Grade 9-12
Volleyball: Grade 9-11
Track & Field: Grade 9-10

National Honor Society: Grade 11-12

Seminary: Grade 9-12

LEADERSHIP

- Church of Jesus Christ of Latter Day Saints Youth Group: Grades 9-12
- M-CHS Theater Vice President: Grade 12
- National Honor Society Vice President: Grade 12
- Marching Band Section Leader: Grade 11-12

COMMUNITY/VOLUNTEER SERVICE:

- Lamppost Creative Learning Center - music directing
- Youth Volleyball Club
- Church of Jesus Christ of Latter Day Saints Youth Group
- Community Band
- Community Messiah Participant

AWARDS

- Pueblo Community College Honor Roll: Grade 10
- M-CHS Academic Award/Honor Roll: Grade 9-12
- CHSAA Academic All State First Team: Volleyball/Band/Choir
- CO All State Choir: Grade 11
- Inter-mountain League Honor Band(IML): Grade 9 & 11
- Adams State Best in the Nation Honor Band: Grade 11
- M-CHS Choir Excellence in Leadership: Grade 9-12
- M-CHS Choir Pacesetter: Grade 10-11
- M-CHS Choir Rookie of the Year: Grade 9
- M-CHS Band Rookie of the Year: Grade 9
- M-CHS Band Excellence in Musicianship: Grade 10
- Volleyball JV Defensive Player of the Year: Grade 10
- The Adams State University "Top of the Nation" Honor Choir: Grade 9-11

Essay

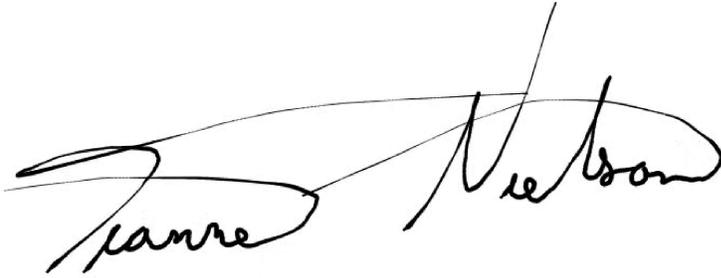
Music has always been a part of my life. It has helped me become who I am today. I have worked hard to get where I am by being part of the M-CHS band and choir, community band, community vocal performances, M-CHS and community musical theater. I have also taught the music for community musicals, and I have recently had the opportunity to intern with the middle school band director. I hope to continue in my journey by studying to become a music educator. I hope to teach future generations to love music the way I do. Musical classes tend to become a favorite for children whether or not they plan on having a career in music. It becomes

a safe place, where they can leave their worries behind, express themselves, learn to work with others and be part of something bigger than themselves, something that everyone loves; music. I am applying for this scholarship to help aid me in my efforts to bring these opportunities and joy to others. To help them learn to love music.

Today's Date

2026-01-25

Applicant's Signature

A handwritten signature in black ink, appearing to read "James Nelson". The signature is written in a cursive style with a large, sweeping initial "J" and "N".

{Empty}



Tianne Nielson
 19913 Road 19
 Lewis, CO 81327-9619

School ID#: 2012050
 State ID#: 6898547647
 DOB: 12/17/2007
 Gender: Female

School Transcript
 Credits Awarded: 27.50
 Total Credits Attempted: 27.50
 Cumulative GPA: 4.30
 Rank: 5 of 105

[] Official [] Unofficial

2025-2026 (Grade 12)

Year GPA: 4.40

Credits Awarded: 2.50
 Credits Attempted: 2.50

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Advanced/Marching Band	A	98.3			0.50	0.50
Chamber Choir	A	100			0.50	0.50
PCC BIO1111 General Bio I: Molecular & Cellular Biology w/Lab	B	85			0.50	0.50
PCC LIT2011 American Literature to Civil War	A	95			0.50	0.50
PCC PSC1011 American Government	A	95			0.50	0.50

2024-2025 (Grade 11)

Year GPA: 4.62

Credits Awarded: 8.00
 Credits Attempted: 8.00

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Advanced/Marching Band	A	92.57	A	99.34	1.00	1.00
Chamber Choir	A	98.54	A	99.2	1.00	1.00
IS SJC SIGN1120 Am. Sign Language II	A	95			1.00	1.00
PCC Basic Anatomy and Physiology	A	93.8	A	93.41	1.00	1.00
PCC College Algebra	A	94.67			0.50	0.50
PCC College Trigonometry			A	96.41	0.50	0.50
PCC ENG1021 English Composition I	A	95			1.00	1.00
PCC ENG1022 English Composition II			A	100	1.00	1.00
Weight Training/Comprehensive Health	A	99.33	A	98.12	1.00	1.00

2023-2024 (Grade)

Year GPA: 4.11

Credits Awarded: 8.50
 Credits Attempted: 8.50

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Advanced Algebra 2 [Montezuma-Cortez High School]	A	98	A	93	1.00	1.00
Advanced Band [Montezuma-Cortez High School]	A	100	A	99	1.00	1.00
Adv Eng. 2: Comp, Lit and Read [Montezuma-Cortez High School]	A	97	A	107	1.00	1.00
Biology [Montezuma-Cortez High School]	A	95	A	92	1.00	1.00
Chamber Choir [Montezuma-Cortez High School]	A	100	A	100	1.00	1.00
Introduction to Guitar [Montezuma-Cortez High School]			A	99	0.50	0.50
IS SJC SIGN1110 American Sign Language I [Montezuma-Cortez High School]	A	92			1.00	1.00
Jazz Ensemble [Montezuma-Cortez High School]			A	100	0.50	0.50
U.S. History [Montezuma-Cortez High School]	A	98	A	104	1.00	1.00
Work-Based Learning:Prod/Mgmt Arts [Montezuma-Cortez High School]			A	100	0.50	0.50

2022-2023 (Grade)

Year GPA: 4.14

Credits Awarded: 8.50
 Credits Attempted: 8.50

Course	S1 Grade	S1 Score	S2 Grade	S2 Score	Credits Awarded	Credits Possible
Adv. English 1: Conv/Comp/Read [Montezuma-Cortez High School]	A	97	A	98	1.00	1.00
Adv. Physical Science [Montezuma-Cortez High School]	A	96	A	97	1.00	1.00
Advanced Band [Montezuma-Cortez High School]	A+	100	A	99	1.00	1.00
Algebra 1 [Montezuma-Cortez High School]	A+	101	A+	103	1.00	1.00
AP World/Human Geography [Montezuma-Cortez High School]	A	96	A	96	1.00	1.00
Chamber Choir [Montezuma-Cortez High School]	A+	100	A	99	1.00	1.00
Geometry (Middle School) [Montezuma-Cortez High School]	P	0			1.00	1.00
Homeroom [Montezuma-Cortez High School]	P	100	P	100	0.50	0.50
Jazz Ensemble [Montezuma-Cortez High School]			A+	100	0.50	0.50
Work-Based Learning:Prod/Mgmt Arts [Montezuma-Cortez High School]			A+	100	0.50	0.50

Diploma

Expected Diploma:

Actual Diploma:



Name: Tianne Nielson
 Grade: 11
 Test administration: SAT School Day Spring 2025
 Tested on: Apr 14, 2025
 Record Locator: 4100735117

Your Score Report

SAT Scores

TOTAL SCORE

1130 | 400-1600 | 67th*

Score Range: 1090-1170
 3 Year Average Score (all testers): 1030

SECTION SCORES

Reading and Writing

550 | 200-800 | 60th*

Your Score Range: 520-580
 3 Year Average Score (all testers): 521

Math

580 | 200-800 | 72nd*

Your Score Range: 550-610
 3 Year Average Score (all testers): 509

* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

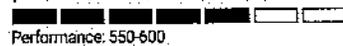
Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas

(26% of test section, 12-14 questions)



Performance: 550-600

Craft and Structure

(28% of test section, 13-15 questions)



Performance: 490-540

Expression of Ideas

(28% of test section, 8-12 questions)



Performance: 490-540

Standard English Conventions

(26% of test section, 11-15 questions)

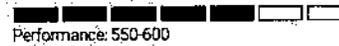


Performance: 550-600

Math

Algebra

(35% of test section, 13-15 questions)



Performance: 550-600

Advanced Math

(15% of test section, 13-15 questions)



Performance: 550-600

Problem-Solving and Data Analysis

(15% of test section, 5-7 questions)



Performance: 470-540

Geometry and Trigonometry

(15% of test section, 5-7 questions)



Performance: 550-600

COLORADO PERFORMANCE LEVEL INFORMATION

View your performance relative to the expectations set forth in the Colorado Academic Standards. For more information about Colorado's Performance Level Descriptors and Threshold Descriptors, please visit <https://www.cde.state.co.us/assessment/sat-peat/satperformancescore>.

Reading and Writing: Level 3: Met Expectations

Math: Level 3: Met Expectations

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. These are examples, not recommendations, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN CO	NUMBER OF JOBS	JOB GROWTH IN CO**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$73,000	3,200	+11%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$177,000	15,000	+17%	Bachelor's degree
Persuaders	Chief Executives	\$134,000	3,800	+11%	Master's or professional degree
Doers	Veterinarians	\$104,000	3,000	+17%	Doctoral degree or more
Helpers	Pediatricians	\$235,000	500	+5%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$271,000	1,400	+5%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



Don't see a career you're interested in?
 Learn more about almost 1,000 careers for free.



satsuite.org/whatsnext

October, 2025

To Whom it May Concern:

I am pleased to offer this letter of recommendation on behalf of Tianne Nielson. As the former director of the Theatre Department at Montezuma-Cortez High School and the director of Lamp Post Creative Learning Center, I have worked with Tianne in after-school productions over the last four years, and I have not only found her to be a strong and self-motivated leader, but also a wonderful friend. I have no doubt that she will go very far in whatever she chooses to do.

Tianne has acted in several shows at M-CHS, playing a wide range of characters, from one of the girls who fawns over Gaston in “Beauty and the Beast” to Jim Hawkins in “Treasure Island,” and Tianne always puts forth her best effort to bring the character to life on stage. During her high school career, she has always put her absolute best into any role she receives, big or small. She trusts in the process of developing a character and enjoys making each character her own. As Jim Hawkins, she faced many challenges, including getting comfortable leaping from a high platform onto a crash pad, sword fighting, and learning a new dialect. Tianne worked incredibly hard, and the final product was a stunning and very believable performance.

Tianne is a strong leader, and she is on the student drama board this year as vice president. I have moved from the high school to a non-profit in the area, so it has been a challenging year for the student leadership as they navigate a new director and work to keep the department running. Tianne is a strong asset, providing her expertise however she can. She helped direct music for a children’s theatre camp over the summer, and she is planning to help direct music again with our winter musical. She is very patient and kind, and her peers absolutely adore her. I really appreciate all the hard work Tianne puts into everything she does.

Tianne has also participated in several of my classes. She was in my advanced freshman English class, and she is currently taking a music theory class with me. She is a very skilled musician and a diligent student. She asks good questions and picks up new topics quickly. She is an amazing singer and clarinet player, and she is involved in a lot of activities, including playing in a student-led jazz ensemble, playing sax. Tianne is amazingly talented, but I think her greatest attributes are her kindness and her smile.

Tianne is the sort of person every teacher wants to have around. She is self-motivated, hard-working, extremely creative, and she has a great sense of humor. She is quick to help whenever help is needed, even if it is an inconvenience to herself, and she will be greatly missed when she graduates. I have no doubt that Tianne will achieve great things in her life, and I wish her the very best. If you have any questions about Tianne, please feel free to contact me. Thank you for your consideration.

Sincerely,



Nicholaus Sandner
Lamp Post Creative Learning Center
(970)529-3303
lamppost.creativecenter@gmail.com



MONTEZUMA-CORTEZ HIGH SCHOOL

PREPARE, GRADUATE, TRANSITION, AND SUCCEED!

Dear Admissions Committee,

It is with great pride and heartfelt enthusiasm that I write this letter of recommendation on behalf of Tianne Nielson, a truly exceptional senior at Montezuma-Cortez High School. I have had the privilege of watching Tianne grow into one of the most engaged, driven, and multifaceted student leaders our school has seen in recent years.

Throughout her four years at M-CHS, Tianne has consistently demonstrated an unwavering commitment to excellence, both inside and outside the classroom. She is a dedicated scholar and a natural leader who has been deeply involved in every corner of our school community. Her resume speaks volumes: she has served as a core member of our Chamber Choir, excelled in Advanced Marching Band, brought creativity and heart to our Dramatic Arts program, and shown integrity and scholarship through her active participation in the National Honor Society. These commitments reflect a student who not only values the arts and academics but embraces the responsibility of setting an example for others.

One of Tianne's most admirable qualities is her dedication to community service. She has accumulated over 100 hours of volunteer service, a testament to her belief in the power of giving back. Whether she is organizing events, mentoring younger students, or participating in community outreach, she does so with grace, humility, and a deep sense of purpose. She brings warmth and authenticity to everything she does.

What sets Tianne apart most, however, is her character. She leads with empathy, communicates with clarity, and inspires those around her to reach higher. She has been a constant presence in our school as a leader among her peers for all four years, and I can say with full confidence that she leaves a legacy of excellence, kindness, and determination behind her.

Tianne Nielson is the kind of student who will not only succeed at the collegiate level, she will thrive, contribute meaningfully, and elevate those around her. I give her my strongest recommendation and encourage you to offer her the opportunity to do just that at your institution.

Please don't hesitate to contact me if I can provide further insight into Tianne's exceptional qualifications.

Warm regards,
Dr. Jennifer Boniface
Principal
Montezuma-Cortez High School

Dr. Jennifer Boniface, Principal

Mrs. Erin Schmitt, Assistant Principal ~ Mr. Brandon Thurston, Assistant Principal ~ Mr. Robert Laymon,
Athletic Director

418 S. Sligo Street, Cortez, CO 81321 Phone: 970-565-3722 Fax: 970-565-5118