

Continuing Education Scholarship Application: Submission #119

View

HTML

Table

Plain text

Data (YAML)

The **Table** page displays a submission's general information and data using tabular layout. [→ Watch video](#)

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Submission information

Applicant's Name	Kahryme Alvarado
Applicant's Address	433 E 100 S P.O. Box 733 Monticello, Utah. 84535
Your Email Address	kahryme.alvarado7@gmail.com
Telephone Number	4354594534
Empire Electric Account Number	60847003
Name on Empire Electric Account	Monica Alvarado
Relationship to Empire Electric Account Member	Daughter
Year You Recieved an Empire Electric Scholarship	2024
Year You Graduated High School	2024
Name and address of the institution you are attending	Utah State University 1400 Old Main Hill Logan, Utah. 84322 A02402342
Field of Study	Journalism and Communication
Other Children in Your Family	<ul style="list-style-type: none">
Other Financial Aid	I have applied for the 2025-2026 FAFSA, and am receiving the UHSE Opportunity Scholarship, Utah Promise Program Scholarship, and the 4-year Resident Merit Scholarship.
Upload Most Recent Academic Transcript - Can not be a screen shot -	UnofficialTranscript.KahrymeAlvarado.pdf (275.39 KB)
Upload Letter of Reference from College Professor or Academic Advisor	Letter of recommend Kahryme Alvarado (1).pdf (106.01 KB)
List Your School and Community Honors and Activities	During my first year at Utah State, I had the opportunity to work with the women's basketball team. During my time with the team, I would take a variety of statistics and practices as well as at home games. I would also occasionally travel with the team to their away games, and help with gameday operations, and regular practice day set up.

Essay

My career goals consist of getting my Bachelor's of Science in Journalism and Communication with a minor in Psychology. With that, I plan on reporting for a sports team, either at the collegiate or professional level. If the reporting opportunity is not possible, I would pursue sports psychology.

I am the oldest of three children, and a first-generation college student. While my parents help me with school expenses, they cannot fully fund my education as they still have my younger siblings to take care of at home.

This scholarship would allow me to continue my education and graduate with my degree. When I received a scholarship from Empire Electric as a graduating high school senior, it was a tremendous help. I am, and plan to stay, in good academic standing with Utah State University. I have always taken my academics very seriously and work hard to earn and maintain a high GPA. I am very grateful for any assistance I receive and ensure it is well worth the investment.

Submission Date


2025-06-09

Applicant's Signature



Utah State University

Unofficial Academic Transcript

 This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

STUDENT INFORMATION

Name Birth Date
Alvarado, Kahryme 19-JAN

Current Program

Bachelor of Science

Major and Department
Journalism & Communication,
Journalism & Communication

INSTITUTION CREDIT

Term: Fall 2022

Major Academic Standing
Regional Campuses Distance Ed Concurrent Enrollment

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
HDFS	1500	Blanding Campus	UG	HUMAN DEV LIFESPAN (BSS)	A	3.000	12.00	
PSY	1010	Blanding Campus	UG	GENERAL PSYCHOLOGY (BSS)	A	3.000	12.00	
Term Totals (Undergraduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		6.000	6.000	6.000	6.000	24.00	4.00	
Cumulative		6.000	6.000	6.000	6.000	24.00	4.00	

Term: Summer 2023

Major Academic Standing
Non-Matriculated Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
CMST	1020	Blanding Campus	UG	PUBLIC SPEAKING (BHU)	A	3.000	12.00	
Term Totals (Undergraduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		3.000	3.000	3.000	3.000	12.00	4.00	
Cumulative		9.000	9.000	9.000	9.000	36.00	4.00	

Term: Fall 2023

Major Academic Standing
Non-Matriculated Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	1010	Blanding Campus	UG	BIOL AND THE CITIZEN (BLS)	B+	3.000	9.99	
CJ	1010	Blanding Campus	UG	INTRO TO CRIMINAL JUSTICE(BSS)	A	3.000	12.00	
ENGL	1010	Blanding Campus	UG	INTRO TO WRITING (CL1)	A	3.000	12.00	
FCSE	1350	Blanding Campus	UG	FINANCIAL LITERACY (BSS)	A	3.000	12.00	
Term Totals (Undergraduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		12.000	12.000	12.000	12.000	45.99	3.83	
Cumulative		21.000	21.000	21.000	21.000	81.99	3.90	

Term: Spring 2024

Major Academic Standing
Non-Matriculated Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	2200	Blanding Campus	UG	UNDERSTANDING LIT (BHU)	A	3.000	12.00	
GEO	1060	Blanding Campus	UG	INTRO ENVIRON GEOSCIENCE (BPS)	A	3.000	12.00	
STAT	1040	Blanding Campus	UG	INTRO TO STATISTICS (QL)	C+	3.000	6.99	
Term Totals (Undergraduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		9.000	9.000	9.000	9.000	30.99	3.44	
Cumulative		30.000	30.000	30.000	30.000	112.98	3.76	

Term: Fall 2024

Major Journalism & Communication Academic Standing Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
HIST	2710	Logan Main Campus	UG	US 1877-PRESENT (BAI)	C-	3.000	5.01	
IAD	1750	Logan Main Campus	UG	DESIGN EVERYDAY LIVING (BCA)	A-	3.000	11.01	
PE	1116	Logan Main Campus	UG	ROUNDNET	P	1.000	0.00	
SOC	1010	Logan Main Campus	UG	INTRO SOCIOLOGY (BSS)	A	3.000	12.00	
USU	1010	Logan Main Campus	UG	UNIVERSITY CONNECTIONS	A	2.000	8.00	
Term Totals (Undergraduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		12.000	12.000	12.000	11.000	36.02	3.27	
Cumulative		42.000	42.000	42.000	41.000	149.00	3.63	

Term: Spring 2025

Major Journalism & Communication

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	2020	Logan Main Campus	UG	PROFESSNL COMMUNICATION (CL2)	A	3.000	12.00	
JCOM	1500	Online, Virtual, Arranged	UG	INTRO TO MASS COMM (BSS)	A	3.000	12.00	
JCOM	2300	Logan Main Campus	UG	INTRO TO PUBLIC RELATIONS	A	3.000	12.00	
JCOM	2988	Online, Virtual, Arranged	UG	SP: SPORTS MULTIMEDIA	C+	3.000	6.99	
Term Totals (Undergraduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		12.000	12.000	12.000	12.000	42.99	3.58	
Cumulative		54.000	54.000	54.000	53.000	191.99	3.62	

TRANSCRIPT TOTALS

Transcript Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution	54.000	54.000	54.000	53.000	191.99	3.62
Total Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	54.000	54.000	54.000	53.00	191.99	3.62

COURSE(S) IN PROGRESS

Term: Fall 2025

Major Journalism & Communication

Subject	Course	Campus	Level	Title	Credit Hours
GEO	3100	Online, Virtual, Arranged	UG	NATURAL DISASTERS (DSC)	3.000
JCOM	2010	Logan Main Campus	UG	MEDIA LITERACY (BSS)	3.000

JCOM	2030	Logan Main Campus	UG	MULTIMEDIA BOOTCAMP	3.000
JCOM	3050	Online, Virtual, Arranged	UG	TECH/PROF COMMUNICATION (CI)	3.000
JCOM	4030	Online, Virtual, Arranged	UG	MASS MEDIA LAW (DSS)	3.000



UtahStateUniversity™
DEPARTMENT OF ENGLISH

5/12/2025

Russ Winn

Lecturer, Department of English

Utah State University

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To the Empire Electric Association Scholarship Committee:

My name is Russ Winn, and I'm a lecturer in the English Department at Utah State University. It's my pleasure to write this letter of recommendation in support of Kahryme Alvarado's application for the Empire Electric Association Continuing Education Scholarship. I had the opportunity to work with Kahryme in my English 2020: Professional Writing course during the Spring 2025 semester.

Kahryme is the kind of student who makes a class better simply by showing up. She brought a genuine interest in learning, a thoughtful presence, and a strong work ethic to every project she completed. English 2020 emphasizes real-world communication, audience awareness, and clarity in professional contexts and Kahryme's work consistently showed that she took those expectations seriously.

One of her strongest assignments was a detailed memorandum on ethics and communication in the field of public relations. In it, she synthesized research from both primary and secondary sources to provide a clear and practical overview of professional standards and expectations in the field. Her writing was organized, direct, and backed by meaningful interviews and research a strong demonstration of the kind of professional communication the course is designed to cultivate.

Beyond the quality of her work, Kahryme was engaged, respectful, and attentive in class discussions and peer workshops. She was open to feedback, willing to refine her writing, and always made an effort to connect her learning to real-world goals. Her maturity and motivation were apparent throughout the semester, and I have no doubt those same qualities have helped her earn recognition from your organization before.

For these reasons, I am confident in recommending Kahryme Alvarado for the Empire Electric Association Continuing Education Scholarship. She is precisely the kind of student who benefits from — and makes good use of — continued educational support. Please feel free to contact me if you would like any additional information.

Sincerely,

Russ Winn