

[Home](#) > [Administration](#) > [Structure](#) > [Webforms](#) > [Continuing Education Scholarship Application](#) > **Results**

Continuing Education Scholarship Application: Submission #149

View	
-------------	---

HTML
Table
Plain text
Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

Submission information

Continuing Education Scholarship Application

Applicant's Name

Atticus Lowry Keel

Applicant's Address

965 Livesay Dr.

965 Livesay Dr.

Cortez, Colorado. 81321-2584

Your Email Address

atticus.keel@gmail.com

Telephone Number

(970) 739-1901

Your Cell Phone Number

(970) 739-1901

Empire Electric Account Number

201682197

Name on Empire Electric Account

Ty H Keel

Relationship to Empire Electric Account Member

Son

Year You Recieved an Empire Electric Scholarship

2025

Year You Graduated High School

2025

Name of Accredited Institution You Will be Attending.

Western Colorado University

1 Western Way

Gunnison, Colorado. 81231

U1006905

Field of Study

Biology

Other Children in Your Family

-

Other Financial Aid

C. Ralph and Florence Walker Memorial Scholarship

FAFSA

Upload Most Recent Academic Transcript - Can not be a screen shot -

[View My Academic Record \(2\).pdf](#) (109.7 KB)

Upload Letter of Reference from College Professor or Academic Advisor

Letter of reference Atticus Keel.pdf (109.68 KB)

List Your School and Community Honors and Activities

Western Colorado University Men's Club Rugby

Outstanding Freshman with a Biology Major

Dean's List

Essay

My name is Atticus Keel, and I am seeking a degree in wildlife biology. For me, the outdoors has been an integral part of my life and has helped shape who I am as well as my values. Earning a degree in wildlife biology and becoming a wildlife biologist would be a dream come true and would be a way that I can give back to nature, which has already given so much to me. Helping protect the environment for current and future generations would be an honor and a fulfilling career. I intend to use my degree to study and document how animals in the wild interact with their environment. This includes plants, water, soil, and climate. Being able to examine and study these interactions would provide information on what can be done to keep the ecosystem healthy. I am applying for this scholarship because receiving it would be incredibly helpful in alleviating some of the financial burden of attending college. I have been working as a lifeguard for 3 years here in Cortez and have fortunately saved enough money to cover personal costs during the school year. However, I come from a lower-class family, and we do not have enough money to cover all my tuition without scholarships. My dad is a probation officer, and my mom is a kindergarten teacher at Lewis-Arriola Elementary School. I also have a younger brother who is aspiring to go to college when he is done with high school. Even with numerous scholarships, I still paid over seven thousand dollars out of my own pocket for this last year of school. This scholarship would allow me to focus on my studies without worrying about whether I can afford to attend college. This scholarship would be vital in not only obtaining my degree in wildlife biology but obtaining the future and career that I want.

Submission Date

2026-06-15

Applicant's Signature

A handwritten signature in black ink, appearing to read "Thomas Keel". The signature is written in a cursive style with a long horizontal stroke extending to the right.

{Empty}



Student Atticus Keel

Natural and Environmental Science (NES) Department/Undergraduate (Politics & Government Minor/Wildlife and Conservation Emphasis/Biology Major)

Institution Western Colorado University

Coursework

Spring 2026 Semester

Academic Period Spring 2026 Semester

Hour Type Semester Hours

Enrollments

	Course	Grade	Grade Points	Hours	Earned Grade Points	
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - BIOL 150 - Biological Principles (with laboratory) (GT-SC1) - Spring 2026 Semester	BIOL 150 - Biological Principles (with laboratory) (GT-SC1)	A	4.00	4	16.00	
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - CHEM 113 - General Chemistry II - Spring 2026 Semester	CHEM 113 - General Chemistry II	A-	3.67	3	11.01	
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - CHEM 114 - General Chemistry Laboratory II - Spring 2026 Semester	CHEM 114 - General Chemistry Laboratory II	A-	3.67	1	3.67	
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - GEOG 250 - Geography of North America (GT-SS2) - Spring 2026 Semester	GEOG 250 - Geography of North America (GT-SS2)	A-	3.67	3	11.01	
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - MATH 213 - Probability and Statistics (GT-MA1) - Spring 2026 Semester	MATH 213 - Probability and Statistics (GT-MA1)	A	4.00	3	12.00	
				Total:	14	53.690

Academic Period Totals

Hours Attempted	14
Hours Earned	14
GPA Hours	14
Academic Period GPA	3.83

Cumulative Totals

Cumulative Hours Attempted	29
Cumulative Hours Earned	29
Cumulative GPA Hours	29
Do Not Show	Cumulative GPA
Cumulative GPA	3.80
Program of Study GPA	3.91

Student Standings

Academic Standing	Academic Good Standing
Additional Period Honors/Standing	Academic Dean's List
Class Standing at Start of	Sophomore



Period
Student Load Status [Singular] Full-time

Specialized Totals
Cumulative Hours Attempted including Transfer 54
Cumulative Hours Earned including Transfer 54

Coursework

Fall 2025 Semester

Academic Period Fall 2025 Semester
Hour Type Semester Hours

Enrollments

	Course	Grade	Grade Points	Hours	Earned Grade Points
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - BIOL 151 - Diversity and Patterns of Life (with laboratory) - Fall 2025 Semester	BIOL 151 - Diversity and Patterns of Life (with laboratory)	A	4.00	4	16.00
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - CHEM 111 - General Chemistry I (GT-SC2) - Fall 2025 Semester	CHEM 111 - General Chemistry I (GT-SC2)	A	4.00	3	12.00
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - CHEM 112 - General Chemistry Laboratory I (GT-SC1) - Fall 2025 Semester	CHEM 112 - General Chemistry Laboratory I (GT-SC1)	A-	3.67	1	3.67
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - ENG 103 - Writing and Rhetoric II (GT-CO2) - Fall 2025 Semester	ENG 103 - Writing and Rhetoric II (GT-CO2)	B	3.00	3	9.00
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - HWTR 100 - First Year Seminar - Fall 1st 8-week 2025	HWTR 100 - First Year Seminar	A	4.00	1	4.00
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - POLS 117 - Democracy, Capitalism, and Their Critics (GT-SS1) - Fall 2025 Semester	POLS 117 - Democracy, Capitalism, and Their Critics (GT-SS1)	A	4.00	3	12.00
				Total:	15 56.670

Academic Period Totals

Hours Attempted 15
Hours Earned 15
GPA Hours 15
Academic Period GPA 3.77

Cumulative Totals



Cumulative Hours Attempted	15
Cumulative Hours Earned	15
Cumulative GPA Hours	15
Do Not Show	Cumulative GPA
Cumulative GPA	3.77
Program of Study GPA	3.95

Student Standings

Academic Standing	Academic Good Standing
Additional Period Honors/Standing	Academic Dean's List
Class Standing at Start of Period	Freshman
Student Load Status [Singular]	Full-time

Specialized Totals

Cumulative Hours Attempted including Transfer	40
Cumulative Hours Earned including Transfer	40

Coursework

Pre-Enrollment Period

Hour Type Semester Hours

Transfer Credit from Coursework

	Transfer Credit	Hours	Grade	Originating Coursework
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - BIOL 1XX (Pueblo Community College - BIO_1006)	BIOL 1XX - BIOLOGY ELECTIVE 100 LEVEL	4	T	Pueblo Community College : BIO_1006 : Basic Anatomy and Physiology
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - MATH 140 (Pueblo Community College - MAT_1340)	MATH 140 - College Algebra (GT-MA1)	4	T	Pueblo Community College : MAT_1340 : College Algebra: MA1
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - MATH 141 (Pueblo Community College - MAT_1420)	MATH 141 - Precalculus (GT-MA1)	3	T	Pueblo Community College : MAT_1420 : College Trigonometry: MA1
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - PHYS 185 (Pueblo Community College - PHY_1111)	PHYS 185 - Laboratory Physics I (GT-SC1)	1	T	Pueblo Community College : PHY_1111 : Physics Alg-Based I/Lab: SC1
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - PHYS 170 (Pueblo Community College - PHY_1111)	PHYS 170 - Principles of Physics I (GT-SC2)	4	T	Pueblo Community College : PHY_1111 : Physics Alg-Based I/Lab: SC1

Academic Period Totals

Transfer Hours Attempted	16
Transfer Hours Earned	16

Cumulative Transfer Totals

Cumulative Transfer Hours	16
----------------------------------	----



Attempted
Cumulative Transfer Hours
Earned 16

Transfer Credit from Exams

	Transfer Credit	Hours	Grade	Originating Exam
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - POLS 180 (AP - Advanced Placement Exam: United States Government and Politics)	POLS 180 - Introduction to American Politics (GT-SS1)	3	T	AP - Advanced Placement Exam : United States Government and Politics : 3
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - ENG 102 (AP - Advanced Placement Exam: English Language and Composition)	ENG 102 - Writing and Rhetoric I (GT-CO1)	3	T	AP - Advanced Placement Exam : English Language and Composition : 3
Atticus Keel - Natural and Environmental Science (NES) Department/Undergraduate (B.S.) - 08/09/2025 - Active - ENG 150 (AP - Advanced Placement Exam: English Literature and Composition)	ENG 150 - Introduction to Literature (GT-AH2)	3	T	AP - Advanced Placement Exam : English Literature and Composition : 4

Transfer Hours Earned 9

Dear Members of the Selection Committee:

It is with great pride that I write to you today to recommend Atticus Keel for consideration as a scholarship recipient. My name is Connor Callaway and I teach several chemistry courses here at Western Colorado University, including general chemistry I and II (both lectures and labs), as well as physical chemistry and quantum chemistry. Although I have only had the pleasure of working with Atticus in my chemistry lab courses, he made an impression on me as a highly intelligent, hard-working, and extraordinarily positive student. His unique – and sadly too uncommon – combination of curiosity, diligence, optimism, and humor make him a student that I believe will benefit greatly from the recognition and support of an academic scholarship.

In each of the courses I have taught him in, Atticus has demonstrated a continued interest in the deeper *why* of chemistry. He consistently asks questions that take him beyond the expected goal, delivering deeper insights that many students do not get to see. Likewise, Atticus takes the time to sit with his results, whether this means noting down observations when other students are content to rush onward or calling me over to discuss his theories about why he sees the results he does. (It's a credit to his nature as a dedicated student that he is often correct!) Although my field is chemistry, I also want to highlight that Atticus was our department's recipient for the outstanding freshman in biology in 2026, an award that always has several strong contenders.

Chemistry labs are not always quick, nor are they always straightforward. Achieving ideal results doesn't happen on the first try. When this happens, it is acceptable to me for a student to reflect on what may have went wrong and how they might change their approach going forward. Atticus consistently went a step beyond this, opting to repeat his experiments with what he's learned to achieve better results. I want to stress: our chemistry labs can take some students the entire three-hour period to finish all the procedure steps. Atticus works efficiently enough that he and his lab partner often had time to repeat experiments when mistakes happened. When time ran out, I also observed Atticus's desire to stay beyond the lab period to achieve the desired experimental goals. This is above and beyond what the majority of students were willing to do, reflecting a remarkable dedication to getting the most out of his education.

I want to give special note to his care in being just one student in a shared lab space: Atticus took pride in leaving his workstation pristine after each lab, ready to be used by students in the next lab section. This habit reflects something that sets Atticus apart from his peers, even many of his fellow high achievers: Atticus beams with positivity in every interaction. It might sound like a joke if I say he whistles and sings as he and his partner complete the assigned procedure steps, but I assure you I'm recalling real occasions when I write that. The positivity and optimism that Atticus brought to every class made not only a joy for me to teach, but a constant source of motivation for the students sitting near him. A zeal for learning is infectious, and it was a pleasure to see Atticus's passion rub off on his peers.

Supporting students like Atticus lets them know that their hard work is recognized and helps to model academic success to their peers. I have really enjoyed my time working with Atticus. I have seen that his peers enjoy working with him. His positive attitude and dedication make him a great student in his coursework. This is, in my view, the kind of student we seek to celebrate with academic scholarships. I hope that I have painted a picture of the wonderful student I have gotten to know over the past year. If you have any further questions about why Atticus is deserving of consideration, I invite you to reach out at (859) 619-7135 or at connor.callaway@western.edu and I will be happy to be of assistance. Thank you very much for your time, and please give this exceptional student your full consideration!

Sincerely,

A handwritten signature in black ink, appearing to read 'Connor Callaway', written in a cursive style.

Connor Callaway, Ph.D.