

Continuing Education Scholarship: Submission #123

View

HTML

Table

Plain text

Data (YAML)

Brian Balfour's daughter - 2023 Employee Dependent Scholarship Winner - 2023-2024-2025 Summer EEA Intern

The **Table** page displays a submission's general information and data using tabular layout. [- Watch video](#)

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Submission information	
Applicant's Name	Izabella Briann Balfour
Applicant's Address	7510 Road 26.1 Loop 7510 Road 26.1 Loop Cortez, Colorado. 81321
Your Email Address	izabellabalfour@gmail.com
Telephone Number	9707397694
Empire Electric Account Number	27848
Name on Empire Electric Account	Brian Balfour
Relationship to Empire Electric Account Member	Father
Year You Recieved an Empire Electric Scholarship	2023
Year You Graduated High School	2023
Name and address of the institution you are attending	Colorado Mesa University 1100 North Avenue Grand Junction , Colorado. 81501 700536496
Field of Study	Nursing
Other Children in Your Family	•
Other Financial Aid	First Generation \$1,000 Distinguished Scholar CMU \$7,500)
Upload Most Recent Academic Transcript - Can not be a screen shot -	TECWWZFP.pdf (365.04 KB)
Upload Letter of Reference from College Professor or Academic Advisor	Izabella Balfour- Letter of Recommendation-2.docx (2.83 MB)
List Your School and Community Honors and Activities	Student Nurses Association Dean's List for CMU Academics

Essay

I have always been an academic oriented and driven person. Since I can remember, I have always loved school. I had thought of many different career paths when I was in school, however, after a life altering diagnosis of Type 1 Diabetes at the age of 10, my heart found its love for the medical field. I had thought of many different career paths in the medical field, but my passion for helping others made being a Nurse an easy choice for my future. In the 8th grade, I began to jumpstart my academic career. I started taking high school classes in middle school, so by my sophomore year of high school, I could start taking college classes. And that is exactly what I did. I chose the college I wanted to attend, Colorado Mesa University, and looked at the prerequisites for the nursing program. I based the rest of my high school years on graduating with as many college credits as I could. I ended up graduating with 52 college credits which applied to my degree at CMU. While this had saved me a lot of money in high school, I now knew I was financially responsible for the rest of my college education. My family is extremely loving and supportive, and has helped me in every way they can. However, coming from a large family, I knew my college career finances would fall upon my shoulders. So, upon graduating high school, I applied for the Empire Electric Scholarship, and was awarded it. With your scholarship, among others, I was able to start my dream of going to college to become a Nurse. Upon my arrival at CMU, I was accepted into the nursing program after my first semester of being there, and began my nursing journey. I completed the spring semester of nursing, and wrapped up my first year of being at CMU. This year taught me so much as far as academics went, as I am also a first generation student, and had no idea how college would be. After a successful first year, I ended up having another life altering moment in May of 2024, where I wrecked an ATV and was flown to Saint Mary's where I had a terrible concussion and 13 broken bones. Last summer, I healed from my injuries, and was bound and determined to continue on with my dreams. I reapplied for the Empire Electric Scholarship, and I was gratefully awarded it, which meant my dreams could continue. I resumed nursing school in the Fall, despite my wreck, and continued on. I thought all there was to life was academics, and that nothing else mattered. However, reality set in, as it does for many college students, and I began to learn that nothing in life can be controlled, you can only control yourself. After a tiring second semester of nursing school, I didn't quite know what to do. All I had ever wanted out of life was being a Nurse, but I was unsure of my path, for the first time ever. So, after talking to the nursing program at CMU, I was allowed to take a semester off of nursing. In my semester off from nursing, I decided to go out and figure out what life truly meant. So, this last semester, I took classes that made me question my entire life, such as physics, chemistry, and genetics. However, for the first time in my life, I put my own life ahead of my academics. I built friendships that I have never been able to build before. I made memories that are irreplaceable, and I learned that life is just life, and you continue on despite the chaos happening around you. As my semester wrapped up, I was tasked with deciding my future and what I wanted it to look like. And ultimately, I chose to be a nurse. So, this fall, I will return to the nursing program as a senior at CMU, and will graduate this upcoming spring. I come to you to ask you if you will continue to fund my dreams. This year I will have opportunities to choose a nursing speciality in which I want, and in my last semester to be able to go to South America to do clinical hours to help those who don't have access to medical care. And, I get to continue to make more memories that will last me a lifetime. So, I am applying for this scholarship to allow me to do all of this. Thank you for your time and consideration.

Submission Date

2025-06-13

Applicant's Signature



Date of Birth: 08-DEC-2004

Date Issued: 29-MAY-2025

AEEE

Record of: Izabella B Balfour

Page: 1

Issued To: Izabella Balfour

Parchment DocumentID: TECWWZFP

Level: Undergraduate

Only Admit: Fall 2023

Current Program

Major : BSN in Nursing

Major : BS in Biological Sciences: Biology

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
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Institution Information continued:

NURS 373	Acute and Chronic Illness I	4.00	B	12.00	
NURS 373L	Acute/Chronic I Clinical	4.00	A	16.00	
NURS 388	Mental Health Nursing	3.00	B	9.00	
NURS 388L	Mental Health Nursing Clinical	2.00	A	8.00	
NURS 394	Nursing Research: Practice	2.00	A	8.00	

Ehrs: 15.00 GPA-Hrs: 15.00 Pts: 53.00 GPA: 3.53
Dean's List Good Standing

Spring 2025 (Includes J-Term)

BIOL 301	Principles of Genetics	3.00	B	9.00	
BIOL 301L	Principles of Genetics Lab	1.00	A	4.00	
CHEM 131	General Chemistry I-GTSC1	4.00	B	12.00	
CHEM 131L	General Chemistry Lab I-GTSC1	1.00	A	4.00	
PHYS 111	General Physics I-GTSC1	4.00	B	12.00	
PHYS 111L	General Physics I Lab-GTSC1	1.00	A	4.00	

Ehrs: 14.00 GPA-Hrs: 14.00 Pts: 45.00 GPA: 3.21
Good Standing

IN PROGRESS WORK

Fall 2025

NURS 457	Obstetrical Nursing	2.00	IN PROGRESS		
NURS 458	Pediatric Nursing	2.00	IN PROGRESS		
NURS 459L	OB/Peds Nursing Clinical	3.00	IN PROGRESS		
NURS 472	Prof Dev. II: Health Info	2.00	IN PROGRESS		
NURS 473	Acute and Chronic Illness II	4.00	IN PROGRESS		
NURS 473L	Acute/Chronic II Clinic	3.00	IN PROGRESS		

In Progress Credits 16.00

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	60.00	60.00	222.00	3.70
TOTAL TRANSFER	52.00			

OVERALL 112.00 60.00 222.00 3.70

***** END OF TRANSCRIPT *****

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Sp21-Fa21 SAN JUAN COLLEGE

Ehrs: 6.00 GPA-Hrs: 6.00 Pts: 24.00 GPA: 4.00

Fa20-Sp23 PUEBLO COMMUNITY COLLEGE

Ehrs: 46.00 GPA-Hrs: 46.00 Pts: 178.00 GPA: 3.86

INSTITUTION CREDIT:

Fall 2023

BIOL 241	Pathophysiology	4.00	A	16.00	
ESSL 200	Essential Speech	1.00	A	4.00	
ESSL 290	Milestone: River Recreation	3.00	A	12.00	
KINA 169	Hatha Yoga & Relaxation	1.00	A	4.00	
KINE 100	Health and Wellness	1.00	A	4.00	
NURA 101	Nurse Aide Healthcare Skills	4.00	A	16.00	
NURA 170	Nurse Aide Clinical	1.00	A	4.00	

Ehrs: 15.00 GPA-Hrs: 15.00 Pts: 60.00 GPA: 4.00

President's List Good Standing

Spring 2024 (Includes J-Term)

NURS 350	Health Assessment/Lifespan	3.00	A	12.00	
NURS 350L	Health Assessment Lab	1.00	A	4.00	
NURS 353	Foundations of Nursing	4.00	A	16.00	
NURS 353L	Foundations Lab	3.00	A	12.00	
NURS 370	Pharmacology for Nurses I	3.00	A	12.00	
NURS 372	Professional Development I	2.00	A	8.00	

Ehrs: 16.00 GPA-Hrs: 16.00 Pts: 64.00 GPA: 4.00

President's List Good Standing

Fall 2024

***** CONTINUED ON NEXT COLUMN *****

REJECT DOCUMENT IF SIGNATURE OR SEAL IS ALTERED

Robert Cackler

Robert Cackler, Registrar

This officially sealed online PDF transcript was generated by the institution with the name printed in white type diagonally across the face of the document. A raised seal is not required.

COLORADO MESA UNIVERSITY
OFFICE OF THE REGISTRAR
1100 North Avenue, Grand Junction, CO 81501-3122
(970) 248-1555, registrar@coloradomesa.edu

TRANSCRIPT KEY

COLORADO MESA UNIVERSITY is accredited by The Higher Learning Commission and is a member of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602 (www.ncahigherlearningcommission.org).

COLLEGE NAMES:

1925-1932	Grand Junction Junior College
1932-1937	Grand Junction State Junior College
1937-1988	Mesa College
1988-2011	Mesa State College
2011-Present	Colorado Mesa University

COLLEGE LOCATIONS:

Main Campus	1100 North Avenue, Grand Junction, CO 81501
Montrose Campus	234 South Cascade Avenue, Montrose, CO 81401
Bishop Campus	2508 Blichmann Avenue, Grand Junction, CO 81505

A. ACADEMIC RENEWAL POLICY:

A student who re-enrolls at Colorado Mesa University following an absence of at least five years may be eligible for academic renewal. If academic renewal is approved, none of the course credits and grades earned at Colorado Mesa University prior to the five-year minimum absence will be used for meeting graduation requirements or in determining the student's GPA.

B. CALENDAR:

1925 - Spring 1978:	Summer 1978 – Present:
Quarter System	Semester System

C. COURSE NUMBERING SYSTEM:

Prior to Summer 1963:

The courses numbered from 1 to 50 are designed for freshmen and those above 50, for sophomores.

Summer 1963 - Spring 1974:

In general, (except for Music) the courses numbered from 1 through 9 are remedial in nature and not intended for transfer nor for Associate Degree requirements. Courses numbered from 10 to 50 are designed for freshmen and those numbered above 50, for sophomores.

Summer 1974 - Present:

100 - 199	= Freshman year
200 - 299	= Sophomore year
300 - 399	= Junior year
400 - 499	= Senior year

500 + up = Graduate Level Courses (Fall 1997 – Present)

Courses numbered 001-099 are preparatory in nature, not intended for transfer purposes, and may not be used to fulfill Baccalaureate or Associate degree requirements.

D. GRADING SYSTEM:

1925-1935

100-70	Passing
70-60	Conditional
60 & Below	Not Passing

1935 - 1972

	<u>Points</u>		<u>Points</u>
A Superior Work	4	NCD No Credit Desired	0
B Good Work	3	S Satisfactory	0
C Satisfactory	2	TF Technical Failure	0
D Min Passing Work	1	U Unsatisfactory	0
F Failure	0	W Withdrew	0
Inc. Incomplete	0	WF Withdrew Failing	0
IP In Progress	0	WN Withdrew from non-credit course	0
M Military Credit	0	WP Withdrew Passing	0
NC No Credit	0	X Passing Proficiency Test	0
Cond. Below Passing - Eligible to retest in course (only C-D-F may be reported)			

<u>1973 - Present</u>	<u>Points</u>		<u>Points</u>
A Excellent	4	IP In Progress	0
B Good	3	NC No Credit Desired	0
C Average	2	NG No Grade Submitted	0
D Poor	1	W Withdrawn	0
F Failure	0	WF Withdraw Failing (Sum 94-Sum 96)	0
I Incomplete	0	WP Withdraw Passing (Sum 94-Sum 96)	0

Prior to 1972 the "Incomplete" grade reverted to an "F" if not made up by the end of the subsequent term. For a brief period during the academic school years 1972-76, an "Incomplete" grade remained an "I" if not made up by the end of the subsequent term. Since 1977, the Incomplete "I" grade reverts to "F" or a predetermined letter grade at the end of the subsequent academic term.

Grades of "P" are passing grades and are not included in the GPA. "P" grades at the undergraduate level are only used for non-traditional credits such as CLEP, AP, military credits, etc., and may be applicable toward graduation. At the graduate level, "P" grades may be allowed for research, practicum, and thesis courses at the discretion of the program. "P" grades may also be used at the graduate level for in-service courses which are not applicable toward degree completion at Colorado Mesa University.

Spring 2020 grades of S/U have no effect on the institutional GPA. Satisfactory grade (S) is passing and replaced a grade of C or better. An unsatisfactory grade (U) replaced a grade of D or F. The exceptions are graduate level, Education (EDUC), and KINA 497; for these courses, the S replaced a B or better and a U replaced a C or below. Courses with a grade of U are not usable for graduation requirements.

"I" following points indicates repeated course and is included in GPA. "E" indicates previous time course was taken and is excluded from GPA and graduation requirements. "A" indicates course is included in GPA and excluded from graduation requirements.

Grade Point Average (GPA) Calculation:

Effective July 1, 1993, only the grades and credits awarded at Colorado Mesa University identified on this transcript as "Total Institution" will be used in calculating the student's GPA for graduation.

E. GRADUATION WITH HONORS:

<u>Associate Degree</u>		<u>Baccalaureate Degree</u>	
3.50 - 3.74 GPA	With Distinction	3.50 - 3.74 GPA	Cum Laude
3.75 and above	With High Distinction	3.75 - 3.89 GPA	Magna Cum Laude
		3.90 and above	Summa Cum Laude

F. GT PATHWAYS:

GT Pathways is a set of general education courses that the state of Colorado guarantees to transfer within the Colorado school system as a general education or major requirement. Courses are identified with a (GT-xxx) designation in the course description.

G. HONORS PROGRAM:

Senior Honors Thesis = Completion of Seniors Honors Thesis

Academic Honors Program = Completion of at least 18 hours of courses in the Honors Program

H. INTER-INSTITUTIONAL STUDENTS:

Prior to Fall 2004, a student in good standing at Adams State University, Colorado Mesa University, Metropolitan State University of Denver or Western Colorado University could be accepted as an inter-institutional student at any of these colleges. The same guidelines as in the National Student Exchange Program concerning "home/host" institution and credit applicability were used.

I. NATIONAL AND INTERNATIONAL STUDENT EXCHANGE:

Colorado Mesa University participates in the both national and international student exchange programs. For institutionally approved programs:

"Home institution" is defined as that institution at which the student has matriculated, has earned academic credit, and is classified as a student in good standing. The home institution shall maintain all educational records.

"Host Institution" is defined as any institution, other than the home institution, at which the student enrolls in courses.

Note: Credit for student exchange courses as defined above shall be treated as resident course credit and not as transfer credit for purposes of fulfilling program requirements and for graduation.

J. PHYSICAL EDUCATION DISCLAIMER:

No more than eight (8) KINA/HPWE classes may be taken for credit. All HPWE/KINA courses taken after the eighth course will be excluded from the student's graduation GPA.



Letter of Recommendation - Izabella Balfour

I am writing this letter of recommendation on behalf of Isabella Balfour. Isabella is a recipient of the Chang Chavkin Scholars award, a program that mentors high-achieving, first-generation, rural students in southwest Colorado. In a highly competitive process, Isabella was awarded this honor by a selection panel of professionals from Swarthmore, Grinnell, Williams and the College of Wooster. Isabella rose to the top of our highly competitive application pool as a great fit based on the characteristics our program targets - resilience, leadership, drive and academic achievement. As the Director of the Chang Chavkin Scholars Program, I've had the pleasure of working with Isabella for the past three years and have gotten to know her well through our collaboration.

Isabella's absolute conviction, and diehard passion for becoming a nurse started at a young age. Since then she has explored other areas of interests yet continues to fall back on what she values most - helping others. Isabella is caring, nurturing and thoughtful in every aspect of her life. She has a very large heart and strives to be the best version of herself. Isabella is empathetic, kind and compassionate. She is also hard working, and while she admits to obvious traits of perfectionism, she is magically also self-aware enough to know when being perfectionistic gets in the way, and has already at a young age taught herself how to gauge this tendency and use it to her benefit.

Isabella has taken time to explore who she wants to be while she has been in college. She asks hard questions and grapples with getting to the heart of what she wants to accomplish in life. Isabella took on the challenge of adjusting to being away from home by opening herself to developing new friendships and experiences. She has, once again, challenged herself academically and succeeded. Isabella is resourceful, disciplined and has her heart set on living a beautiful life that includes helping others. I strongly encourage any funding to be continued in support of both her effort and her achievement. Isabella, without a doubt, is going to change lives for the better.

Sincerely,

Valene Baskfield, LCSW
Director, The Chang Chavkin Scholars Program