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Continuing Education Scholarship Application: Submission #130

View	
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HTML
Table
Plain text
Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

Submission information

Continuing Education Scholarship Application

Applicant's Name
Cambree Lyn Chamberlain

Applicant's Address
116 South 1300 East
PO Box 1272
Monticello, Utah. 84535-7750

Your Email Address

Cambreelyn92407@gmail.com

Telephone Number

435-459-1378

Your Cell Phone Number

435-459-1378

Empire Electric Account Number

59622003

Name on Empire Electric Account

Nathan Chamberlain

Relationship to Empire Electric Account Member

Father

Year You Recieved an Empire Electric Scholarship

2025

Year You Graduated High School

2025

Name of Accredited Institution You Will be Attending.

Brigham Young University-Idaho
101 E Viking St, Rexburg, ID 83460
Rexburg, Idaho. 83440
United States

Field of Study

Social Studies Education-Emphasis American Government

Other Children in Your Family

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Other Financial Aid

- I am currently receiving a need-based scholarship given by Brigham Young University-Idaho that is based on the 2025-26 FAFSA.

- I have been offered loans directly from FAFSA.

Upload Most Recent Academic Transcript - Can not be a screen shot -

[Unofficial Transcript - BYU - Unofficial Transcript Details BYU Unofficial Transcript Services - BYU-Idaho's Personalized Access.pdf](#) (372.2 KB)

Upload Letter of Reference from College Professor or Academic Advisor

[Letter of Recommendation -Cambree Chamerlain 2026.docx.pdf](#) (133.59 KB)

List Your School and Community Honors and Activities

- FHE Group Leader Fall 2025-Spring 2026
- Member of the Secondary Education Society
- Bronze Career Success Certification

Essay

From what I have observed in my high school career, and being the daughter of a teacher, many educators give more than they get. This is true when considering the statistics on the burnout rate among new teachers. This was a very daunting prospect to consider when I was trying to decide what to do for my future career, especially in an ever-changing education system. However, I believe my drive to share my passion with others outweighs these concerns. The saying, "teachers are the profession that makes all other professions," is at the forefront of my mind when it comes to what motivates me to pursue a career in education. My goal of becoming a social studies educator is to inspire others and give back to my community. One of my biggest career goals is to love what I do, and in the process, I hope to help others to love learning again!

I am currently pursuing a degree in Social Studies Education at BYU-Idaho and am especially interested in helping students understand history, government, and their essential role as citizens. What sets me apart from other applicants is my discipline and determination. Rather than relying on natural ability, my success is built through consistent efforts and hard work. I have succeeded in maintaining a 4.0 GPA throughout my high school career and in my endeavors at BYU-I. My work ethic extends beyond the classroom and into my professional responsibilities. Through my job, I have developed perseverance and the ability to remain committed even on difficult days. My current job as a special education paraprofessional is certainly challenging, but it is worth it. It has taught me to be strong and to show up regardless of what I would rather do. This diligence has strengthened my resilience and reinforced my commitment to becoming an educator.

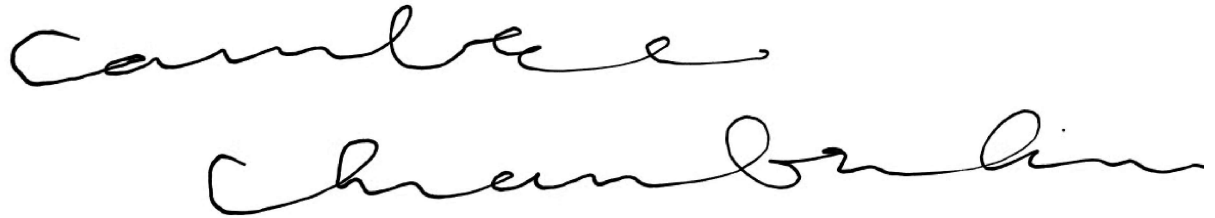
My family is a huge supporter of me and my education. My parents have taught me to be self-reliant when it comes to paying for college and other living expenses that come with moving away from home. I was able to work a couple of jobs the summer in Monticello before leaving for college. By doing this, I was able to save up money for housing in Rexburg and other living expenses. Currently, I am applying for this scholarship to obtain extra help in fulfilling my education. Receiving this scholarship would ease the financial burden of tuition and allow me to

dedicate more time and energy to my studies and professional growth. I should receive this scholarship because your investment in me is an investment in the future students I will teach. Thank you for your time and consideration.

Submission Date

2026-05-06

Applicant's Signature

A handwritten signature in black ink, appearing to read "Campbell Chamberlain". The signature is written in a cursive style with a large initial 'C' and 'C'.

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Unofficial Transcript

Powered by Google



Unofficial Transcript for: Chamberlain, Cambree_Lyn

Course Program: Undergraduate Program

Summary

	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA
Transfer	0.000	31.000	31.000	0.000	0.000	0.000
Residential	39.000	26.000	0.000	26.000	103.100	3.965
Cumulative	39.000	57.000	31.000	26.000	103.100	3.965

Advisor(s):

Coles, Kevin_Douglas ⓘ Primary Advisor

Classification:

Sophomore

Major:

Social Studies Ed Compos

First Conc:

American Gov Endorsement

Degree:

Bachelor of Science

Academic status:

Eligible

Percent of credits going toward your degree this semester: 0.00%

0 Head

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
MATH 108X-	Math for the Real World	-	N	3.000	0.000	0.000	0.000	0.000		Waived courses will not display on official transcripts. Withdrawn courses WILL display on official transcripts.



Percent of credits going toward your degree this semester: 0.00%

0 Head

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
REL 090W-	Religion Waiver I	-	N	2.000	0.000	0.000	0.000	0.000		Waived courses will not display on official transcripts. Withdrawn courses WILL display on official transcripts.
REL 091W-	Religion Waiver II	-	N	2.000	0.000	0.000	0.000	0.000		Waived courses will not display on official transcripts. Withdrawn courses WILL display on official transcripts.
Term Totals:				0.000	0.000	0.000	0.000	0.000	0.000	
Cumulative Totals				0.000	0.000	0.000	0.000	0.000	0.000	

Average percent of cumulative credits going towards your degree: 0.00%

Percent of credits going toward your degree this semester: 0.00%

2023 Fall Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
HEAL 1500-	ANATOMY AND PHYSIOLOGY	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: IPLAN046S
Term Totals:				0.000	0.000	0.000	0.000	0.000	0.000	
Cumulative Totals				0.000	3.000	3.000	0.000	0.000	0.000	

Percent of credits going toward your degree this semester: 0.00%

2023 Fall Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
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Average percent of cumulative credits going towards your degree: 0.00%

Percent of credits going toward your degree this semester: 0.00%

2024 Fall Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
ENGL 1010-	INTRO TO WRITING	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: ENG 150
MATH 1050-	COLLEGE ALGEBRA	A	N	4.000	4.000	4.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: MATH 110X
POLS 1100-	UNITED STATES GOVERNMENT & POLIT	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: POLSC110
PSY 1010-	GENERAL PSYCHOLOGY	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: PSYCH111
HDFS 1500-	HUMAN DEVELOPMENT ACROSS LIFESPA	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: PSYCH201
Term Totals:				0.000	0.000	0.000	0.000	0.000	0.000	

Percent of credits going toward your degree this semester: 0.00%

2024 Fall Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
Cumulative Totals				0.000	19.000	19.000	0.000	0.000	0.000	

Average percent of cumulative credits going towards your degree: 0.00%

Percent of credits going toward your degree this semester: 0.00%

2025 Spring Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
BIOL 1010-	BIOL AND THE CITIZEN BLS	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: BIO 101
TEAL 1010-	INTRO TO EDUCATION	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: ELECTIVE
ENGL 2010-	RSRCH&ARGUMENT PRSPCTVES CL2	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: ENG 301
HIST 1700-	AMERICAN HISTORY BAI	A	N	3.000	3.000	3.000	0.000	0.000		Transfer Work from Utah State University Equivalent Course: GECIV100
Term Totals:				0.000	0.000	0.000	0.000	0.000	0.000	
Cumulative Totals				0.000	31.000	31.000	0.000	0.000	0.000	

Average percent of cumulative credits going towards your degree: 0.00%

Percent of credits going toward your degree this semester: 0.00%

2025 Fall Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
BYUI 101-Gj	Experience BYU-Idaho	A	N	1.000	1.000	0.000	1.000	4.000		
EDCOR200-02	Teaching as a Profession	A	N	2.000	2.000	0.000	2.000	8.000		
HIST 104-01	History Skills and Careers	A	N	1.000	1.000	0.000	1.000	4.000		
HIST 120-01	U.S. History to 1877	A	N	3.000	3.000	0.000	3.000	12.000		
POLSC150-01	Intro to Comparative Politics	A	N	3.000	3.000	0.000	3.000	12.000		
REL 225C-11	Foundations of the Restoration	A	N	2.000	2.000	0.000	2.000	8.000		
Term Totals:				12.000	12.000	0.000	12.000	48.000	4.000	
Cumulative Totals				12.000	43.000	31.000	12.000	48.000	4.000	

Average percent of cumulative credits going towards your degree: 0.00%

Percent of credits going toward your degree this semester: 0.00%

2026 Winter Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
ECON 150-08	Econ Principles & Prob Micro	A	N	3.000	3.000	0.000	3.000	12.000		
GEOG 120-01	Geography and World Affairs	A-	N	3.000	3.000	0.000	3.000	11.100		
GESCI110-A2	Sustaining Human Life	A	N	3.000	3.000	0.000	3.000	12.000		
HIST 121-01	U.S. History Since 1877	A	N	3.000	3.000	0.000	3.000	12.000		
REL 250C-23	Jesus Christ: Everlasting Gospel	A	N	2.000	2.000	0.000	2.000	8.000		
Term Totals:				14.000	14.000	0.000	14.000	55.100	3.935	
Cumulative Totals				26.000	57.000	31.000	26.000	103.100	3.965	

Percent of credits going toward your degree this semester: 0.00%

2026 Winter Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
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Average percent of cumulative credits going towards your degree: 0.00%

Percent of credits going toward your degree this semester: 0.00%

2026 Spring Semester

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA	Notes
CSE 110-A4	Intro to Programming	N/A until 06/11/2026	N	2.000	0.000	0.000	0.000	0.000		
ECON 151-03	Econ Principles & Prob Macro	N/A until 07/30/2026	N	3.000	0.000	0.000	0.000	0.000		
EDCOR310-A1	Ed. Psych/Human Development	N/A until 07/30/2026	N	3.000	0.000	0.000	0.000	0.000		
EDCOR325-01	Instructional Methods/Technology	N/A until 07/30/2026	N	3.000	0.000	0.000	0.000	0.000		
REL 200C-A4	The Eternal Family	N/A until 07/30/2026	N	2.000	0.000	0.000	0.000	0.000		
Term Totals:				13.000	0.000	0.000	0.000	0.000	0.000	
Cumulative Totals				39.000	57.000	31.000	26.000	103.100	3.965	

Average percent of cumulative credits going towards your degree: 0.00%

Percent of credits going toward your degree this semester: 0.00%

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02/01/2024 American College Test ENG: 27 MATH: 22 READ: 23 SCI: 21 COMP: 23

03/01/2024 American College Test ENG: 25 MATH: 25 READ: 28 SCI: 23 COMP: 25

Course	Title	Grade	Repeat	Attempted Credits	Earned Credits	Pass Credits	GPA Credits	Quality Points	GPA
Term Totals:				0.000	0.000	0.000	0.000	0.000	0.000
Cumulative Totals				39.000	57.000	31.000	26.000	103.100	3.965

Average percent of cumulative credits going towards your degree: 0.00%

Feb 12, 2026

Dear Admissions Committee,

My name is Jonathan Trujillo, and it is my absolute privilege to recommend Cambree Chamberlain for your scholarship. I have known Cambree since September of 2025, when she was a student in my *Teaching as a Profession* course here at BYU-Idaho. I have taught hundreds of students over the past 5 years, and Cambree is certainly among the top 10 % of sharpest and most driven I have had the pleasure of teaching.

Cambree did excellent work in my class that was always insightful and timely. Where many students do the minimum to meet assignment expectations, Cambree would go above and beyond. Her work was thorough and personally meaningful. During class, we had many opportunities to discuss ideas in small group settings. Cambree was always willing to jump into lively discussions with her own ideas and listen to the thoughts of others. Cambree is a team player who earns the respect and admiration of her peers.

Of the many wonderful interactions that I have had with Cambree, the one that sticks out most to me is one of our first. Early in the semester I had shown all my students some powerful ideas and approaches to using AI to enhance their learning and teaching. We covered some advanced skills, and I made the clear invitation that any student was welcome to follow up with me about questions or ideas to dive deeper into those principles. Cambree was the **only** student to take me up on that invitation. She came to my office hours with great questions and sharp insights. Above all else however, she came with an earnest desire to learn something new that was out of her comfort zone. I have no doubt that Cambree can achieve anything she puts her mind to because of her willingness to be uncomfortable and work well with others.

Currently, Cambree is working as a Special Ed Paraprofessional where she is sharpening her skills and insights a future educator. Many of the students in our program wait until their last semester of school and student teaching to gain any valuable “boots on the ground” experience in the classroom. Cambree has shown she is willing to roll up her sleeves to work and study full time. I share this to say that Cambree is a hard worker who approaches challenges and opportunities head on. I believe a scholarship investment in her is money well-spent. We need more educators willing to put in the hard work to be truly excellent at their craft.

In short, Cambree is an incredibly talented and hard-working individual. I recommend her with complete confidence, knowing she will make any organization better. Please feel free to contact me with any other questions or inquiries, and I would be happy to share additional praise and insight on this exceptional young woman.

Sincerely,

Jonathan E. Trujillo, Learning Innovation Manager