

Continuing Education Scholarship Application: Submission #126

View

HTML

Table

Plain text

Data (YAML)

The **Table** page displays a submission's general information and data using tabular layout. [- Watch video](#)

[◀ Previous submission](#)[Next submission ▶](#)

Submission information

Applicant's Name	Sophie Ruth Eschallier
Applicant's Address	909 Cherry Street 909 Cherry Street Cortez, Colorado. 81321
Your Email Address	sophieesch27@gmail.com
Telephone Number	970-739-5072
Empire Electric Account Number	19363
Name on Empire Electric Account	Peter S Eschallier
Relationship to Empire Electric Account Member	Father
Year You Recieved an Empire Electric Scholarship	2023
Year You Graduated High School	2023
Name and address of the institution you are attending	University of Denver 2199 S University Blvd Denver, Colorado. 80210 United States
Field of Study	International Studies and German
Other Children in Your Family	•
Other Financial Aid	DU Chancellor Scholarship - Receiving Mancos Masonic Lodge Scholarship - Receiving Gilman Scholarship - Receiving Mancos Valley Resources - Applied
Upload Most Recent Academic Transcript - Can not be a screen shot -	Transcript2025.pdf (518.73 KB)
Upload Letter of Reference from College Professor or Academic Advisor	Sophie Eschallier Recommendation Letter EES Debak Das.pdf (234.47 KB)
List Your School and Community Honors and Activities	Hornbeck Scholars List (for a 4.0 GPA) - Fall 2023, Winter 2024, Spring 2024, Fall 2024, Winter 2025 Quarters Certificate of Excellence in German - June 2025 DU German Club (Deutschklub) President - 2024-Present DU Club Curling Member - 2023-Present

My education has always been incredibly important to me and this scholarship has been a huge help in allowing me to pursue my academic passions and career goals. I currently study at the University of Denver with a double major in International Studies and Languages, Literatures, and Cultures with a concentration in German.

The opportunity to pursue two of my interests simultaneously through a double major has been amazing and I feel that focusing on both fields has enriched my education significantly. While they are very different, I feel that studying a language has increased my understanding of global politics in a way that would otherwise be impossible. Similarly I feel that understanding international relations has furthered my understanding of German culture and made me a more well rounded global citizen.

Essay

I am also incredibly excited about the chance to improve my fluency in German and deepen my understanding of global politics by studying abroad at a language immersion program in Germany in the fall semester. It is a once in a lifetime opportunity, and I am grateful for this scholarship's role in making it possible.

I am also pursuing a minor in socio-legal studies, which has helped me explore my interests in political science, sociology, and other social sciences thanks to the program's interdisciplinary nature. My interest in these areas is one of the reasons I currently plan to pursue a law degree after graduation. I think this field would allow me to continue pursuing my academic interests while also allowing me to make a difference in issues I care about like social justice and human rights.

With my younger brother entering college in the coming year, this scholarship would be an enormous help to my family, who will now have two children attending college. Particularly as I am considering graduate school, receiving this support would be a significant help in allowing me to continue my education and pursue my career goals.

Submission Date

2025-06-15

Applicant's Signature

Sophie Eschallier

UNIVERSITY OF DENVER

Denver, Colorado 80208-9405
Office of the Registrar

Student No: 873681910

Date of Birth: 27-JUL

Date Issued: 14-JUN-2025

Record of: Sophie Ruth Eschallier

Page: 1

Issued To: Sophie Eschallier

Parchment DocumentID: TEV0FXTM

Course Level: Undergraduate

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R	SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:							Institution Information continued:						
09/21-05/22		Pueblo Community College					Winter Quarter 2025						
Ehrs:	25.50	GPA-Hrs:	0.00	QPts:	0.00	GPA:	0.00	GERM 2002	Intermediate German	4.00	A	16.00	
								INTS 2430	History of the Middle East	4.00	A	16.00	
09/21-05/23		Fort Lewis College					INTS 2490	Introduction to Global Health	4.00	A	16.00		
Ehrs:	45.00	GPA-Hrs:	0.00	QPts:	0.00	GPA:	0.00	INTZ 2501	Exploring Global Citizenship	2.00	A	8.00	
INSTITUTION CREDIT:							PLSC 2100	Political Psych of Identity	4.00	A	16.00		
Autumn Quarter 2023							Ehrs: 18.00	GPA-Hrs: 18.00	QPts: 72.00	GPA: 4.00			
FSEM 1111	First Year Seminar	4.00	A	16.00			Dean's List						
GEOG 1264	Global Environmental Change I	4.00	A	16.00			Spring Quarter 2025						
Honors							IN PROGRESS WORK						
HIST 1320	European Culture in World Wars	4.00	A	16.00			GERM 2005	Reading and Conversation	4.00	IN PROGRESS			
INTS 1500	Contemporary Issues Global Economy	4.00	A	16.00			GERM 2800	Advanced German Grammar	4.00	IN PROGRESS			
Ehrs: 16.00	GPA-Hrs: 16.00	QPts: 64.00	GPA: 4.00				HNS 2400	Honors Seminar	2.00	IN PROGRESS			
Dean's List							INTS 2605	Nuclear Weapons Int'l Security	4.00	IN PROGRESS			
Winter Quarter 2024							ITAL 2201	Italy: Modern History, Culture	4.00	IN PROGRESS			
GEOG 1265	Global Environmental Change II	4.00	A	16.00			In Progress Credits 18.00						
Honors							Autumn Quarter 2025						
GERM 1002	Elementary German	4.00	A	16.00			IN PROGRESS WORK						
INTS 1700	Intro International Politics	4.00	A	16.00			ABRD 9022	Study Abroad-Europe	16.00	IN PROGRESS			
PLSC 1810	Introduction to Law & Society	4.00	A	16.00			In Progress Credits 16.00						
Ehrs: 16.00	GPA-Hrs: 16.00	QPts: 64.00	GPA: 4.00				***** TRANSCRIPT TOTALS *****						
Dean's List							TOTAL INSTITUTION	82.00	82.00	328.00	4.00		
Spring Quarter 2024							TOTAL TRANSFER	70.50	0.00	0.00	0.00		
GERM 1003	Elementary German	4.00	A	16.00			OVERALL	152.50	82.00	328.00	4.00		
INTS 2235	Gender and Intl Relations	4.00	A	16.00			***** END OF TRANSCRIPT *****						
INTS 2975	Global Issues Research Project	4.00	A	16.00									
MATH 1150	Foundations Seminar	4.00	A	16.00									
Ehrs: 16.00	GPA-Hrs: 16.00	QPts: 64.00	GPA: 4.00										
Dean's List													
Autumn Quarter 2024													
GERM 2001	Intermediate German	4.00	A	16.00									
INTS 2715	Intro to Comparative Politics	4.00	A	16.00									
PLSC 2755	Legal Actors and Institutions	4.00	A	16.00									
SOCI 2250	Criminology	4.00	A	16.00									
Ehrs: 16.00	GPA-Hrs: 16.00	QPts: 64.00	GPA: 4.00										
Dean's List													

AN OFFICIAL SIGNATURE IS WHITE WITH A RED BACKGROUND REJECT DOCUMENT IF SIGNATURE BELOW IS NOT CLEAR

The Federal law, the Family Educational Rights and Privacy Act of 1974, forbids the release of this information without written consent of the student.

Dennis Maurice Becker, Registrar

EXPLANATION OF TRANSCRIPT

GRADING SYSTEMS

LETTER GRADING SYSTEM

COLLEGE OF LAW, BEGINNING FALL 1990

OTHER PROGRAMS, BEGINNING FALL 1992

GRADUATE TAX PROGRAM, ADOPTED FALL 2015

GRADE	DEFINITION	GRADE POINTS	GRADE	DEFINITION	GRADE POINTS
A	Excellent	4.0	P	Passing	0
A-		3.7	I	Incomplete	0
B+		3.3	W	Withdrawn	0
B	Good	3.0	NC	No Credit	0
B-		2.7	WC	Without Credit	0
C+		2.3	W/WP	Withdrawn	
C	Satisfactory	2.0		Without Prejudice	0
C-		1.7	IP	In Progress or	0
D+		1.3		Grade Not Reported	
D	Passing	1.0	NR	Grade Not Reported	0
D-		0.7	NP	No Pass	0
F	Failing	0			

NUMERIC GRADING SYSTEM

COLLEGE OF LAW, PRIOR TO FALL 1990

GRADUATE TAX PROGRAM, PRIOR TO FALL 2015

GRADE	DEFINITION	GRADE POINTS	GRADE	DEFINITION	GRADE POINTS
85-100	A	85-100	W/WP	Withdrawn	0
77-84	B	77-84		Without Prejudice	0
68-76	C	68-76	NR	Grade Not Reported	0
60-67	D	60-67	IP	In Progress or	0
45-59	F	45-59		Grade Not Reported	
P	Passing	0	NC	No Credit	0
F	Failing	0	I	Incomplete	0

GRADING SYSTEM BEGINNING FALL 1965

GRADE	DEFINITION	GRADE POINTS	GRADE	DEFINITION	GRADE POINTS
A	Excellent	4.0	W, WP**	Withdrawn	0
B	Good	3.0		Without Prejudice	
C	Satisfactory	2.0	NC	No Credit	0
D	Passing	1.0	WF*	Withdrawn Failing	0
F	Failing	0.0	I	Incomplete	0
P	Passing	0.0			

*Discontinued 1984

**Discontinued 1987

GOOD STANDING

All students are considered in good standing unless stated otherwise on the transcript.

REPEATED COURSES

Repeated courses are denoted under the "R" column. "I" indicates a repeated course is included in earned hours and GPA calculations; "A" indicates a repeated course is included in GPA calculations but excluded from earned hours; "E" indicates that a repeated course is excluded from earned hours and GPA calculations.

SUBJECT CODES

For a detailed explanation of the subject codes on this transcript please visit: <http://www.du.edu/registrar/course/coursecode.html>.

COURSE NUMBERING

Prior to September 1985

1-99	Elementary	0001-0999	Elementary
100-199	Intermediate	1000-1999	Intermediate
200-299	Advanced	2000-2999	Advanced
300-399	Advanced and Graduate	3000-3999	Advanced and Graduate
400 or Over	Graduate	4000-5999	Graduate

Beginning September 1985

Beginning Summer 2002

0001-0999	Pre-collegiate, Remedial, or Continuing Education Unit Courses
1000-1999	Undergraduate Courses (Lower Division)
2000-2999	Advanced Undergraduate Courses (Upper Division)
3000-3999	Advanced Undergraduate and Graduate Courses (Combined)
4000 or Over	Graduate Courses

COURSES TAKEN AT OTHER INSTITUTIONS

Grades for courses taken at other institutions are marked with an asterisk and are not calculated into the grade point average.

ACADEMIC CALENDAR

With the exception of the College of Law, the academic calendar used is the quarter. The quarter is generally ten weeks exclusive of the final examination period. In fall 1990, the College of Law adopted a semester calendar. Study abroad, distance learning, interterm and other special courses vary in length but are reported in quarter hours (or semester hours for the College of Law).

LENGTH OF DEGREE PROGRAMS

The number of credit hours required for a degree is dependent on program requirements. A baccalaureate requires a minimum of 180 quarter hours; a master 45 and a doctorate 90-135 quarter hours beyond the bachelor's degree. 90 semester hours are required for a juris doctor degree.

SECONDARY MAJOR

A second major outside the primary degree program.

ACCREDITATION

The University of Denver is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools as a degree-granting institution at the baccalaureate, graduate, professional, and doctoral levels.

TRANSCRIPT AUTHENTICITY

A transcript is official when each page bears the preprinted University seal and includes the signature and title of the issuing authority. The transcript form is red and incorporates a background design of the University's seal.

RELEASE OF INFORMATION

The message "ISSUED TO STUDENT" will be printed on the transcript when the transcript is provided directly to the student. This transcript cannot be released to any third party without the written consent of the student. These instructions are in accordance with the Family Educational Rights and Privacy Act of 1974.

RECIPROCAL AGREEMENT PROGRAM

Prior to fall 2007, graduate credit taken at the Iliff School of Theology may be reflected on this transcript under the subject code ILIF. Effective fall 2007, the University of Denver assumed the administrative operations of the Joint PhD program with the Iliff School of Theology. All graduate credit taken at Iliff thereafter is reflected on this transcript under the subject code THEO or RLG. Complete transcripts for students who graduated from the Joint PhD program prior to fall 2007 are available from the Iliff School of Theology.



June 7, 2025

To,
Members of the Selection Committee
Empire Electric Scholarship.

I am delighted to write this letter of recommendation for Sophie Eschallier who is applying for the Empire Electric Scholarship. I met Sophie in the Spring quarter of 2025 when she enrolled in my course 'INTS 2605: Nuclear Weapons in International Security' at the Josef Korbel School of International Studies in the University of Denver. Sophie is on her way to earning the highest grade in the class for her coursework. Sophie is pursuing a highly impressive *double major* in International Studies and Languages, Literatures, and Cultures with a concentration in German at the University of Denver. She has exactly the sort of enthusiasm, professionalism, commitment, and intellectual curiosity, which is necessary to excel in this scholarship program.

My confidence in Sophie's ability to excel in the program is based on her excellent performance in the course, and her participation in class. The purpose of INTS 2605 was threefold: i. introduce students to the history of nuclear weapons, theories of nuclear deterrence, crises, non-proliferation, and disarmament, ii. assess if the international nuclear non-proliferation regime has been successful in attempting to spread nuclear weapons and iii. train students to pay attention to theoretical debates on nuclear politics and how they speak to policy considerations and assess these arguments using historical empirical evidence. Sophie's efforts at all these goals were laudable. In her engagements with her peers, she provided sharp feedback, and also displayed a willingness to learn from them.

Sophie's mid-term assignment – a national security memo to President Olaf Scholz of Germany on how to respond to Russia's threats to Europe and Germany was excellently written and displayed a skillful analysis of current affairs and nuclear policy. Her final paper is on the Euromissiles Crisis and disarmament/anti-nuclear weapons movements in Germany. Sophie's written assignments demonstrate her ability to research historical events using primary sources, grasp the challenging material provided in class, and produce mature analysis of the implications of global events for nuclear and national security policy. She has received the highest grade in all her assignments in this class. I am very confident that Sophie will excel in all her academic endeavors and I hope that this scholarship helps her on this successful academic journey.

In her academic work, as well as her extracurricular activities, Sophie has demonstrated active engagement and interest in both the local and international. As the President of the University of Denver's German Language and Culture Club she has demonstrated leadership and administrative qualities that make her stand out as a student at the University. Sophie was also the co-founder of a societal history project at the Mancos Cedar Grove Cemetery. Interviewing local residents and creating a historical database for societal history is an exceptional service to one's community. Sophie's engagement in that work is very laudable.



**Josef Korbel School
of International Studies**

UNIVERSITY OF DENVER

Sophie is about to go to study abroad at a language immersion program in Germany in the fall semester. This experience will no doubt broaden her horizons and provide her with the international experience that will enrich her both personally and professionally. She is also pursuing a minor in socio-legal studies and plans to pursue a law degree after graduation. I have no doubt that she will succeed in all her academic and professional endeavors.

In sum, I would strongly recommend that Sophie receive the Empire Electric Scholarship. I am confident that the selection committee will be proud of her achievements and lucky to have her as a part of the alumni of the program.

Please feel free to contact me at debak.das@du.edu if you would like any additional information about Sophie or her application.

Sincerely,

Debak Das, PhD.
Assistant Professor,
Josef Korbel School of International Studies,
University of Denver.
Phone: +1-571-244-2167
Website: www.debakdas.com