

Continuing Education Scholarship Application: Submission #114

View

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Plain text

Data (YAML)

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Submission information

Applicant's Name	Kade Hankins
Applicant's Address	1123 Road 4.7 PO Box 612 Dove Creek, Colorado. 81324
Your Email Address	<a href="mailto:kadebroncos11@gmail.com">kadebroncos11@gmail.com</a>
Telephone Number	<a href="tel:9705705897">9705705897</a>
Empire Electric Account Number	52486009
Name on Empire Electric Account	Stacy Hankins
Relationship to Empire Electric Account Member	Mother
Year You Recieved an Empire Electric Scholarship	2023
Year You Graduated High School	2023
Name and address of the institution you are attending	Colorado State University 6015 Campus Delivery Fort Collins, Colorado. 80523-6015 837910893
Field of Study	Mechanical Engineering
Other Children in Your Family	•
Other Financial Aid	Rick Spier Memorial Scholarship - amount varies with tuition
Upload Most Recent Academic Transcript - Can not be a screen shot -	<a href="#">View My Academic Record.pdf</a> (140.38 KB)
Upload Letter of Reference from College Professor or Academic Advisor	<a href="#">Dr. Nehring Letter of Recommendation.pdf</a> (108.36 KB)
List Your School and Community Honors and Activities	Admissions Ambassador at Adams State University, 2023-Present Vice Presidents Honor Roll, 2023-2024, 2024-2025 Mechanical Engineering Club

From the beginning I've believed that the key to unlocking a future beyond limitations starts with education. College is more than just a degree, it symbolizes a path to create change in both my life and the life of others. My name is Kade Hankins and I am currently pursuing a degree in Mechanical Engineering at Colorado State University. I am writing to express my gratitude for consideration and outline my career aspirations, family background, financial need, and reason for applying to this scholarship.

From a young age I have been enticed by science, mathematics, and engineering. This has led me to pursuing a degree in mechanical engineering not only to achieve personal success but to aid in solving real world problems. In the long term I envision myself working in a setting where I can both lead and serve including managing projects, mentoring others, and developing innovative solutions that create a lasting impact. Leaving a footprint involving personnel achievement while also uplifting my community means my success has not only impacted me but served as a stepping stone for others.

Essay

I come from a hard working modest background where hard work and perseverance are valued above all else. Growing up in a small community my parents have always encouraged the idea of pursuing education as a way to better life. While working full time jobs and raising three kids, my parents worked tirelessly to provide for me and my siblings, while also sacrificing their own well being to better ours. Attending college, the skills I learned from my family still follow me today. Balancing school, family matters, work, and other basics of life prove to be challenging for most students. However I feel because of my background I have been gifted all the attributes needed to manage my time accordingly. Having such attributes will ensure that staying on the path to success stays firmly within the scope of my goals and aspirations.

Despite working a part time job the rising costs associated with today's world are inevitable. Expenses such as tuition, books, food, housing, and other necessities continue to be an issue when it comes to navigating the real world. While also showing financial struggle my parents can only do so much when it comes to ensuring my wellbeing. Receiving scholarships helps alleviate enormous amounts of the stress related to these types of issues. They assist in maintaining focus and turning my future aspirations into a reality, not just for myself but for everyone who has helped support my journey thus far.

Being deeply committed to my education and career goals I believe that with the right support I can achieve them in an efficient manner. Receiving this scholarship means more than just financial assistance, it also represents a vote of confidence in my future potential. Striving for academic excellence and pursuing career opportunities that align with my chosen field of study, this scholarship will help empower me to continue pushing no matter the circumstances, and will serve as a reminder to me and others who follow that college is not intended to be a financial struggle, rather it is a way to open up future opportunities and career success.

Submission Date

2025-06-03

Applicant's Signature



**Student** Hankins, Kade W

Engineering and Computer Science/Undergraduate (Interdisciplinary Studies - Mathematics and Engineering, B.A.)

**Institution** Adams State University

Coursework

Spring Semester 2025

**Academic Period** Spring Semester 2025

**Hour Type** Semester Hours

Enrollments

	Course	Grade	Grade Points	Hours	Earned Grade Points
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 202 - Engineering Design II - Spring Semester 2025	ENGR 202 - Engineering Design II	A	4.00	3	12.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 204 - Introduction to Electrical Engineering - Spring Semester 2025	ENGR 204 - Introduction to Electrical Engineering	B	3.00	3	9.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 231 - Engineering Experimentation - Spring Semester 2025	ENGR 231 - Engineering Experimentation	A	4.00	3	12.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 261 - Engineering Mechanics and Dynamics - Spring Semester 2025	ENGR 261 - Engineering Mechanics and Dynamics	B+	3.33	3	9.99
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - MATH 327 - Differential Equations - Spring Semester 2025	MATH 327 - Differential Equations	A	4.00	3	12.00
<b>Total:</b>				15	54.990

Academic Period Totals

**Hours Attempted** 15  
**Hours Earned** 15  
**GPA Hours** 15  
**Academic Period GPA** 3.66

Cumulative Totals

**Cumulative Hours Attempted** 60  
**Cumulative Hours Earned** 60  
**Cumulative GPA Hours** 60  
**Do Not Show** Cumulative GPA  
**Cumulative GPA** 3.55

Student Standings

**Academic Standing** Academic Good Standing  
**Additional Period** Vice President's Honor Roll

**Honors/Standing**  
**Class Standing at Start of Period** Senior  
**Student Load Status [Singular]** Full-time

**Specialized Totals**  
**Cumulative Hours Attempted including Transfer** 110  
**Cumulative Hours Earned including Transfer** 110  
**Cumulative GPA Hours including Transfer** 60  
**Total Cumulative GPA** 3.55

**Coursework**

**Fall Semester 2024**

**Academic Period** Fall Semester 2024  
**Hour Type** Semester Hours

**Enrollments**

	Course	Grade	Grade Points	Hours	Earned Grade Points
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 200 - Introduction to Manufacturing Process - Fall Semester 2024	ENGR 200 - Introduction to Manufacturing Process	B	3.00	3	9.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 201 - Engineering Design I - Fall Semester 2024	ENGR 201 - Engineering Design I	B	3.00	2	6.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 260 - Engineering Mechanics and Statics - Fall Semester 2024	ENGR 260 - Engineering Mechanics and Statics	C	2.00	3	6.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - MATH 220 - Calculus III - Fall Semester 2024	MATH 220 - Calculus III	A	4.00	4	16.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - PHYS 232 - General Physics II Calculus Based GT SC1 - Fall Semester 2024	PHYS 232 - General Physics II Calculus Based GT SC1	A	4.00	4	16.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - PHYS 233 - General Physics II Lab Calculus Based GT SC1 - Fall Semester 2024	PHYS 233 - General Physics II Lab Calculus Based GT SC1	A-	3.67	1	3.67
<b>Total:</b>				<b>17</b>	<b>56.670</b>

**Academic Period Totals**

**Hours Attempted** 17

Hours Earned 17  
GPA Hours 17  
Academic Period GPA 3.33

#### Cumulative Totals

Cumulative Hours Attempted 45  
Cumulative Hours Earned 45  
Cumulative GPA Hours 45  
Do Not Show Cumulative GPA  
Cumulative GPA 3.51

#### Student Standings

Academic Standing Academic Good Standing  
Class Standing at Start of Period Junior  
Student Load Status [Singular] Full-time

#### Specialized Totals

Cumulative Hours Attempted including Transfer 95  
Cumulative Hours Earned including Transfer 95  
Cumulative GPA Hours including Transfer 45  
Total Cumulative GPA 3.51

#### Coursework

##### Spring Semester 2024

Academic Period Spring Semester 2024  
Hour Type Semester Hours

##### Enrollments

	Course	Grade	Grade Points	Hours	Earned Grade Points
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 105 - Mech Engr Problem Solving - Spring Semester 2024	ENGR 105 - Mech Engr Problem Solving	B	3.00	3	9.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - MATH 121 - Calculus II GT-MA1 - Spring Semester 2024	MATH 121 - Calculus II GT-MA1	A	4.00	5	20.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - PHYS 230 - General Physics I GT-SC1 - Spring Semester 2024	PHYS 230 - General Physics I GT-SC1	A	4.00	4	16.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - PHYS 231 - General Physics I Lab GT-SC1 - Spring Semester 2024	PHYS 231 - General Physics I Lab GT-SC1	A	4.00	1	4.00

	Course	Grade	Grade Points	Hours	Earned Grade Points
Total:				13	49.000

#### Academic Period Totals

Hours Attempted	13
Hours Earned	13
GPA Hours	13
Academic Period GPA	3.76

#### Cumulative Totals

Cumulative Hours Attempted	28
Cumulative Hours Earned	28
Cumulative GPA Hours	28
Do Not Show	Cumulative GPA
Cumulative GPA	3.63

#### Student Standings

Academic Standing	Academic Good Standing
Class Standing at Start of Period	Junior
Student Load Status [Singular]	Full-time

#### Specialized Totals

Cumulative Hours Attempted including Transfer	78
Cumulative Hours Earned including Transfer	78
Cumulative GPA Hours including Transfer	28
Total Cumulative GPA	3.63

#### Coursework

##### Fall Semester 2023

Academic Period	Fall Semester 2023
Hour Type	Semester Hours

##### Enrollments

	Course	Grade	Grade Points	Hours	Earned Grade Points
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - CHEM 131 - General Chemistry GT-SC1 - Fall Semester 2023	CHEM 131 - General Chemistry GT-SC1	A-	3.67	4	14.68
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - CHEM 131L - General Chemistry Lab - Fall Semester 2023	CHEM 131L - General Chemistry Lab	B	3.00	1	3.00

	Course	Grade	Grade Points	Hours	Earned Grade Points
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENGR 103 - Intro to Mech Engineering - Fall Semester 2023	ENGR 103 - Intro to Mech Engineering	A	4.00	2	8.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - FYS 101 - First Year Seminar - Fall Semester 2023	FYS 101 - First Year Seminar	A	4.00	3	12.00
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - MATH 120 - Calculus I GT-MA1 - Fall Semester 2023	MATH 120 - Calculus I GT-MA1	B	3.00	5	15.00
Total:				15	52.680

#### Academic Period Totals

Hours Attempted	15
Hours Earned	15
GPA Hours	15
Academic Period GPA	3.51

#### Cumulative Totals

Cumulative Hours Attempted	15
Cumulative Hours Earned	15
Cumulative GPA Hours	15
Do Not Show	Cumulative GPA
Cumulative GPA	3.51

#### Student Standings

Academic Standing	Academic Good Standing
Additional Period Honors/Standing	Vice President's Honor Roll
Class Standing at Start of Period	Sophomore
Student Load Status [Singular]	Full-time

#### Specialized Totals

Cumulative Hours Attempted including Transfer	65
Cumulative Hours Earned including Transfer	65
Cumulative GPA Hours including Transfer	15
Total Cumulative GPA	3.51

#### Coursework

##### Pre-Enrollment Period

Hour Type Semester Hours

##### Transfer Credit from Coursework

	Transfer Credit	Hours	Grade	Originating Coursework
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENG 101 (Pueblo Community College - EI_OTHER_CO0492-ENG-1021-U)	ENG 101 - Communication Arts I GT-C01	3	T	Pueblo Community College : ENGLISH COMPOSITION I: CO1 : EI_OTHER_CO0492-ENG-1021-U - ENGLISH COMPOSITION I: CO1
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ENG 102 (Pueblo Community College - EI_OTHER_CO0492-ENG-1022-U)	ENG 102 - Communication Arts II GT-C02	3	T	Pueblo Community College : ENGLISH COMPOSITION II : EI_OTHER_CO0492-ENG-1022-U - ENGLISH COMPOSITION II
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100 (San Juan College - EI_OTHER_NM2637-ENGY-1210-U)	ELEC 100 - Elective	3	T	San Juan College : INTRODUCTION TO ELECIRICITY : EI_OTHER_NM2637-ENGY-1210-U - INTRODUCTION TO ELECIRICITY
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - PSYC 101 (San Juan College - EI_OTHER_NM2637-PSYC-1110-U)	PSYC 101 - Introduction to Psys GT-SS3	3	T	San Juan College : INTRODUCTION TO PYSCHOLOGY : EI_OTHER_NM2637-PSYC-1110-U - INTRODUCTION TO PYSCHOLOGY
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100 (San Juan College - EI_OTHER_NM2637-ASTR-1115-U)	ELEC 100 - Elective	3	T	San Juan College : INTRO TO ASTRONOMY : EI_OTHER_NM2637-ASTR-1115-U - INTRO TO ASTRONOMY
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100L (San Juan College - EI_OTHER_NM2637-GEOL-1110-U)	ELEC 100L - ELEC100L	1	T	San Juan College : PHYSICAL GEOLOGY : EI_OTHER_NM2637-GEOL-1110-U - PHYSICAL GEOLOGY
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100 (San Juan College - EI_OTHER_NM2637-ENGY-1250-U)	ELEC 100 - Elective	3	T	San Juan College : INTRO TO OIL and GAS INDUSTRY : EI_OTHER_NM2637-ENGY-1250-U - INTRO TO OIL and GAS INDUSTRY
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100GTH11 (San Juan College - EI_OTHER_NM2637-HIST-1150-U)	ELEC 100GTH11 - History Elective	3	T	San Juan College : G-WESTERN CIVILIZATION I : EI_OTHER_NM2637-HIST-1150-U - G-WESTERN CIVILIZATION I
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - HIST 202 (San Juan College - EI_OTHER_NM2637-HIST-1110-U)	HIST 202 - American Hist to 1865 GT-H11	3	T	San Juan College : UNITED STATES HISTORY I : EI_OTHER_NM2637-HIST-1110-U - UNITED STATES HISTORY I
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100 (San Juan College - EI_OTHER_NM2637-CHEM-1120-U)	ELEC 100 - Elective	3	T	San Juan College : INTRO TO CHEMISTRY : EI_OTHER_NM2637-CHEM-1120-U - INTRO TO CHEMISTRY
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100 (San Juan College - EI_OTHER_NM2637-ENGY-1260-U)	ELEC 100 - Elective	3	T	San Juan College : NATURAL GAS COMPRESSION : EI_OTHER_NM2637-ENGY-1260-U - NATURAL GAS COMPRESSION
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100GTMA1 (San Juan College - EI_OTHER_NM2637-MATH-1215-U)	ELEC 100GTMA1 - Mathematics Elective	3	T	San Juan College : INTERMEDIATE ALGEBRA : EI_OTHER_NM2637-MATH-1215-U - INTERMEDIATE ALGEBRA
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100L (San Juan College - EI_OTHER_NM2637-CHEM-1120-U)	ELEC 100L - ELEC100L	1	T	San Juan College : INTRO TO CHEMISTRY : EI_OTHER_NM2637-CHEM-1120-U - INTRO TO CHEMISTRY
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100 (San Juan College - EI_OTHER_NM2637-ENGY-1310-U)	ELEC 100 - Elective	3	T	San Juan College : SAFETY,HEALTH and ENVIRONMENT : EI_OTHER_NM2637-ENGY-1310-U - SAFETY,HEALTH and ENVIRONMENT
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - MATH 106 (San Juan College - EI_OTHER_NM2637-MATH-1220-U)	MATH 106 - College Algebra GT-MA1	3	T	San Juan College : G-COLLEGE ALGEBRA : EI_OTHER_NM2637-MATH-1220-U - G-COLLEGE ALGEBRA

	Transfer Credit	Hours	Grade	Originating Coursework
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ECON 256 (San Juan College - EI_OTHER_NM2637-ECON-2120-U)	ECON 256 - Microeconomics Principles	3	T	San Juan College : MICROECONOMICS PRINCIPLES : EI_OTHER_NM2637-ECON-2120-U - MICROECONOMICS PRINCIPLES
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 100GTSC1 (San Juan College - EI_OTHER_NM2637-GEOL-1110-U)	ELEC 100GTSC1 - Science with Lab Elective	3	T	San Juan College : PHYSICAL GEOLOGY : EI_OTHER_NM2637-GEOL-1110-U - PHYSICAL GEOLOGY
Hankins, Kade W - Engineering and Computer Science/Undergraduate (B.A.) - 08/15/2024 - Active - ELEC 200 (San Juan College - EI_OTHER_NM2637-NUTR-2110-U)	ELEC 200 - Elective	3	T	San Juan College : HUMAN NUTRITION : EI_OTHER_NM2637-NUTR-2110-U - HUMAN NUTRITION

Academic Period Totals

**Transfer Hours Attempted** 50  
**Transfer Hours Earned** 50

Cumulative Transfer Totals

**Cumulative Transfer Hours Attempted** 50  
**Cumulative Transfer Hours Earned** 50

Specialized Totals



Dr. Matt Nehring  
208 Edgemont Blvd.  
Adams State University  
Alamosa, CO 81101  
719-587-7504  
[matt.nehring@adams.edu](mailto:matt.nehring@adams.edu)

February 26, 2025

To Whom It May Concern:

I am writing this letter of recommendation at the request of Kade Hankins, a student currently in his second year of the Mechanical Engineering Program at Adams State University, and I am pleased to do so. I first met Kade in Fall 2023 when he began his studies here. While I was not the instructor for any of Kade's courses during his first year, as department chair I had the opportunity to interact with him in various situations and all of those experiences were positive. Now that I have served as his instructor for General Physics last semester and currently for Engineering Mechanics: Dynamics, I have come to learn first-hand about his academic abilities and work ethic..

Kade's performance in both of my classes has been among the top in each course, reflecting not only his natural aptitude but also his diligent approach to learning. He frequently visits my office hours to clarify complex concepts and seek help with challenging problems—something that underscores his proactive style and willingness to put in the necessary effort. Through these interactions, I have come to appreciate how far ahead he works on assignments, never waiting until the last minute. This readiness to tackle upcoming deadlines demonstrates excellent time management skills, a characteristic that bodes well for his future success as an engineer.

Kade is also conscientious about his responsibilities. He is always present in class unless he has a prior commitment, and he makes a point of informing me beforehand when an unavoidable absence arises. His submitted work is consistently detailed, meticulously organized, and exceedingly clear. This high standard of clarity and thoroughness in his assignments is a testament to his commitment to excellence.

As can be seen from his transcript, Kade is a dedicated and successful student overall. In addition to his academic responsibilities, he works part-time as a Student Ambassador for the Office of Admissions. I have long observed that students who balance part-time work with a full academic load often develop a stronger sense of responsibility, discipline, and maturity, all of which Kade demonstrates on a regular basis. His role as a Student Ambassador also speaks to his personable nature and ability to interact effectively with the public—qualities that are invaluable in any professional setting and not easily learned within the confines of a traditional classroom.

I believe Kade has great potential to grow into a capable and well-rounded engineer. His strong work ethic, initiative, and excellent time-management skills, combined with his natural aptitude for the subject matter, make him a deserving candidate for any scholarship or award that will further his academic pursuits. If you have any questions or need additional information about Kade, please do not hesitate to contact me.

Thank you for your time and consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "Matt Nehring", with a stylized flourish at the end.

Matt Nehring, Ph.D.  
Professor of Physics  
Department Chair of Engineering & Computer Science