Continuing Education Scholarship Application: Submission #134

View

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Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data. ► **Watch video**

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Submission information

Continuing Education Scholarship Application

Applicant's Name
Kade Winston Hankins

Applicant's Address
1123 Road 4.7
PO Box 612
Dove Creek, Colorado. 81324

Your Email Address

kadebroncos11@gmail.com

Telephone Number

9705705897

Your Cell Phone Number

9705705897

Empire Electric Account Number

52486009

Name on Empire Electric Account

Stacy Hankins

Relationship to Empire Electric Account Member

Mother

Year You Recieved an Empire Electric Scholarship

2025

Year You Graduated High School

2023

Name of Accredited Institution You Will be Attending.

Colorado State University
1000 Libbie Coy Way
Fort Collins, Colorado. 80521
837910893

Field of Study

Mechanical Engineering

Other Children in Your Family

-
-

Other Financial Aid

Rick Spier Memorial Scholarship

Upload Most Recent Academic Transcript - Can not be a screen shot -

Unofficial Transcript _ RAMweb _ Colorado State University.pdf (177.75 KB)

Upload Letter of Reference from College Professor or Academic Advisor

Dr. Nehring Letter of Recommendation.pdf (108.36 KB)

List Your School and Community Honors and Activities

Although I do go to CSU it is a partnership with Adams State University and I reside in Alamosa to complete my courses. Community activities include high school basketball official for the San Luis Valley and the surrounding communities and other engineering outreach activities to help introduce the program to the surrounding high schools and community members.

Essay

Dear Scholarship Committee,

As a mechanical engineering student at Colorado State University, I am committed to building a successful career that allows me to solve real world problems through design and innovation. My academics have challenged me to develop strong analytical, technical, and problem solving skills while reinforcing my passion for creating practical solutions. After graduation, I plan to pursue a career in engineering where I can contribute to the design, development, and improvement of engineering systems. My long term goal is to become a professional engineer who excels technically but also serves as a leader and mentor within the engineering community.

I come from a middle class family with two siblings, a brother and a sister. My parents have worked hard to provide opportunities for our family and support our educational goals. While my family may not face the same financial hardships as some households, the cost of higher education places a significant burden on our finances. With the increasing expenses associated with college tuition, housing, textbooks, transportations, and other educational costs, paying for my degree remains a considerable challenge.

During my time as CSU, I have worked diligently to maintain my academic performance while managing the financial responsibilities that come with earning an engineering degree. Mechanical engineering is a demanding field that requires substantial time and dedication to coursework, laboratory assignments, design projects, and studying. These commitments often limit the amount of time available for employment, making financial assistance valuable.

Being awarded this scholarship would help reduce the financial pressure placed on both my family and myself. The support would allow me to focus more on my education, professional development, and involvement in engineering related opportunities rather than worrying about the growing costs of college. It would also allow me continue pursuing internships, hands-on projects, and other experiences that will prepare me for a successful career.

The reason I am applying for this scholarship is because I am committed to achieving my

educational and professional goals and because I understand the value of investing in students who are dedicated to their future. This scholarship would not only provide financial assistance but also serve as encouragement to continue striving for excellence in my studies and future career. I am grateful for the opportunity to be considered and appreciate the generosity of those who support students pursuing higher education.

Sincerely,
Kade Hankins

Submission Date

2026-05-31

Applicant's Signature

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🎓 Unofficial Transcript

Colorado State University Unofficial Transcript for Kade Winston Hankins (837910893)

Sunday, May 31, 2026 8:36:13 PM

Summer Session 2026 Curriculum

Program Code: MECH-ASU-BS
Program Description: BS Mechanical Engineering
Curriculum Level: Undergraduate

Type	Description	Code	Department	College
MAJOR	Mechanical Engineering	MECH	Mechanical Engineering	Walter Scott College of Engr

Undergraduate

Overall Credit Hours Earned: 132.000
Colorado State University Credit Hours Earned: 27.000
Colorado State University GPA Credit Hours: 27.000
Colorado State University Grade Points: 81.679
Colorado State University Cumulative GPA: 3.025
Transfer Credit Hours Earned: 105.000

Academic Term Summary

Term	Term Dates	Class	Major	Term GPA	Quality Points	GPA Hours	Hours Earned	End of Term Standing
Fall Semester 2026	08/24/2026 - 12/18/2026	Senior	Mechanical Engineering	0.000	0.000	0.000	0.000	
Summer Session 2026	05/18/2026 - 08/07/2026	Senior	Mechanical Engineering	0.000	0.000	0.000	0.000	
Spring Semester 2026	01/20/2026 - 05/15/2026	Senior	Mechanical Engineering	3.024	42.339	14.000	14.000	Good Standing
Fall Semester 2025	08/25/2025 - 12/19/2025	Senior	Mechanical Engineering	3.026	39.340	13.000	13.000	Good Standing

Completed CSU Courses

Term	Course	Title	Credits	Grade	Level	Comments
Spring Semester 2026	MECH-324-L30	Dynamics of Machines	0	NGC	Undergraduate	
Spring Semester 2026	MECH-324-300	Dynamics of Machines	4	B-	Undergraduate	
Spring Semester 2026	MECH-325-300	Machine Design with Finite Element Analysis	4	B-	Undergraduate	
Spring Semester 2026	MECH-325-L30	Machine Design with Finite Element Analysis	0	NGC	Undergraduate	
Spring Semester 2026	MECH-342-300	Fluid Mechanics for Mechanical Engineers	3	B+	Undergraduate	
Spring Semester 2026	MECH-344-300	Heat and Mass Transfer	3	A-	Undergraduate	
Fall Semester 2025	CIVE-360-300	Mechanics of Solids	3	A-	Undergraduate	
Fall Semester 2025	MECH-307-L30	Mechatronics and Measurement Systems - Lab	0	NGC	Undergraduate	
Fall Semester 2025	MECH-307-300	Mechatronics II	3	C+	Undergraduate	
Fall Semester 2025	MECH-331A-300	Introduction to Engineering Materials: Lecture	3	B-	Undergraduate	
Fall Semester 2025	MECH-331B-L30	Introduction to Engineering Materials : Lab	1	B+	Undergraduate	
Fall Semester 2025	MECH-339-300	Thermodynamics I for Mechanical Engineers	3	B+	Undergraduate	

Transfer Courses

Term	Institution	Course	Title	Credits	Grade
Fall Semester 2025	Pueblo Comm College	ART-100	Art Appreciation: AH1	3	TA
Spring Semester 2025	Adams State University	CIVE-261	Engineering Mech - Dynamics	3	TB+
Spring Semester 2025	Adams State University	ECE-204	Intro to Elect Engineering	3	TB
Spring Semester 2025	Adams State University	ENGR-114	Engineering Design II	3	TA
Spring Semester 2025	Adams State University	MATH-340	Differential Equations	3	TA
Spring Semester 2025	Adams State University	MECH-231	Engineering Experimentation	3	TA
Fall Semester 2024	Adams State University	CIVE-260	Engineering Mech-Statics	3	TC
Fall Semester 2024	Adams State University	MATH-261	Multi-Variable Calculus	4	TA

Fall Semester 2024	Adams State University	MECH-200A	Intro Manufacturing Process	2	TB
Fall Semester 2024	Adams State University	MECH-200B	Intro Manufacturing Process	1	TB
Fall Semester 2024	Adams State University	MECH-201	Engineering Design I	2	TB
Fall Semester 2024	Adams State University	PH-142	General Physics Calc ++	5	TA-
Spring Semester 2024	Adams State University	MATH-161	Single Variable Calc II (MA1)	4	TA
Spring Semester 2024	Adams State University	MATH-2++1B	Single Variable Calc II (MA1)	1	TA
Spring Semester 2024	Adams State University	MECH-105	Mech Engr Problem Solving	3	TB
Spring Semester 2024	Adams State University	PH-141	General Physics Calc ++	5	TA
Fall Semester 2023	Adams State University	CHEM-111	General Chemistry - SC1	4	TA-
Fall Semester 2023	Adams State University	CHEM-112	General Chemistry Lab - SC1	1	TB
Fall Semester 2023	Adams State University	IU-1++1C	First Year Seminar	3	TA
Fall Semester 2023	Adams State University	MATH-160	Single Variable Calc I (MA1)	4	TB
Fall Semester 2023	Adams State University	MATH-2++1B	Single Variable Calc I (MA1)	1	TB
Fall Semester 2023	Adams State University	MECH-103	Intro to Mech Engineering	2	TA
Spring Semester 2023	Pueblo Comm College	CO-130	English Composition I	3	TA
Spring Semester 2023	Pueblo Comm College	CO-150	English Composition II	3	TA
Spring Semester 2023	San Juan College	ECE-1++	Intro to Electricity	3	TA
Spring Semester 2023	San Juan College	ECON-202	Microeconomics	3	TA
Spring Semester 2023	San Juan College	GEOL-1++	Intro Natural Gas Compression	3	TA
Fall Semester 2022	San Juan College	CHEM-103	Intro to Chem Non-majors ++	3	TB
Fall Semester 2022	San Juan College	CHEM-104	Intro to Chem Non-majors ++	1	TB
Fall Semester 2022	San Juan College	GEOL-1++	Intro to Oil and Gas Industry	3	TA
Fall Semester 2022	San Juan College	HIST-100	Western Civilization I	3	TA
Spring Semester 2022	San Juan College	AA-100	Introduction to Astronomy	3	TA
Spring Semester 2022	San Juan College	AA-101	Introduction to Astronomy Lab	1	TA

Spring Semester 2022	San Juan College	HIST-150	U.S. History I	3	TA
Spring Semester 2022	San Juan College	PSY-100	Introduction to Psychology	3	TA
Fall Semester 2021	San Juan College	FSHN-2++	Human Nutrition	3	TA
Fall Semester 2021	San Juan College	GEOL-120	Physical Geology	3	TA
Fall Semester 2021	San Juan College	GEOL-121	Physical Geology Lab	1	TA

Dr. Matt Nehring
208 Edgemont Blvd.
Adams State University
Alamosa, CO 81101
719-587-7504
matt.nehring@adams.edu

February 26, 2025

To Whom It May Concern:

I am writing this letter of recommendation at the request of Kade Hankins, a student currently in his second year of the Mechanical Engineering Program at Adams State University, and I am pleased to do so. I first met Kade in Fall 2023 when he began his studies here. While I was not the instructor for any of Kade's courses during his first year, as department chair I had the opportunity to interact with him in various situations and all of those experiences were positive. Now that I have served as his instructor for General Physics last semester and currently for Engineering Mechanics: Dynamics, I have come to learn first-hand about his academic abilities and work ethic..

Kade's performance in both of my classes has been among the top in each course, reflecting not only his natural aptitude but also his diligent approach to learning. He frequently visits my office hours to clarify complex concepts and seek help with challenging problems—something that underscores his proactive style and willingness to put in the necessary effort. Through these interactions, I have come to appreciate how far ahead he works on assignments, never waiting until the last minute. This readiness to tackle upcoming deadlines demonstrates excellent time management skills, a characteristic that bodes well for his future success as an engineer.

Kade is also conscientious about his responsibilities. He is always present in class unless he has a prior commitment, and he makes a point of informing me beforehand when an unavoidable absence arises. His submitted work is consistently detailed, meticulously organized, and exceedingly clear. This high standard of clarity and thoroughness in his assignments is a testament to his commitment to excellence.

As can be seen from his transcript, Kade is a dedicated and successful student overall. In addition to his academic responsibilities, he works part-time as a Student Ambassador for the Office of Admissions. I have long observed that students who balance part-time work with a full academic load often develop a stronger sense of responsibility, discipline, and maturity, all of which Kade demonstrates on a regular basis. His role as a Student Ambassador also speaks to his personable nature and ability to interact effectively with the public—qualities that are invaluable in any professional setting and not easily learned within the confines of a traditional classroom.

I believe Kade has great potential to grow into a capable and well-rounded engineer. His strong work ethic, initiative, and excellent time-management skills, combined with his natural aptitude for the subject matter, make him a deserving candidate for any scholarship or award that will further his academic pursuits. If you have any questions or need additional information about Kade, please do not hesitate to contact me.

Thank you for your time and consideration.

Sincerely,

Matt Nehring, Ph.D.
Professor of Physics
Department Chair of Engineering & Computer Science