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Continuing Education Scholarship: Submission #141

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| View |  |
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| HTML |
| Table |
| Plain text |
| Data (YAML) |

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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Submission information

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| <p>Continuing Education Scholarship Application</p> <p>Applicant's Name Kendall Reece Simmons</p> <p>Applicant's Address 691 Wyoming St PO Box 599 Cortez, Colorado. 81321</p> <p>Your Email Address</p> |
|--|

kr Simmons.07@gmail.com

Telephone Number

9705603591

Your Cell Phone Number

9705603591

Empire Electric Account Number

3961

Name on Empire Electric Account

Michelle Simmons

Relationship to Empire Electric Account Member

Daughter

Year You Recieved an Empire Electric Scholarship

2025

Year You Graduated High School

2025

Name of Accredited Institution You Will be Attending.

Colorado mesa university
1100 North Avenue
Grand junction , Colorado. 81501
700567408

Field of Study

Bachelor's in Arts of Psychology

Other Children in Your Family

{Empty}

Other Financial Aid

Colorado grant
Pell grant
TRIO scholarship
First Generation scholarship
Academic achievement scholarship

Upload Most Recent Academic Transcript - Can not be a screen shot -

Unofficial Transcript_0.pdf (263.17 KB)

Upload Letter of Reference from College Professor or Academic Advisor

Kendall Simmons LOR.docx 0.pdf (90.64 KB)

List Your School and Community Honors and Activities

Volunteer at Happy little rescue in Grand Junction
TRIO participant

Essay

To whom it may concern,

My name is Kendall Simmons, I grew up in Cortez, Colorado and am currently attending the institution of Colorado Mesa University in Grand Junction Colorado to study a Bachelor's in the Arts of Psychology. When people ask what my passion is I immediately respond with wanting to help others. I have found that through the study of psychology I am able to help others in ways that they may not understand how to help. You can't always tell if someone is struggling on the inside. There are usually no physical indicators that tell us exactly what is going on, there are no exact tests for it. That's why I want to help others with what is going on inside. Many communities similar to the one where I grew up do not have many places where one could go to seek mental help. That is why when I receive my Bachelor's degree I intent to work in small communities where my help is needed the most. I want to work with these communities to help them get passed old ideas of "just suck it up". I want everyone within the community to know that it is ok to get help and that there is no shame in talking about what is going on.

I grew up with a single mom who struggled financially. At the age of 4 years old my mom was diagnosed with stage three breast cancer. Thanks to our community she was able to pull through and reach recovery. Receiving this scholarship will give me the funds that I need to complete my education so that I may someday be able to take care of my mom as she has done for me all these years. I hope that you strongly consider me for this scholarship because I will continue to work hard to prove that I am capable of doing difficult things and still push forward.


Submission Date

2026-06-08

Applicant's Signature

Colorado Mesa University

Unofficial Academic Transcript

 This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

STUDENT INFORMATION

Current Program

Program

Bachelor of Arts

Major and Department

Psychology, Social & Behavioral
Sciences

TRANSFER CREDIT ACCEPTED BY INSTITUTION

Sp24-Sp25: PUEBLO COMMUNITY COLLEGE

| Subject | Course | Title | Grade | Credit Hours | Quality Points | R |
|--------------|---------------|----------------------------|--------------|--------------|----------------|------|
| BIOL | 1XX | Basic Anatomy & Physiology | TC | 4.000 | 8.00 | |
| Current Term | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
| | 0.000 | 4.000 | 4.000 | 4.000 | 8.00 | 2.00 |

INSTITUTION CREDIT

Term: Fall 2025

Academic Standing

Good Standing

| Subject | Course | Level | Title | Grade | Credit Hours | Quality Points | Start and End Dates | R |
|-----------------------------|---------------|--------------|------------------------------|-----------|----------------|----------------|---------------------|---|
| BIOL | 101 | 01 | General Human Biology-GTSC1 | D | 3.000 | 0.00 | | E |
| BIOL | 101L | 01 | General Human Biol Lab-GTSC1 | C | 1.000 | 2.00 | | |
| ENGL | 111 | 01 | English Composition I-GTCO1 | A | 3.000 | 12.00 | | |
| HIST | 131 | 01 | United States History I-GTH1 | B | 3.000 | 9.00 | | |
| PSYC | 150 | 01 | General Psychology-GTSS3 | B | 3.000 | 9.00 | | |
| Term Totals (Undergraduate) | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA | | |
| Current Term | 13.000 | 10.000 | 10.000 | 10.000 | 32.00 | 3.20 | | |
| Cumulative | 13.000 | 10.000 | 10.000 | 10.000 | 32.00 | 3.20 | | |

Term: Spring 2026 (Includes J-Term)

Academic Standing

Good Standing

| Subject | Course | Level | Title | Grade | Credit Hours | Quality Points | Start and End Dates | R |
|-----------------------------|---------------|--------------|------------------------------|-----------|----------------|----------------|---------------------|---|
| BIOL | 101 | 01 | General Human Biology-GTSC1 | B | 3.000 | 9.00 | | I |
| BIOL | 250 | 01 | Intro to Microbiology-GTSC1 | C | 3.000 | 6.00 | | |
| BIOL | 250L | 01 | Intro/Microbiology Lab-GTSC1 | C | 1.000 | 2.00 | | |
| ENGL | 112 | 01 | English Composition II-GTCO2 | A | 3.000 | 12.00 | | |
| KINA | 168 | 01 | Introduction to Yoga | A | 1.000 | 4.00 | | |
| KINE | 100 | 01 | Health and Wellness | B | 1.000 | 3.00 | | |
| PSYC | 233 | 01 | Human Growth and Dev-GTSS3 | A | 3.000 | 12.00 | | |
| Term Totals (Undergraduate) | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA | | |
| Current Term | 15.000 | 15.000 | 15.000 | 15.000 | 48.00 | 3.20 | | |
| Cumulative | 28.000 | 25.000 | 25.000 | 25.000 | 80.00 | 3.20 | | |

TRANSCRIPT TOTALS

| Transcript Totals (Undergraduate) | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|--------------------------------------|---------------|--------------|--------------|-----------|----------------|------|
| Total Institution | 28.000 | 25.000 | 25.000 | 25.000 | 80.00 | 3.20 |
| Total Transfer | 0.000 | 4.000 | 4.000 | 4.000 | 8.00 | 2.00 |
| Overall | 28.000 | 29.000 | 29.000 | 29.00 | 88.00 | 3.03 |

COURSE(S) IN PROGRESS

Term: Fall 2026

| Subject | Course | Level | Title | Credit Hours | Start and End Dates |
|---------|--------|-------|-------------------------------------|--------------|---------------------|
| ARTE | 115 | 01 | Art Appreciation-GTAH1 | 3.000 | |
| ENGL | 222 | 01 | Mythology-GTAH2 | 3.000 | |
| FLAS | 111 | 01 | First-Year Spanish I | 3.000 | |
| MATH | 113 | 01 | College Algebra-GTMA1 | 4.000 | |
| PSYC | 201 | 01 | Orientation to the Psychology Major | 3.000 | |



COLORADO MESA
UNIVERSITY

DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES

1100 North Avenue · Grand Junction, CO 81501-3122

O: 970.248.1696 · F: 970.248.1934

coloradomesa.edu/social-behavioral-sciences

To Whom It May Concern,

It is my pleasure to write this letter of recommendation for Kendall Simmons. I have had the opportunity to work with Kendall in my Human Growth and Development course, where she quickly distinguished herself as one of the most engaged, thoughtful, and passionate students in the class.

Throughout the semester, Kendall consistently demonstrated an exceptional enthusiasm for psychology and learning. She was one of the most active participants in class discussions, always contributing meaningful insights and thoughtful questions that enriched the learning environment for both her peers and myself as the instructor.

One of the qualities that stood out most to me was her genuine passion for psychology. Over the course of the semester, it became clear that her interest in the subject was not simply academic, but deeply personal and purposeful. In fact, her growing passion for psychology ultimately led her to switch her major from nursing to psychology. A decision that reflects both her self-awareness and dedication to pursuing a field she truly cares about.

In addition to her intellectual curiosity, Kendall is a highly devoted and motivated student. She consistently came to class prepared, eager to learn, and ready to engage in meaningful discussion. Her positive attitude, enthusiasm, and willingness to challenge herself academically made her one of my favorite students to teach this semester.

I recommend Kendall Simmons wholeheartedly for any scholarship opportunity. I have no doubt that she will continue to excel academically and make a meaningful impact within the field of psychology. Any organization would be fortunate to invest in a student with her level of passion, dedication, and potential.

Please feel free to contact me if you require any additional information.

Sincerely,

Professor Jessica O'Riordan
Colorado Mesa University
jnjolley@coloradomesa.edu