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# Continuing Education Scholarship: Submission #142

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<b>HTML</b>
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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## Submission information

### Continuing Education Scholarship Application

**Applicant's Name**  
Kyleigh Mable Adair

**Applicant's Address**  
365 E 300 S  
PO Box 103  
Monticello , Utah. 84535

**Your Email Address**

[kyleighmable448@gmail.com](mailto:kyleighmable448@gmail.com)

**Telephone Number**

435-459-3530

**Your Cell Phone Number**

435-459-3530

**Empire Electric Account Number**

54556003

**Name on Empire Electric Account**

Crystal M. Adair

**Relationship to Empire Electric Account Member**

Mother

**Year You Recieved an Empire Electric Scholarship**

2025

**Year You Graduated High School**

2025

**Name of Accredited Institution You Will be Attending.**

Snow College  
150 College Avenue  
Ephraim, Utah. 84627  
00270563

**Field of Study**

General Education

**Other Children in Your Family**

{Empty}

**Other Financial Aid**

I have received FAFSA and the Dean's Academic Scholarship for the upcoming school year.

**Upload Most Recent Academic Transcript - Can not be a screen shot -**

[Transcript\\_KYLEIGHADAIR.pdf](#) (1.23 MB)

**Upload Letter of Reference from College Professor or Academic Advisor**

Kyleigh Adair Scholarship Recommendation 2026 - Google Docs.pdf (32.93 KB)**List Your School and Community Honors and Activities**

Snow College Deans List for Fall 2025 semester and Spring 2026 semester, four year honor roll member, and four year student council member.

**Essay**

My academic goal is to pursue higher education where it challenges me and prepares me for my future career. I am currently working towards my Associate of Science at Snow College. These first couple of semesters have challenged me for the better. I have learned so much not just in the classroom, but also about myself, and I will carry it with me for the rest of my life. Being a first-generation college student, I have constantly strived to stay determined, work hard, and stay focused on my goals. I hope to gain even more knowledge that will help me grow personally and professionally. I have had to navigate many aspects of college on my own which has made me more determined and strengthened my work ethic. I want a career with stability, and that also allows me to make a positive impact on those around me. My long term goal is to build a career that I can help others while also trying to grow personally and professionally.

My family has always encouraged me to pursue an education. Their support has motivated me to work hard and take advantage of the opportunities that higher education will provide for me. My parents taught my siblings and I the importance of dedication and responsibility. Those lessons help guide me today with everything I do inside and outside of the classroom.

Throughout my time in school, I have worked hard to maintain academic excellence while also doing my best at things outside of school. I strive to demonstrate leadership and responsibility in everything I do. Whether that was participating in extracurriculars, volunteering, or working in group projects, I tried to step up whenever I could. These experiences have helped me become better at managing my time, working with others, and staying motivated.

Like other college students, costs and finances are an important factor as we all continue our education. I believe that I deserve this scholarship because I am committed to my goals and am willing to put in the effort to achieve them. Receiving this scholarship would not only ease the financial burden but also serve as encouragement to continue striving for excellence. I am determined to continue working and using the opportunities I am given to build a successful future.

**Submission Date**

2026-06-10

**Applicant's Signature**

A handwritten signature in black ink, reading "Kylligh Adair". The signature is written in a cursive style with a large, stylized 'K' and 'A'.

{Empty}



ID:

Date of Birth: 12-JUN

Date Issued: 09-JUN-2026

OFF

Record of: Kyleigh Mable Adair  
\*\*\* WARNING \*\*\*  
--No Address--

Page: 1

Issued To: KYLEIGH ADAIR

Course Level: Undergraduate

Current Program  
Associate of Science

Major : Early Childhood Education

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:					
202340	Utah State University				
HFST 1210	Personal and Consumer Finance	3.00	TA		
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00					
202440	Utah State University				
ENGL 1010	Introduction to Writing E1	3.00	TA		
POLS 1100	American/US National Gov't AI	3.00	TA		
Ehrs: 6.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00					
202510	Utah State University				
BIOL 1010	General Biology LS	3.00	TE		
ENGL 2010	Intermediate Writing E2	3.00	TA		
Ehrs: 6.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00					

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Spring 2026					
GNST 1500	Career Decisions	1.00	A	4.00	
HFST 1210	Personal & Consumer Finance SS	3.00	A	12.00	
HFST 2500	Early Childhood Development	3.00	A	12.00	
MATH 1030	Quantitative Literacy MA	3.00	A	12.00	
PHIL 2050	Ethics and Values HU	3.00	B+	9.90	
PHYS 1080	Life in the Universe PS	3.00	B+	9.90	
Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 59.80 GPA: 3.74					
Deans List Good Standing					
Fall 2026					
IN PROGRESS WORK					
COMM 1010	Intro to Communication HU	3.00	IN PROGRESS		
HFST 1400	Courtship & Marriage	3.00	IN PROGRESS		
HFST 2600	Intro to Early Childhood Educ	3.00	IN PROGRESS		
HFST 2610	Guidance of Young Children	3.00	IN PROGRESS		
PE 1011	Zumba	1.00	IN PROGRESS		
SW 1050	Resilience & Happiness for Self & Others	3.00	IN PROGRESS		
In Progress Credits 16.00					

INSTITUTION CREDIT:

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Fall 2025					
COMM 1020	Public Speaking FA	3.00	B	9.00	
GNST 0990	New Student Orientation	0.00	NG	0.00	
GNST 1010	Principles of Student Success	2.00	A	8.00	
GNST 1600	Dealing with Life	3.00	A	12.00	
HFST 1500	Human Development SS	3.00	A	12.00	
MATH 0850	Math Literacy	4.00	A	16.00	
PE 1011	Zumba	1.00	A	4.00	
Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 61.00 GPA: 3.81					

Deans List  
Good Standing

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

***** TRANSCRIPT TOTALS *****				
	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	32.00	32.00	120.80	3.78
TOTAL TRANSFER	12.00	0.00	0.00	0.00
OVERALL	44.00	32.00	120.80	3.78

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*



Marcelle C. Nordfelt, Registrar

Electronic Transcript  
Exchange via the National Student Clearinghouse

## SNOW COLLEGE

150 College Ave. | Ephraim, UT 84627 | 435.283.7230

### TRANSCRIPT KEY

**ACCREDITATION:** Snow College is regionally accredited by the Northwest Association of Schools and Colleges. See the college catalog for other accreditations.

**GRADING SYSTEM:** Snow College reports grades on a letter scale and uses a four-point system for calculating grade point averages (GPA). Prior to Fall Semester 2002, Snow College reported grades on a numeric scale, which is in the last column. The equivalent letter grade is in the first column.

Grade	Description	Point Value	Pre-Fall 2002 Equivalent
A	Excellent	4	40 - 39
A-		3.7	38 - 36
B+	Above Average	3.3	35 - 32
B		3	31 - 29
B-		2.7	28 - 26
C+	Average	2.3	25 - 22
C		2	21 - 19
C-	Below Average	1.7	18 - 16
D+		1.3	15 - 12
D		1	9-Nov
D-		0.7	6-Aug
E or F	Failing	0	May-00
AU	Audit	**	
CR/NC	Credit/No Credit	**	
I	Incomplete	**	
IE	Incomplete Expired	0	
NG	Non-Graded	**	
NR	Not Yet Reported	**	
P	Pass	**	
T*	Transfer Work	**	
W	Withdrawal	**	
UW	Unofficial Withdrawal	0	

\* T + grade indicates grade earned on transfer work    \*\* Not calculated in the GPA

**TECHNICAL EDUCATION:** Courses completed under the Course Level Technical Education are considered college level and transferable.

**CALENDAR:**

Quarter hours through Summer 1998  
Semester hours beginning Fall 1998

**COURSE NUMBERING:**

Pre Fall 1998	Fall 1998	Description
001-099	001-0999	Remedial, Preparatory, Continuing Education, Terminal or Non-transferable courses
100-199	1000-1999	Freshman level courses
200-299	2000-2999	Sophomore level courses
-/-	3000-3999	Junior level courses
-/-	4000-4999	Senior level courses

An alpha description on a former course number indicates the following:

R – A course repeatable for credit

H – A course for which honors credit is awarded

L – A laboratory course

**GENERAL EDUCATION DESIGNATIONS:**

**Current General Education Designations:**

AI	American Institutions	LS	Life Science
E1, E2	English	MA	Math
FA	Fine Arts	PS	Physical Science
FL	Foreign Language	SS	Social Science
HU	Humanities		

**Former General Education Designations:**

BS	Behavioral Science	LB	Natural Science Lab
E1, E2, E3	English	OC	Oral Communications
FND	Foundations	PE	Physical Education
HF, HL, HT	Humanities	P1, P2, P3, P4	Physical Science
IE	Integrated Exploration	SI	Science Inquiry

Students who have graduated with an AA or AS degree have completed the necessary General Education requirements for graduation but may not have completed courses in their designated major.

**REPEATS:** Repeated courses excluded from the GPA have an indicator "E" in the repeat column. The corresponding course included in the GPA has an "T" in the repeat column.

**PRIVACY STATEMENT:** Under the Family Education Rights and Privacy Act of 1974, information from this record may not be released to any other party without obtaining written consent from the student.

June 9, 2026

To the Empire Electric Scholarship Committee,

I am pleased to recommend Kyleigh Adair for renewal of the Empire Electric Scholarship as she enters her second year at Snow College. Kyleigh is the kind of student who consistently follows through on her commitments and approaches both work and school with maturity and determination. Since receiving this scholarship during her first year, she has continued to demonstrate the qualities that made her an excellent recipient: strong character, leadership, a willingness to serve others, and a remarkable work ethic.

Kyleigh's leadership experience is extensive. She served on the Student Council for six years, including as Vice President, where she helped organize events, lead service projects, and represent her fellow students. She also served as captain of both her volleyball and track teams, mentoring younger athletes and helping create positive team cultures built on accountability and communication. Outside of leadership roles, Kyleigh has balanced multiple jobs while attending school. Her long-term work as a cemetery caretaker reflects a level of responsibility uncommon for someone her age, and her current positions at True Value and SodaLightful demonstrate her ability to work hard, serve customers well, and contribute as a dependable team member.

Beyond academics and employment, Kyleigh has remained committed to serving her community through volunteer projects benefiting local families, law enforcement, senior citizens, and Primary Children's Hospital. She is a student who leads by example and looks for ways to contribute wherever she is needed. I have no doubt that she will continue to make the most of the opportunities provided to her and will represent Empire Electric with integrity and gratitude. I strongly support her application for renewal of this scholarship.

Sincerely,

Celeste E. Hanna, M.M.  
Academic Advisor  
Snow College