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# Continuing Education Scholarship Application: Submission #151

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## Submission information

<b>Continuing Education Scholarship Application</b>	
<b>Applicant's Name</b> Sheldon braidy Gardner	<a href="#">EEA Employee Terence Gardner's Son</a>
<b>Applicant's Address</b> 11240 RD 9.9 box 352 Dove creek, Colorado. 81324	
<b>Your Email Address</b>	

sheldongar1919@gmail.com

**Telephone Number**

9707390066

**Your Cell Phone Number**

9707390066

**Empire Electric Account Number**

19114

**Name on Empire Electric Account**

Terence Gardner

**Relationship to Empire Electric Account Member**

son

**Year You Recieved an Empire Electric Scholarship**

2025

**Year You Graduated High School**

2025

**Name of Accredited Institution You Will be Attending.**

Adams State university  
208 Edgemont blvd. unit#1112  
ALAMOSA, Colorado. 81101  
United States

**Field of Study**

Mechanical engineering

**Other Children in Your Family**

{Empty}

**Other Financial Aid**

Rick spier memorial scholarship

**Upload Most Recent Academic Transcript - Can not be a screen shot -**

[View My Academic Record.pdf](#) (109.07 KB)

**Upload Letter of Reference from College Professor or Academic Advisor**

[sheldon\\_gardner\\_scholarship.pdf](#) (87.69 KB)

### **List Your School and Community Honors and Activities**

Highschool honors

National Honor Society

22-23.23-24.24-25

Inducted into the National honor society chapter

4.0 Academic Honor Roll

21.22.23.24

All four years of high school I was awarded a Honor roll for maintaining a 4.0 weighted GPA for 8 semesters

Student Council Member

22-23.23-24.24-25

Member of the Student Council. This involved being the "head of the students" and setting up many school events such as three blood drives a year.

Student Council President

24-25

This role involves being head of Student Council. I am expected to effectively and properly run meetings once a week. Also, I will be responsible for all of the student council and the actions of any members.

Academic Awards

21-22

Earned medals in English 10, Algebra 2, forensic science, US history. Also got an Academic letter

22-23

Earned medals in: English comp 1, biology 2, geometry, chemistry, psychology, spanish 1

Received academic letter

23-24

Earned academic excellence in: US government, astrobiology, English 1021, English 1022,

College algebra, pre-calculus

21-25

Academic all-state

Varsity Basketball Captain(2yr) Player (4 years)

11.1.23-2.1.25 (Captain)

Coordinated a varsity basketball team while demonstrating leadership and success. This role involved taking care of the team during practices/games and also tutoring the team if they were struggling with school work

11.1.21-11.1.25 (player)

Varsity Football Captain and Speaking Captain

8.15.24-11.15.24

Controlled and coordinated the football team. This role involved keeping track of everyone's

roles and responsibilities. Also involved keeping everyone cool-headed while calling the plays.

#### Varsity Football Player

8.15.21-8.15.24

Played on a team with many others and learned how to budget time, work well with others and respect coaches. Also earned a state championship my sophomore year (22-23)

#### Varsity Baseball Player

3.15.21-3.15.25

This role involves working with at least 8 players a game while staying collected and making crucial decisions that happen quickly.

### **Essay**

#### Career goals

I have many career and educational goals. These goals have been set by me since I was very young as I have always strived to hold myself to a very high standard. I tend to take my academics very seriously because I have seen what may happen to you if you do not take schooling seriously. One of my biggest goals has always been to maintain a 4.0 Grade Point Average in High School. Another goal of mine is to graduate college with a Mechanical Engineering degree.

My goal of having a 4.0 GPA has been inspired and encouraged through my parents and they have always pushed me to maintain this as they know what I am capable of. Maintaining a 4.0 GPA has not been easy thus far but it is a very good feeling to know that I have accomplished this. It has been very beneficial to me for scholarships and applying to colleges. Another way it has helped me is receiving academic honor roll every year of high school. But, the biggest way it has helped me is my mindset. I have realized that if I push myself and stay focused on one thing it can be achieved.

I set the goal of graduating college with a Mechanical Engineering degree when I was in middle school because I have witnessed the impact an engineer can make on the world. As technology and many other things are quickly advancing, my interest in engineering has grown tremendously. I like to think that we are basically going through an industrial revolution with technology as of now. With a Mechanical Engineering degree I will be able to experience this and help with the advancement of the world. I hope to use my engineering degree in the vehicular side of things because I have always been interested in improving a vehicle's performance. Also I would like to change a few designs on a vehicle because I have worked on many semi-trucks before and it is not easy reaching certain parts of a vehicle.

My end goal is to return back to the southwest corner of Colorado and give back to my local community that has always given me unwavering support throughout my time in Dove Creek. I would love to return back home and get a Mechanical Engineering job near Dove Creek and make a direct impact on the people that are close to me and have supported me.

### **Submission Date**

2026-06-15

**Applicant's Signature**

A handwritten signature in black ink, appearing to read "E. J. Anderson", written in a cursive style within a rectangular box.

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**Student** Gardner, Sheldon Braidy

Engineering and Computer Science/Undergraduate (Foundational Skills Certificate/Associate of Arts/Interdisciplinary Studies - Mathematics and Engineering, B.A.)

**Institution** Adams State University

Coursework

Spring Semester 2026

**Academic Period** Spring Semester 2026

**Hour Type** Semester Hours

Enrollments

	Course	Grade	Grade Points	Hours	Earned Grade Points	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - AR 101 - Art and Creativity GT AH1 - Spring Semester 2026	AR 101 - Art and Creativity GT AH1	A	4.00	3	12.00	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - ENGR 114 - Engineering for Grand Challenges - Spring Semester 2026	ENGR 114 - Engineering for Grand Challenges	A	4.00	3	12.00	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - MATH 121 - Calculus II GT MA1 - Spring Semester 2026	MATH 121 - Calculus II GT MA1	B	3.00	5	15.00	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - PHYS 230 - General Physics I GT SC1 - Spring Semester 2026	PHYS 230 - General Physics I GT SC1	B	3.00	4	12.00	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - PHYS 231 - General Physics I Lab GT SC1 - Spring Semester 2026	PHYS 231 - General Physics I Lab GT SC1	A	4.00	1	4.00	
				<b>Total:</b>	<b>16</b>	<b>55.000</b>

Academic Period Totals

<b>Hours Attempted</b>	16
<b>Hours Earned</b>	16
<b>GPA Hours</b>	16
<b>Academic Period GPA</b>	3.43

Cumulative Totals

<b>Cumulative Hours Attempted</b>	31
<b>Cumulative Hours Earned</b>	31
<b>Cumulative GPA Hours</b>	31
<b>Do Not Show</b>	Cumulative GPA
<b>Cumulative GPA</b>	3.53

Student Standings

**Academic Standing** Academic Good Standing

**Class Standing at Start of Period** Freshman  
**Student Load Status [Singular]** Full-time

Specialized Totals

**Cumulative Hours Attempted including Transfer** 41  
**Cumulative Hours Earned including Transfer** 41  
**Cumulative GPA Hours including Transfer** 31  
**Total Cumulative GPA** 3.53

Coursework

Fall Semester 2025

**Academic Period** Fall Semester 2025  
**Hour Type** Semester Hours

Enrollments

	Course	Grade	Grade Points	Hours	Earned Grade Points	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - CHEM 131 - General Chemistry GT SC1 - Fall Semester 2025	CHEM 131 - General Chemistry GT SC1	A-	3.67	4	14.68	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - CHEM 131L - General Chemistry Lab - Fall Semester 2025	CHEM 131L - General Chemistry Lab	A-	3.67	1	3.67	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - ENGR 103 - Introduction to Mechanical Engineering - Fall Semester 2025	ENGR 103 - Introduction to Mechanical Engineering	B	3.00	2	6.00	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - FYS 101 - First Year Seminar - Fall Semester 2025	FYS 101 - First Year Seminar	A	4.00	3	12.00	
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - MATH 120 - Calculus I GT MA1 - Fall Semester 2025	MATH 120 - Calculus I GT MA1	A-	3.67	5	18.35	
				<b>Total:</b>	<b>15</b>	<b>54.700</b>

Academic Period Totals

**Hours Attempted** 15  
**Hours Earned** 15  
**GPA Hours** 15  
**Academic Period GPA** 3.64



Cumulative Totals

<b>Cumulative Hours Attempted</b>	15
<b>Cumulative Hours Earned</b>	15
<b>Cumulative GPA Hours</b>	15
<b>Do Not Show</b>	Cumulative GPA
<b>Cumulative GPA</b>	3.64

Student Standings

<b>Academic Standing</b>	Academic Good Standing
<b>Additional Period Honors/Standing</b>	Vice President's Honor Roll
<b>Class Standing at Start of Period</b>	Freshman
<b>Student Load Status [Singular]</b>	Full-time

Specialized Totals

<b>Cumulative Hours Attempted including Transfer</b>	25
<b>Cumulative Hours Earned including Transfer</b>	25
<b>Cumulative GPA Hours including Transfer</b>	15
<b>Total Cumulative GPA</b>	3.64

Coursework

Pre-Enrollment Period

**Hour Type** Semester Hours

Transfer Credit from Coursework

	Transfer Credit	Hours	Grade	Originating Coursework	Locked Credit
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - ELEC 100GTMA1 (Pueblo Community College - MAT 108)	ELEC 100GTMA1 - Mathematics Elective	4	T	Pueblo Community College : MAT 108 : TECHNICAL MATHEMATICS	Yes
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - ENG 102 (Pueblo Community College - ENG 1022)	ENG 102 - Communication Arts II GT-C02	3	T	Pueblo Community College : ENG 1022 : ENGLISH COMPOSITION II	Yes
Gardner, Sheldon Braidy - Engineering and Computer Science/Undergraduate (A.A./Certificate/B.A.) - 04/23/2025 - Active - ENG 101 (Pueblo Community College - ENG 1021)	ENG 101 - Communication Arts I GT-C01	3	T	Pueblo Community College : ENG 1021 : ENGLISH COMPOSITION I: CO1	Yes

Academic Period Totals

<b>Transfer Hours Attempted</b>	10
<b>Transfer Hours Earned</b>	10

Cumulative Transfer Totals



<b>Cumulative Transfer Hours Attempted</b>	10
<b>Cumulative Transfer Hours Earned</b>	10

Specialized Totals



June 15, 2026

To Whom It May Concern:

I am pleased to write this letter in support of Sheldon Gardner's scholarship application. I have known Sheldon since the beginning of his freshman year when he enrolled in the engineering program at Adams State University. During the spring 2026 semester he was a student in my ENGR 114 Engineering Grand Challenges course, and I also serve as his academic advisor in the mechanical engineering program. Although I have known Sheldon for only nine months, I have had ample opportunity to observe his academic strengths, his professional initiative, and his considerable potential as an engineering student.

As Sheldon's transcript reflects, he has maintained a strong GPA through his first year in a rigorous mechanical engineering curriculum, this is no small achievement given the demands of the program. He is clearly a capable and committed student.

What has impressed me most about Sheldon, however, goes beyond his academic record. ENGR 114 is a course built around collaborative group projects, and it is in this setting that Sheldon has truly distinguished himself. Time and again I observed him step forward naturally to organize his group's work, ensure that all members were engaged and contributing, and keep the team on track to meet project benchmarks. This kind of leadership – quiet, organized, and focused on the success of the whole group rather than individual recognition – is exactly what effective engineers demonstrate in professional practice.

Sheldon is also organized and conscientious in his individual work. When questions arose about project requirements, he asked thoughtful, precise questions that not only helped clarify the assignments for himself but often helped me to clarify for future classes. Beyond the classroom, Sheldon has sought my advice regarding internship opportunities and applications, which speaks to his forward-thinking attitude and his desire to build a strong professional foundation early in his academic career.

Having been a university physics professor for 28 years and having taught a wide range of physics, astronomy, engineering, and computer science courses, I have worked with many students at various stages of their academic journeys. Sheldon stands out as a student who combines academic ability with the organizational skills, collaborative spirit, and professional initiative that will serve him well throughout his engineering career.

I am pleased to recommend Sheldon Gardner for scholarship consideration. Any support you are able to provide will be well deserved and will contribute to the continued development of a promising young engineer.

Sincerely,

Matt Nehring, Ph.D.  
Professor of Physics

Sincerely,



Matt Nehring, Ph.D.  
Professor of Physics  
Department Chair, Engineering & Computer Science